



The GLOBE Program in Europe and Eurasia



•••••
• An international hands-on, school-based education and
• environmental science program uniting students, teachers, and
• scientists in study and research
• about the dynamics of Earth's environment.
• Over 40,000 teachers in more than 20,000
• schools in over 100 countries have been
• trained to implement GLOBE.





GLOBE Program Summary

GLOBE (Global Learning and Observations to Benefit the Environment) is a worldwide hands-on, primary and secondary school-based science and education program. Announced in 1994, GLOBE began operations on Earth Day 1995. Today, the international GLOBE network has grown to include representatives from 110 participating countries and over 100 U.S. Partners coordinating GLOBE activities that are integrated into their local and regional communities. Due to their efforts, there are more than 40,000 GLOBE-trained teachers representing over 20,000 schools around the world. GLOBE students have contributed more than 18 million measurements to the GLOBE database for use in their inquiry-based science projects. The goals of the GLOBE Program are to:

- Improve student achievement across the curriculum with a focus on student research in environmental and Earth system science;
- Enhance awareness and support activities of individuals throughout the world to benefit the environment;
- Contribute to scientific understanding of Earth as a system; and
- Inspire the next generation of global scientists.

Scientists and educators have developed environmental science educational materials as a resource for GLOBE teachers, including 54 scientific protocols, 60 Learning Activities, and many additional supplemental resources and activities.

GLOBE students measure and report physical, chemical and biological properties of Atmosphere and Climate, Hydrology, Soil, Land Cover/Biology and Phenology. The resulting global data sets are made freely available via the Internet at <www.globe.gov> to users including the worldwide environmental science community. GLOBE students also access these data for classroom studies, research, student-scientist partnerships, and worldwide school-to-school collaborations.

The current step in the evolution of the GLOBE Program, referred to as the “Next Generation GLOBE” (NGG), is aimed at increasing the number of student inquiry-based research projects focused on international large-scale science initiatives.

The National Aeronautics and Space Administration (NASA) and the National Science Foundation (NSF) have identified 4 new Earth System Science Projects (ESSPs) to add to the suite of educational activities and resources GLOBE has offered to students and teachers since 1995:

- Watershed Dynamics
- From Local to Extreme Environments (FLEXE)
- Seasons and Biomes
- Carbon Cycle

The GLOBE Program provides opportunities for students, teachers, scientists, and community members to work together through the GLOBE Schools Network, the international GLOBE Alumni organization, and the GLOBE Parent Council in support of student learning and research.

GLOBE supports education by providing hands-on experience in authentic science. GLOBE students are doing science, not just learning about the work of others. Students begin with measurements of individual environmental parameters and build how to better understand, sustain and improve Earth’s environment at local, regional, and global scales.

NGG highlights GLOBE’s essential elements of being both education and Earth system science, a bridge between these two international communities, a worldwide collaborative community of practice, and a program that employs inquiry based educational activities that involve students in “authentic” hands-on science, the analysis of data and the use of scientifically-tested protocols.





Educational Materials

GLOBE provides a variety of K–12 educational materials, from hands-on inquiry activities for classroom use to online interactive learning experiences and investigations using student-collected data.

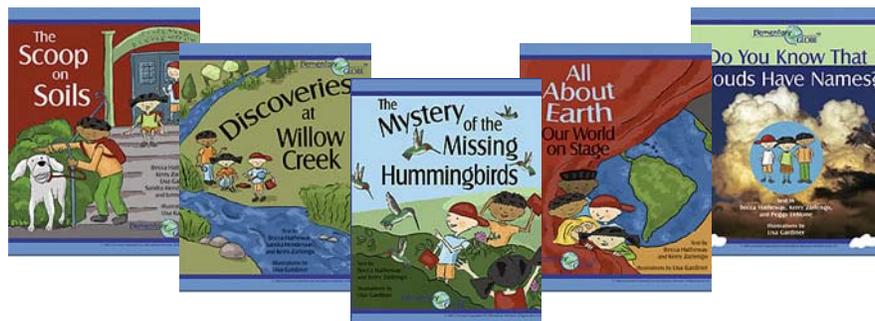


GLOBE Teacher's Guide

The GLOBE Teacher's Guide provides the scientific and educational foundation for the first generation of GLOBE investigations: Atmosphere, Hydrology, Land Cover, Phenology, and Soil. It includes information necessary for accurate data collection such as measurement procedures, student lab and field guides, instrument specifications, and scientific background information. The Teacher's Guide also includes a variety of Learning Activities that complement data collection and extend student understanding of the Earth as a system through a hands-on and inquiry-based approach.

Elementary GLOBE

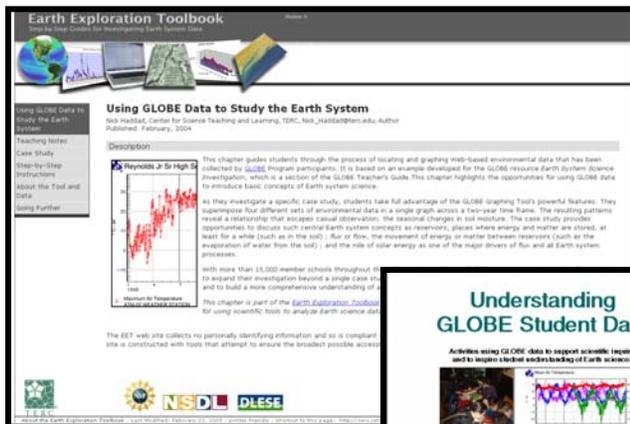
GLOBE has developed a suite of storybooks and learning activities specifically designed for grades K–4 that form the Elementary GLOBE Unit. This unit engages the youngest GLOBE students in an age-appropriate fashion. These standards-based and classroom-tested resources include five modules that each address parts of the Earth system while also building literacy skills.





Online Teaching Modules

The GLOBE Program has developed Interactive online resources to promote understanding of GLOBE Program content and scientific protocols. Resources combine graphics and interactivity to promote understanding through a hands-on approach that has been established as a successful model for online learning. The Cloud Protocols module (shown here) promotes scientific understanding of cloud formation, content on identification of cloud types, and Interactive features to help online learners accurately collect data related to the GLOBE protocols.

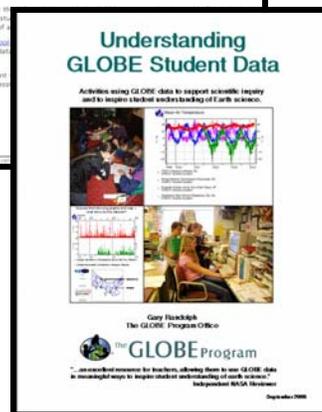


Data Use Activities

Educational materials have been designed to encourage student analysis and interpretation of data. The data use activities foster student investigation of environmental data

using the GLOBE Web site and its online graphing tools.

GLOBE educational technologists are exploring additional learning models to encourage student interpretation of data in an online and inquiry-based format.





GLOBE Learning Expeditions

GLOBE Learning Expeditions (GLEs) are organized every several years in order to provide students around the world the opportunity to meet one another, establish friendships and develop collaborative partnerships that will enhance their future GLOBE experience. These conferences also provide teachers an opportunity to share ideas and challenges from their GLOBE experiences, to attend protocol and activity enrichment sessions, and to develop research partnerships between schools. GLEs have occurred in 1998 (Helsinki, Finland), 2000 (Arkansas, U.S.A.), and Šibenik, Croatia (2003). The next GLE is scheduled for 2008 in South Africa. For further information visit: www.globe.gov/gle2008.



GLOBE Annual Conferences

GLOBE Annual Conferences bring together GLOBE Country Coordinators, U.S. Partnership Coordinators, Science and Education Principal Investigators, and Partnering Organizations from around the world to address key science and education issues. These events offer a unique opportunity for participants to learn about the latest scientific research, interact with the GLOBE community, and develop collaborative student research partnerships with scientists and schools from around the world. The next Annual Conference is scheduled for 2008

in South Africa, in conjunction with the GLOBE Learning Expedition. For further information visit: www.globe.gov/gle2008.





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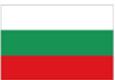
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Ukraine

101 Schools

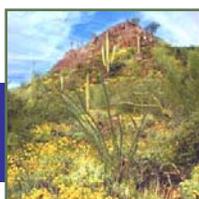
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**United
Kingdom**

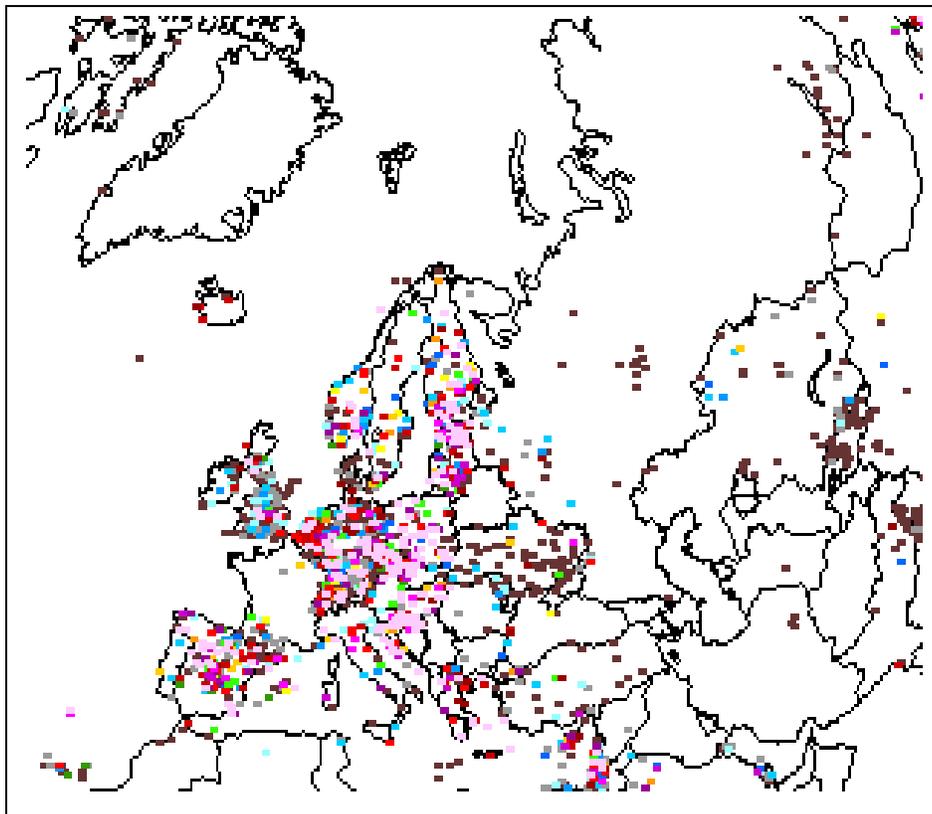
559 Schools

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Europe and Eurasia



Teachers: 4,893 Schools: 3,175
Data Reported: 8,650,923





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[Home](#) [Projects](#) [For Students](#) [For Teachers](#) [For Scientists](#) [For Partners](#)

 **GLOBE PARTNER Newsletter**

Europe/Eurasia Newsletters

-  [GLOBE Newsletter 2006 Vol 2](#) (16 Oct 2006)
-  [GLOBE Regional News in Europe/Eurasia 2006, Vol. 1](#) (2 May 2006)
-  [Europe/Eurasia Newsletter](#) (30 Sep 2005)
-  [Europe/Eurasia Spring Newsletter](#) (31 Mar 2005)

SEARCH Go [Site Map](#)

 **The GLOBE Program** *Newsletter* 2006, Vol. 2

[Announcements](#) [Regional News](#) [Science](#) [Education](#)

[Greetings!](#)

[GLOBE International Advisory Committee \(GIAC\)](#)

[Annual Partner Survey](#)

[2006 GLOBE Conference in Thailand](#)

[2007 GLOBE Conference in the USA](#)

[2008 GLOBE Learning Expedition \(GLE\) in Africa](#)



[Home](#) [Print: English Español](#) [News Feed](#)

GLOBE Online Newsletters





Highlights of GLOBE Activities in Europe and Eurasia

GLOBE Europe Regional Consortium:

GLOBE Europe, while meeting both formally and informally since 1996, drafted a constitution on 10 October 2004. The Consortium has met formally at regional meeting in 2006 (Paris, France) and 2007 (Budapest, Hungary) as well as at the 2005, 2006 and 2007 Annual Conferences. Objectives of the European Consortium include:

- Increasing the number of participating GLOBE teachers and schools (locally, nationally, and regionally);
- Increasing the activities of GLOBE teachers and schools including, but not limited to, GLOBE Games and GLEs;
- Developing joint GLOBE projects and collaborations between schools (both within the countries and regionally) and between countries within the region (but not excluding non-European countries);
- Increasing the involvement of European scientists with GLOBE activities and creating a European Scientific Board;
- Supporting the infrastructure of Country Coordinators across Europe, through regional Training workshops, fundraising for projects, and other exciting activities.

Regional Events/Collaboration:

- European representatives have participated in all 3 GLOBE Learning Expeditions (GLEs) (Finland, 1998; Arkansas, 2000; and Croatia, 2003);
- Student conferences focusing on Arctic POPs (Persistent Organic Pollutants) have occurred in Alaska (U.S.A.) in 2001, Iceland in 2002, Sweden in 2003, and Norway in 2004;
- GLOBE Games have been held annually in Czech Republic since 1997. Estonia, Latvia, Norway, Poland, and other countries have also held GLOBE Games;
- The GLOBE Alumni Network originated in Europe.

Trainings of Regional Significance:

Train-the-Trainer (TTT) workshops:

- The first and second International TTTs were held in Prague, 1995. TTTs have also occurred in Estonia, Germany (including Department of Defense Education Activity schools), Lithuania, Poland, Russia (GLOBE and UNESCO cooperative workshop), the United Kingdom, and Croatia.
- A European Regional TTT Workshop was held in Dubrovnik, Croatia, from 2 –7 November 2007. The event engaged a broad international reach, with 12 Trainers and 43 participants coming from 24 countries.

Regional Master Trainers:

The GLOBE Europe and Eurasia Region have 12 Master Trainers and 7 Assistant Master Trainers. To access the list of Trainers, please visit the following URL:

<http://globe.gov/fsl/workshop/MasterList.pl>





Highlights of GLOBE Stars and News and Events in Europe and Eurasia

IES "Marques de Suanzer", Madrid

Marzo 07, 2004

International Collaboration Opportunity

To highlight The World Year of Physics by conducting the Eratosthenes experiment that we will repeat a 2200 year old experiment and measure the size of the Earth. This experiment was chosen by physicists to be the seventh most beautiful. If you want work together with your national World Year of Physics the contact person here: <http://www.wyp2005.org/actions.html>

Books to participate in this event. But we will also open the experiment to all schools. Therefore we ask all GLOBE schools to invite at least one non-GLOBE school to send this invitation to as many other schools as possible.

Information about the experiment and a registration form on: <http://net.no/ywbk/eratosthenes/index.html>

via Karl Torstein Helland, Chair of the GLOBE Europe regional Coordinator of Norway. Contact Karl at karth@online.no

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[expanding the GLOBE Program](#)

ER/C2U with support from NASA, NSF, the US Dept. of State, and other cooperating agencies.

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Schülerkongress des Umweltprogramms GLOBE Germany in DLR_School_Lab in Köln-Porz

November 29, 2005

profesores del Instituto de Educación Marques de Suanzer de Madrid obtuvieron el Primer Premio en la XVII de Becas de una de las empresas más importantes en el ámbito de la El Corte Inglés. Las Becas han sido para la realización de una investigación en el tema "Investiga tu entorno y

Temas diferentes, mundos diferentes: las generadas en sus sitios por la comprensión de las diferencias humanas

2006 January 10 19:48 UTC

Wie kann ich bei GLOBE teilnehmen?

WISSENSCHAFT und DIDAKTIK

Lehrerfortbildung

Methodische Schritte für Schulen

Schulzusammenarbeit

Wissenschaftler-Ecke

Lehrer-Ecke

GLOBE DATEN

Datensammlung

Karten & Geoinform

Datenaustausch

GLOBE PARTNER

Partner-Ecke

Lehrer

Schüler

U.S. Partner

BIBLIOTHEK

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GLOBE Stars

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Suche

The GLOBE Program

Home Projects For Students For Teachers For Scientists For Partners

GLOBE Europe Meeting in Hungary

05 September 2007

The 2007 GLOBE Europe Regional Meeting, held in Budapest, was attended by representatives from 17 European countries: Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Greece, Hungary, Iceland, Latvia, Norway, Poland, Russia, United Kingdom on 28 - 31 March 2007. Conference attendees shared useful information on new research fields, methods of data collection, and strengthening ties between their GLOBE programs.

Participants were greeted and welcomed by the Honorable April Foley, U.S. Ambassador to Hungary, Mr. Károly Dán, Department Head of Hungarian Ministry of Education, Regional Hub Officer from the Regional Environmental Office at the U.S. Embassy in Budapest, Mr. Samuel Kócs, Regional Hub Officer from the Regional Environmental Office in Budapest, Mr. Karl Helland, GLOBE Europe Regional Consortium Chair, International Advisory Committee Representative as well as GLOBE Norway and Mr. Gary Randolph, GLOBE Program Office Regional Consortia Coordinator.

The GLOBE Program

Home Projects For Students For Teachers For Scientists For Partners

Former GLOBE Student Now a GLOBE Teacher in Croatia

29 February 2008

For one new GLOBE teacher attending the recent [European Regional Train the Trainer Workshop](#), Martina Pulić, this was not her first experience with GLOBE. Martina attended high school (Gimnazija I Strukovna Škola Jurja Dobrića) in Pazin, Croatia, where her biology teacher introduced her to GLOBE protocols. After high school she was accepted to the Faculty of Science at Zagreb University and graduated in 2007 with a degree in biology. In September 2007, she returned to her high school, this time as a biology teacher, and her principal recommended her to be the GLOBE school coordinator.

"Since I was a little girl, I loved nature and everything in it: grass, sunlight, stones... and ultimately that's why I chose to study ecology," says Martina.

"Now that my studies are finished, I have many career opportunities: to work in a science laboratory, for companies, or as a teacher in school. What I really like about teaching, though, is sharing ideas with students. GLOBE can help my students open up their minds and think in directions that they would not otherwise think of."



The GLOBE Program office wants to hear stories of projects and people who shine. These are our 'Stars', the bright lights that spark our imagination and inspire us with news of GLOBE at work in the world. Tell us about the stars in your universe. Send your stories about students, teachers, schools, projects or awards that you would like to bring to the attention of the worldwide GLOBE community to <Europe@globe.gov>



The GLOBE Program
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**GLOBE was the winner of the 2004 Goldman Sachs
Foundation Prize for Excellence in International
Education in the Media and Technology Category.**

The Goldman Sachs Foundation and the Asia Society stated that GLOBE was selected *“for the unique reach of its work around the world and its ability to bring international education to life through the process of scientific inquiry. GLOBE serves as inspiration and a model of excellence to schools and programs seeking to bring the world into our classrooms.”*

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