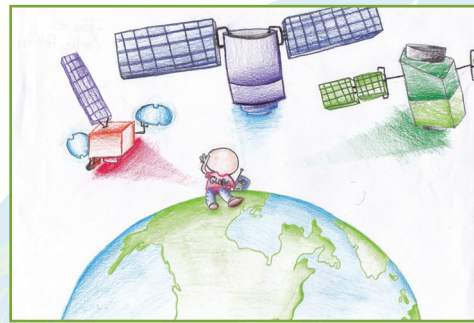
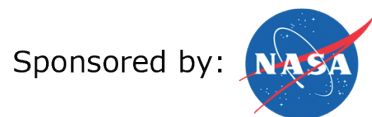


STUDENT ART COMPETITION 2015 CALENDAR



www.globe.gov





2nd Place Near East and North Africa Region and Fan Favorite

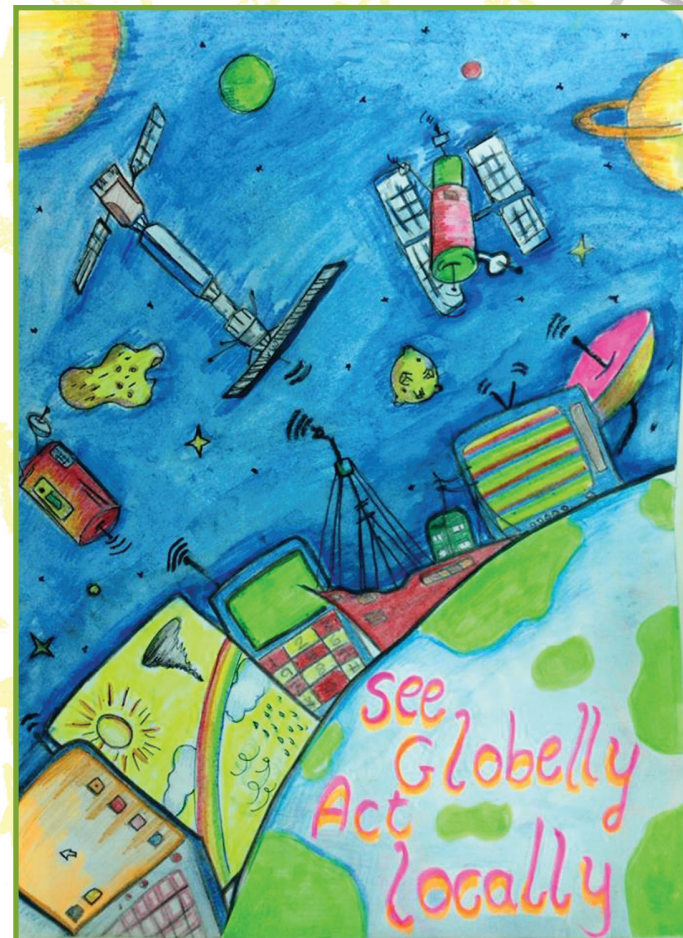
Student: Badriah Abdul-Hameed Al-Muwalad
Grade Level: Secondary
Teacher: Suzan Fawzy Kattoo
School: The 2nd Secondary Girls School at Yanbu
Country: Saudi Arabia

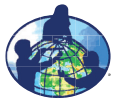
When we talk about satellites and how they communicate with the Earth we then imagine how beautiful the feeling is that there is something caring about us somewhere around the world. We see significant progress too in seeing the globe through the smart devices.

3rd Place Near East and North Africa Region

Student: Buthuina Ahmed Al-puloshi
Grade Level: 9
Teacher: Amira Salim
School: Umm Klthoom bint Uqba
Country: Oman

Satellites are used for purposes and goals of scientific communication.





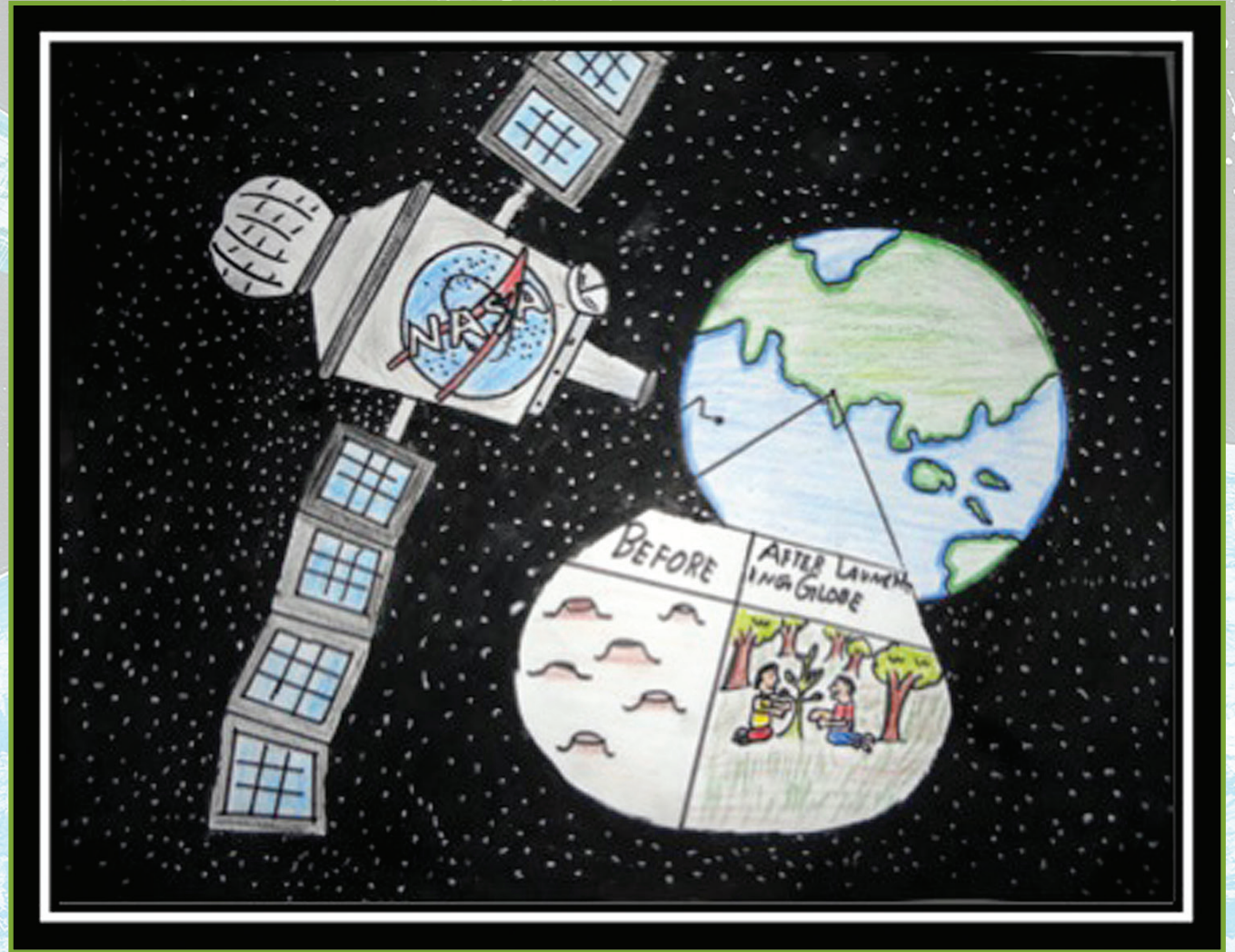
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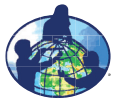


1st Place Asia and Pacific Region

Student: Ankit Ahlawat
Grade Level: 10
Teacher: Poonam Das
School: Indira Ideal Sr. Sec. School
Country: India

Think globally, act locally urges people to not just think about themselves, but the globe as a whole.





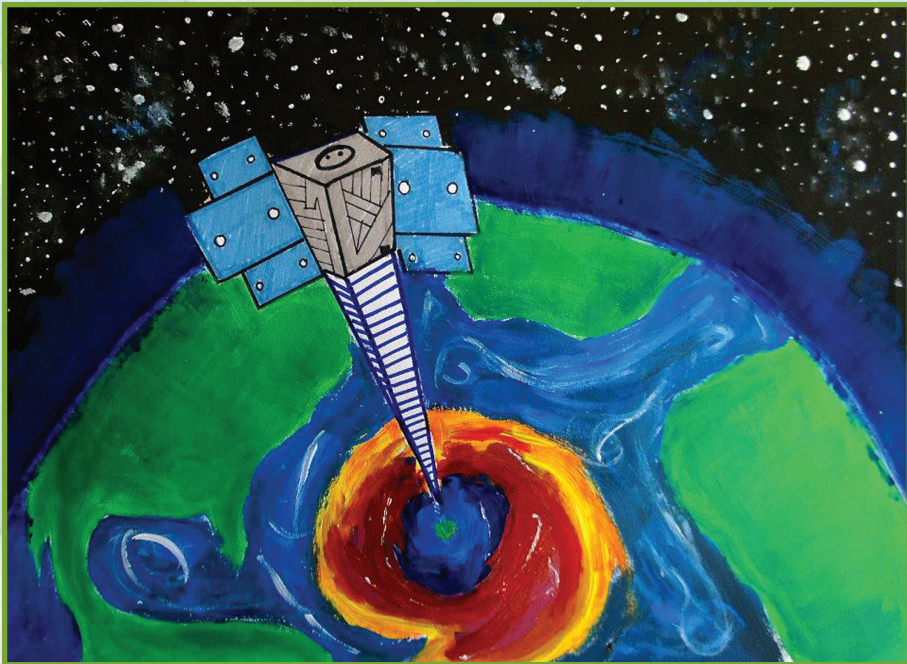
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2nd Place Latin America and Caribbean Region

Student: Valeria Van Merkerk
Grade Level: 11
Teacher: Mayra Figueroa
School: Notre Dame School
Country: Dominican Republic

The sky stretches above us like an endless canvas, but the clouds as we know are very little. Satellites help to gather information about clouds, ice crystals, aerosols and a range of related subjects. The Dominican Republic is located where a lot of hurricanes pass. Satellites predict and tracks everything so we can be prepared for them.



3rd Place Latin America and Caribbean Region

Student: Gina Canto
Grade Level: 6
Teacher: Indrowtie Benzán
School: Notre Dame School
Country: Dominican Republic

I believe this contest is a way to show our love, that's why I chose to show people how I see the Earth, that's why I painted it abstract-like as I know it has a lot of special places we don't imagine and I tried to show that in my drawing.

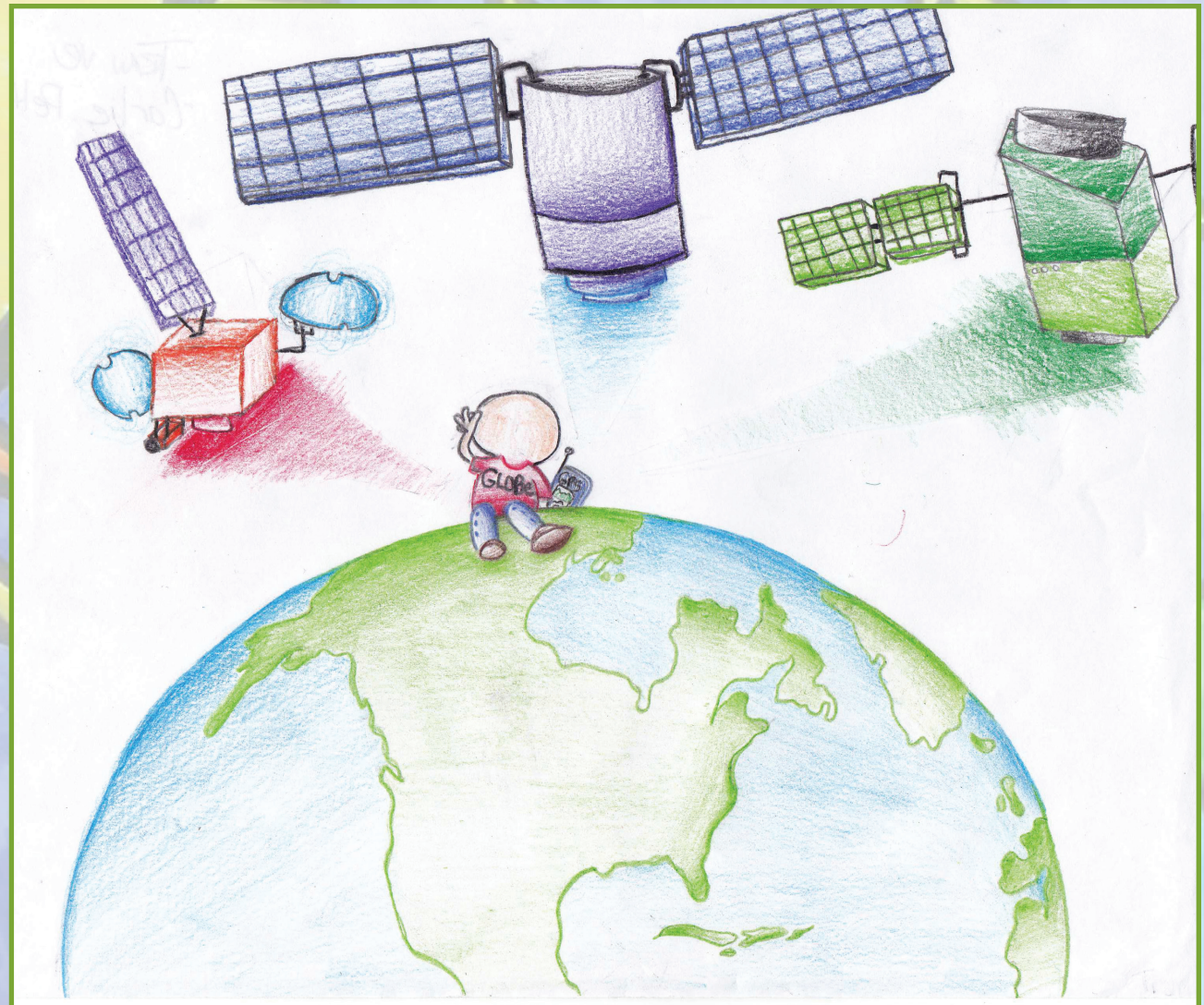
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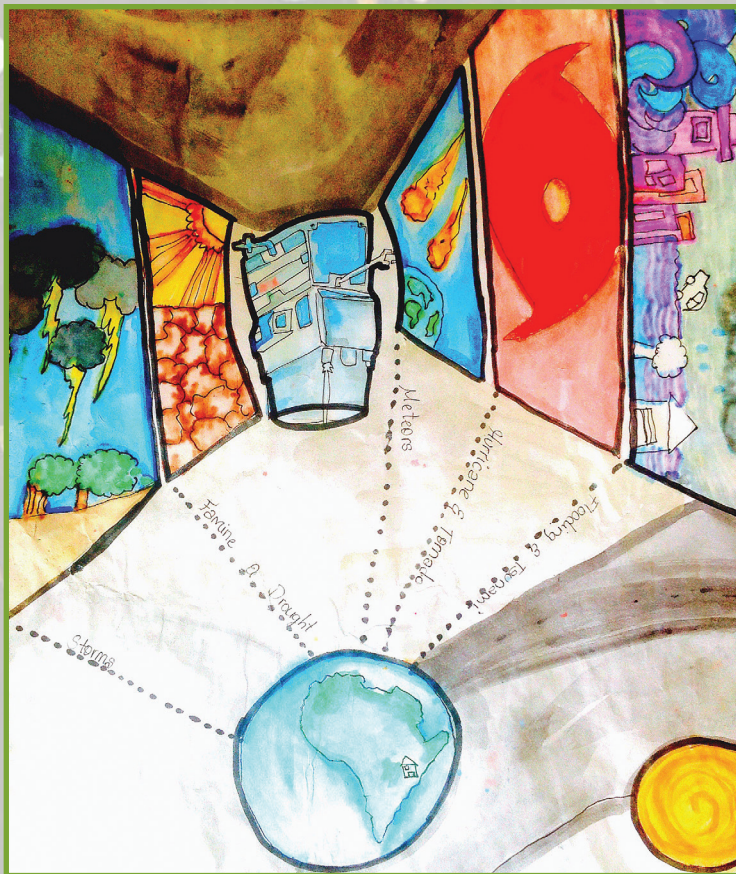
3rd Place Overall and 1st Place North America Region

Students: Mai See Lor, Wendy Vargas, Tran Vo,
Carlie Pelfrey
Grade Level: 8,8,7,7
Teacher: Steven Frantz
School: Roswell Kent Middle
Country: USA (Ohio)

Our picture shows a Roswell Kent Middle School student using a GPS (and wearing a GLOBE shirt!). Three satellites are shown because we need at least three satellites giving our GPS information in order to triangulate a correct position. So, no matter where in the world you are, you can always depend on our satellites to show you the way.



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2nd Place Africa Region

Student: Nirel Kadzo
Grade Level: 9
Teacher: Lisa Wee
School: Premier Academy
Country: Kenya

We are connected through satellites because they help us understand global weather problem like famine, drought, tsunamis and floods. Food security is closely connected to weather related problem. All of us need food, water and home. Satellites are our invincible eyes that connect us to solve problem together.

3rd Place Africa Region

Student: Varshini Jyothi
Grade Level: 2
Teacher: Lisa Wee
School: Oshwal Academy Primary
Country: Kenya

Kenya has had famine and drought for many years. Through the help of satellites, my school and my family can helps the people who are affected by famine and drought.



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1st Place Europe and Eurasia Region

Student: Patrycja Kraińska
Grade Level: 13+
Teacher: Jolanta Wawrzyniak-Rószczka
School: Complex of Schools
(Comprehensive School
Technical School) in Nysa
Country: Poland

Satellites are really handy. They allow us to make precise readings of places on a map. We can very accurately describe the position of an object, which is very helpful in day-to-day life.



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2nd Place Asia and Pacific Region

Student: Aniruch Boonyaboot
Grade Level: 9
Teacher: Chumpon Chaleesaen
School: Donchanwittayakom School
Country: Thailand

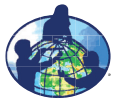
SMAP measures the water in the soil, so we test our soil too. GLOBE students are ready to take care of our environment and the world.



3rd Place Asia and Pacific Region

Student: Sneha Kajla
Grade Level: 10
Teacher: Poonam Das
School: Indira Ideal Sr. Sec. School
Country: India

The Earth observation satellites, communications satellites, and weather satellites help in detecting various natural disasters and climate throughout the world.



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2nd Place Overall and 1st Place Latin America and Caribbean Region

Student: Gabriella Burgos Mendez

Grade Level: 7

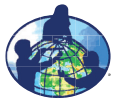
Teacher: Mayra Figueroa

School: Notre Dame School

Country: Dominican Republic

In our science classes we are taught how important satellites are because through the help of NASA experts, we can see what is happening in space. My painting is a little girl whose dream is to go to space one day to see if she would find the same things she observes in the space with her telescope.





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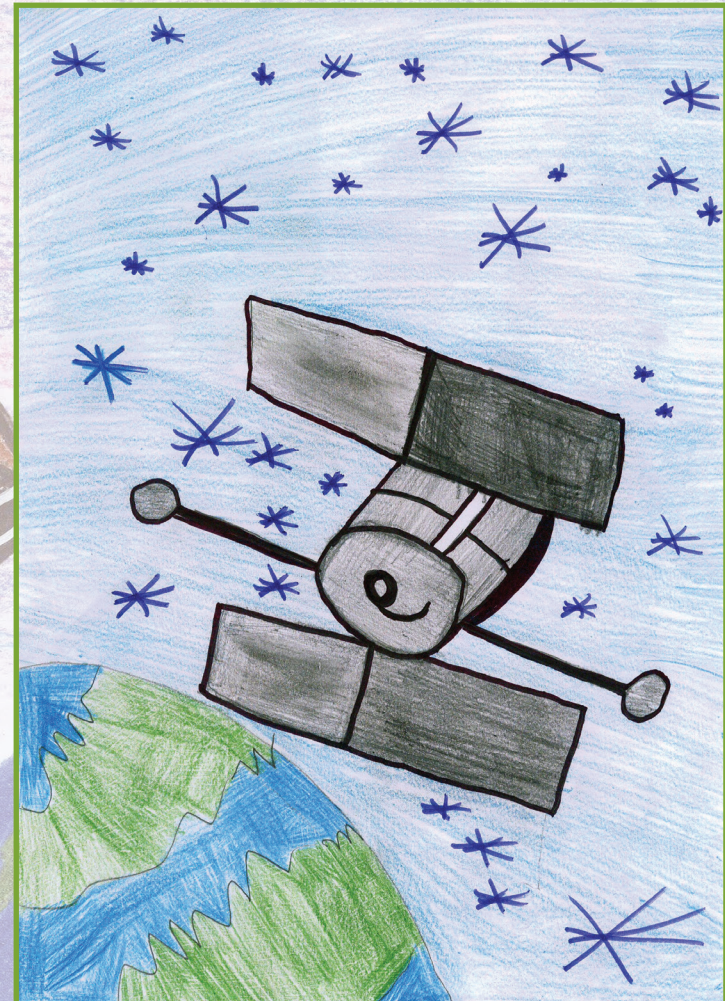
2nd Place Europe and Eurasia Region

Student: Şan Köktaş
Grade Level: 7
Teacher: Değer Eren Sırdaş
School: İzmir Bahçeşehir Koleji
Country: Turkey

The name of my project is "The World in a Table." I gave that name to my picture because we can learn weather forecasts and events with satellites.

3rd Place Europe and Eurasia Region

Student: Roberts Svistuhins
Grade Level: 6
Teacher: Anda Deksnē
School: Rujiena Secondary School
Country: Latvia



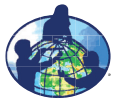


1st Place Africa Region

Student: Waiyaki Regeru
Grade Level: 7
Teacher: Lisa Wee
School: Kenya GLOBE v-School
Country: Kenya

There are all kinds of natural disasters like hurricane, tornadoes and tsunami. Kenya may not experience these problems, but we experience famine, food security problems and scarcity of water. Through satellite, we can learn to help one another by helping to supply what is needed in affected areas. Not only that, we can learn to plan ahead.





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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World Animal Day						
11	12	13	14	15	16	17
Earth Science Week begins		NEW				
18	19	20	21	22	23	24
				Kenya		
25	26	27	28	29	30	31
		FULL				
					September 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	November 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Climate and Land Cover IOP begins

World Animal Day

Earth Science Week begins



NEW

Kenya



FULL

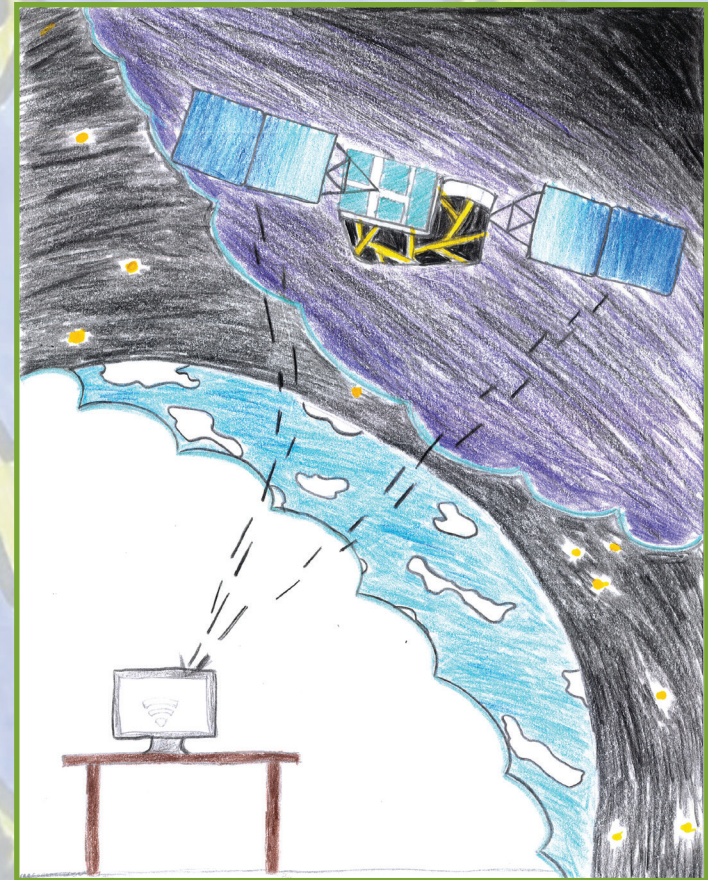
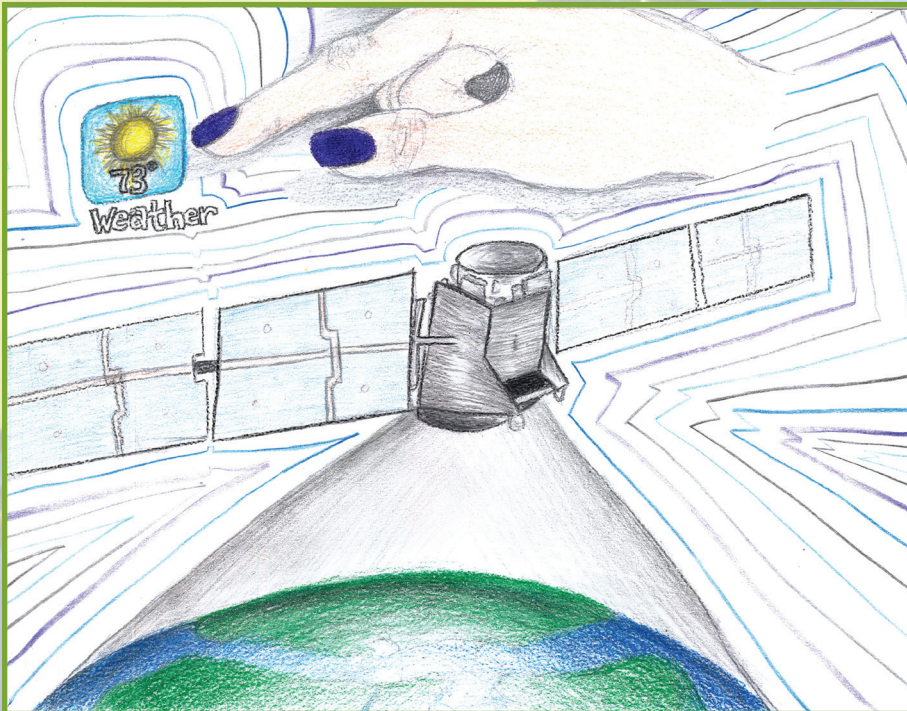
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27	28	29	30				29	30					



2nd Place North America Region

Student: Hannah Leach
Grade Level: 10
Teacher: Carol Coryea
School: Paw Paw High School
Country: USA (WV)

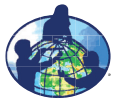
I drew a satellite used for weather forecasting, and a weather app about to be pressed on. I decided to choose this because it's something I use everyday to inform family members, friends and myself about weather conditions. Satellites are very important for everyday life.



3rd Place North America Region

Student: Amanda Benson
Grade Level: 10
Teacher: Carol Coryea
School: Paw Paw High School
Country: USA (WV)

Satellites are used for many things. Almost every person in the world uses the internet. What most people don't realize is that in order to have internet there needs to be a satellite.



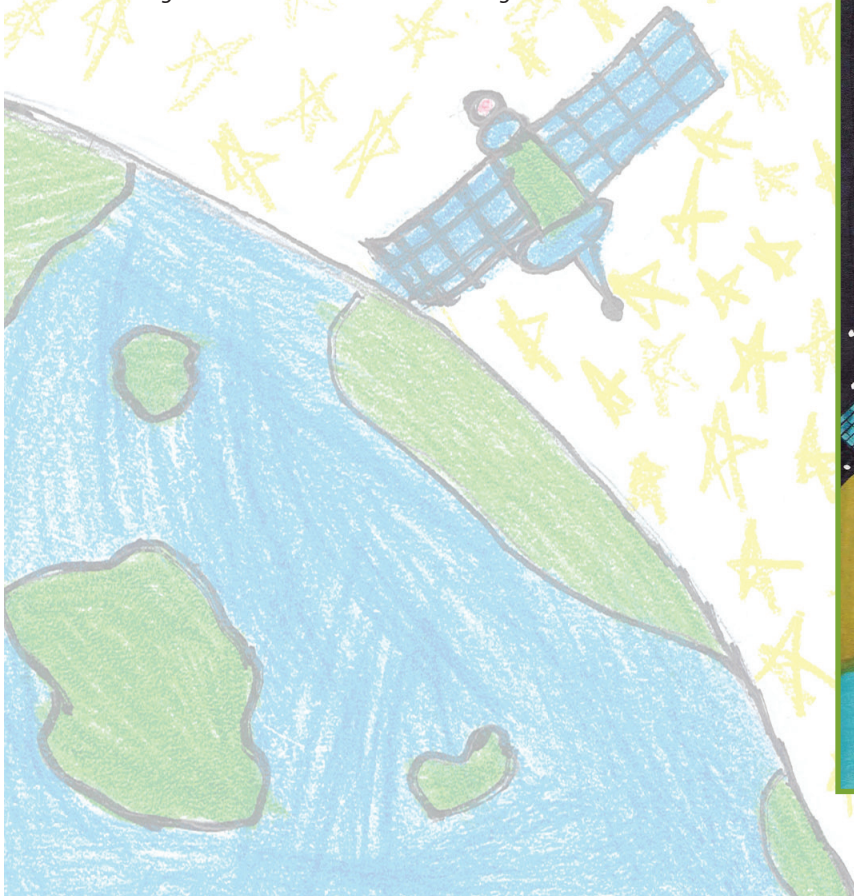
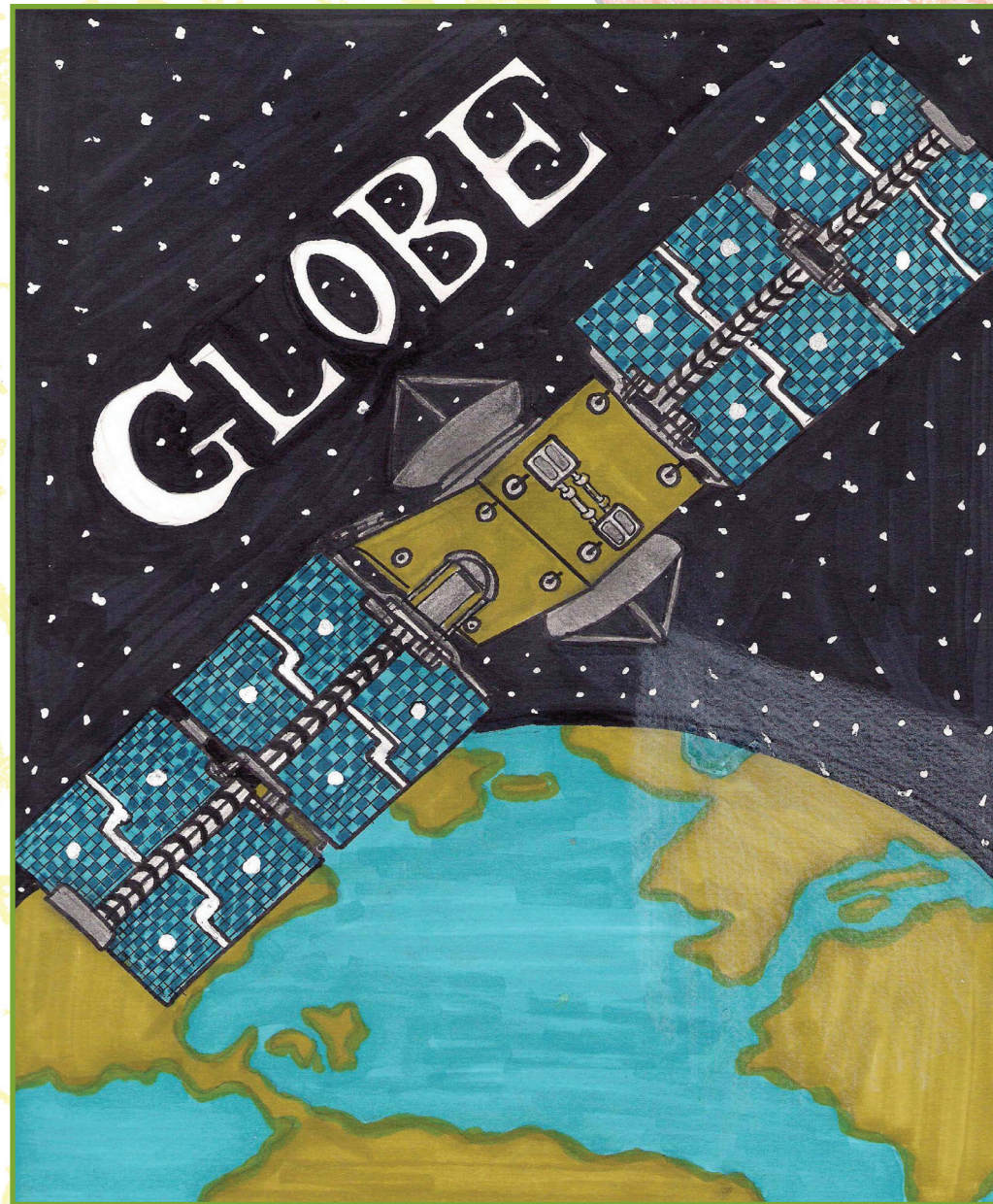
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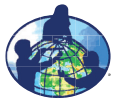


1st Place Overall and 1st Place Near East and North Africa Region

Student: Hanan Mohammad Salim Al-Harthay
Grade Level: Secondary
Teacher: Hammdah AbdulGani Al-Talhi
School: Umm Al Moumineen Juwayriah Intermediate
Girls School at Taif
Country: Saudi Arabia

Satellites vary according to usage, there are meteorological satellites which predict the conditions of the atmosphere. Another kind is communication satellites. They are used to establish communication between the people. GLOBE students use them during recording readings on the location of The GLOBE Program.



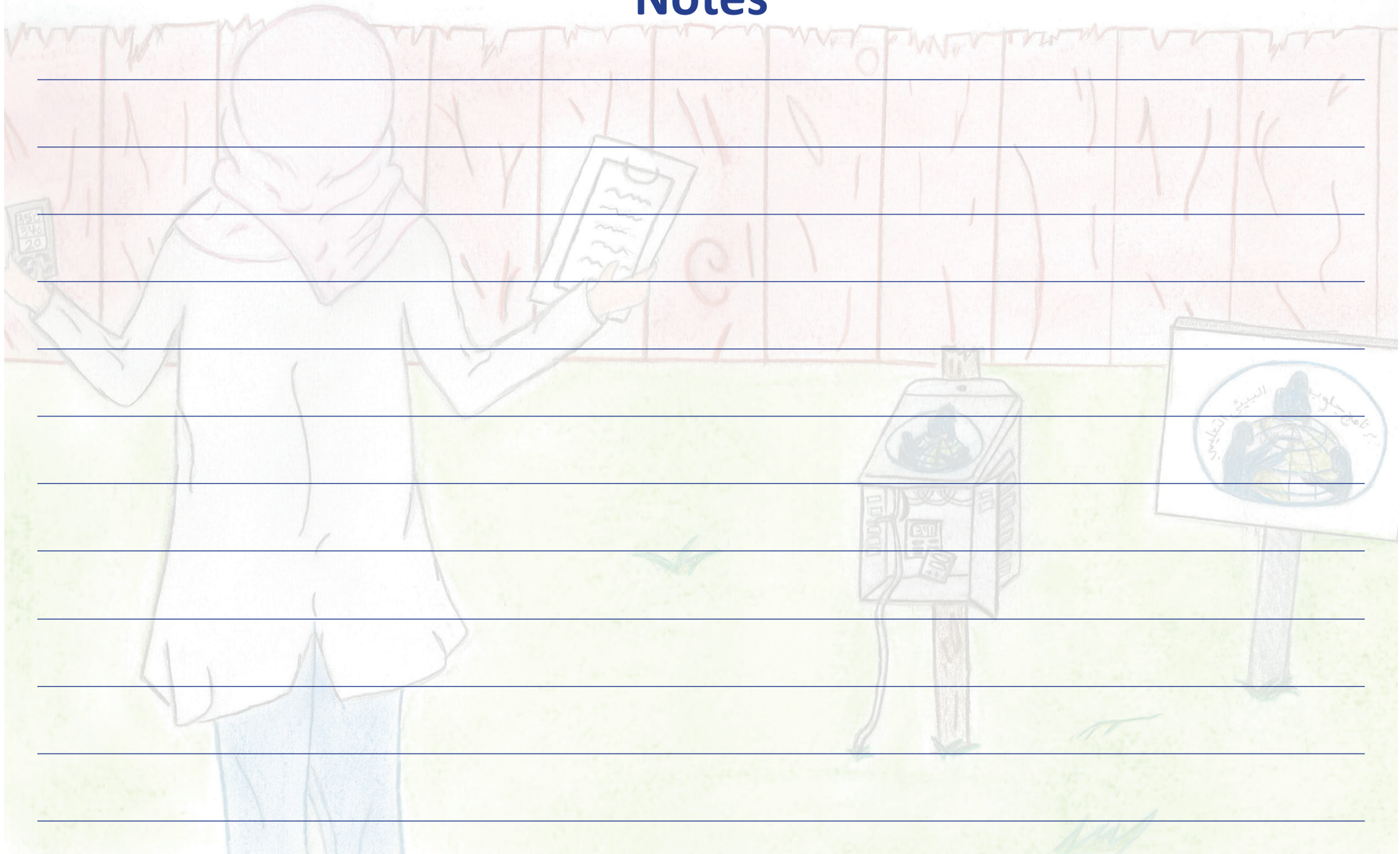


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Surface Temperature Field Campaign begins Great Global Investigation of Climate IOP begins	2	3	4	5 World Soil Day
6	7	8	9	10	11 NEW International Mountain Day	12
13	14	15	16	17	18	19
20	21	22	23	24 Saudi Arabia	25 FULL	26
27	28	29 Southern Solstice	30	31		
					November 2015 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	January 2016 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



The Global Learning and Observations to Benefit the Environment (GLOBE) Program is celebrating 20 years in 2015! GLOBE is a worldwide hands-on, primary and secondary school-based science and education program. GLOBE's vision promotes and supports students, teachers, and scientists to collaborate on inquiry-based investigations of the environment in close partnership with the National Aeronautics and Space Administration (NASA), the National Oceanic and Atmospheric Administration (NOAA), and the National Science Foundation (NSF). Since GLOBE began on Earth Day 1995, more than 112 countries have joined The GLOBE Program. Thanks to the efforts of the worldwide GLOBE community, there are more than 66,000 GLOBE-trained teachers representing over 28,000 schools around the world. In addition, over 10 million students have participated in GLOBE. This calendar represents the artwork submitted by hundreds of GLOBE students from around the world.

Notes





Notes

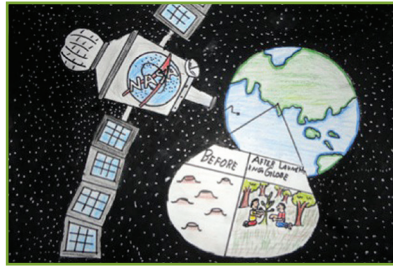
A series of horizontal blue lines for writing notes, overlaid on a large, semi-transparent globe background. The globe shows continents in light green and oceans in light blue, with a white grid of latitude and longitude lines.

20 THE GLOBE PROGRAM

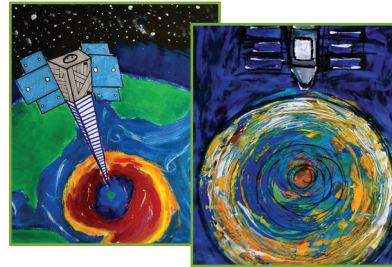
20th Anniversary · 1995 – 2015



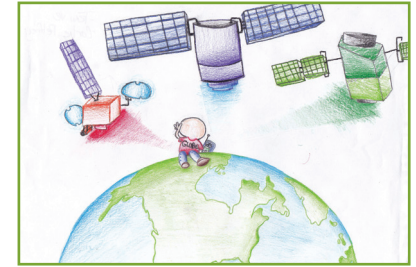
January



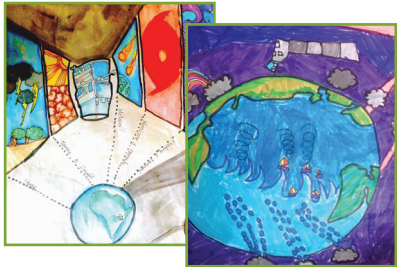
February



March



April



May



June



July



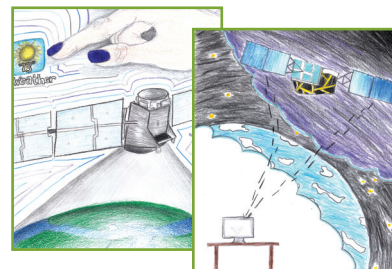
August



September



October



November



December

www.globe.gov

