SCIENCE INQUIRY PLANNING GUIDE ~ PLANNING THE INVESTIGATION

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Inquiry Tips: Research Questions: - Should be testable (by experimentation) - HOW or WHAT questions typically work well	Our research question is: How d	oes <u>soil temperature</u> (DV) in	the <u>prairie</u> compare to the <u>garden</u> (l'	V)?
 Hypothesis: What you think will happen based on prior experience and/or knowledge of this topic Be sure to state WHY you think this will happen Independent Variable: 	Our hypothesis question is: We t	hink that the prairie soil will	l be cooler than the garden soil beca	use the plants are taller an
The manipulated or tested variable (the ONE thing you are changing) The cause Dependent Variable:	The independent (tested, manipulated) variable is: Location (Prairie vs. Garden)		The dependent (outcome, measured) variable is: Soil temperature	
 The outcome or measured variable (what you measure/ observe; the results or outcome of the experiment - Include the unit of measurement (or category of observation) - The effect Constants or Controls: All the things you keep the same to be sure you are investigating ONLY the independent variable Materials: List all materials you will use during experimentation (and quantities needed) Diagram of Set up: Draw (and label) the experimental set-up (and control set up if needed), being sure to NOTE any needed safety precautions Procedures: Include step-by-step directions of the procedures to be followed The procedures should be detailed so that another person could read them and perform the test EXACTLY the same way Data: Set up and label both a data table and a graph to be used to record the data during experimentation Be sure to have your plan expert reviewed before proceeding with the experiment Conclusions: Start by supporting or rejecting the hypothesis (Never use "PROVE") Provide concise evidence (summarize data) to support/reject Discuss what you now know based on the data results Elaborate on the "so what" or meaning behind the results Avoid opinions, but include EVIDENCE-based inferences 	Materials needed:- Soil Thermometer (1 per group)- 5cm Can (1 per group)- Map (1 per group)- Research Backpack (1 per group)- Research Backpacks (1 per group)- Nine measurements- Depth of measurements (5cm and 10cm) - Sunny spot- Flat and non-rocky ground	Diagram of Setup:	Planted en Planted en Planted en gaugeste pass oround sposs oround sposs oround sposs oround	 Procedures: ** Follow GLOBE Soil Prof. 1. Go to a planted gam Find a sunny, ff Label the plant Using the soil to can to ensure y and location. Remove the more this will be 100 location. Move to a difference measurements garden. 2. Go to a prairie Find a sunny, ff Label the prairie Find a sunny, ff Label the prairie Find a sunny, ff Label the prairie Move to a difference measurements garden. 3. Return to the site t



and create more shade.

In what unit will the dependent variable be measured? Celsius

rotocols **

garden

, flat, and non-rocky location for taking measurements anted garden location on the map

il thermometer, insert the prong 5cm into the ground. Use the metal re you are at a depth of 5cm. Record one measurement at this depth

metal can and insert the prong the remaining 5cm into the ground. 10cm into the ground. Record <u>one</u> measurement at this depth and

fferent location within the zone and repeat until you have nine nts for 5cm and nine measurements for 10cm within the planted

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metal can and insert the prong the remaining 5cm into the ground. 10cm into the ground. Record one measurement at this depth and

fferent location within the zone and repeat until you have nine nts for 5cm and nine measurements for 10cm within the prairie. te to analyze the data.



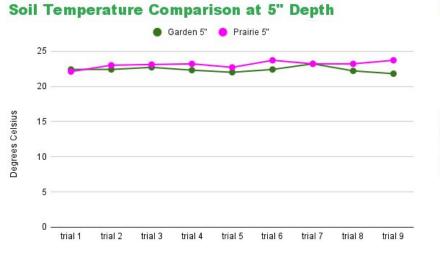
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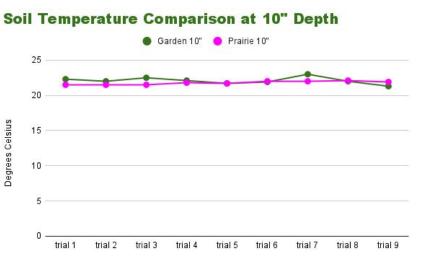
SCIENCE INQUIRY PLANNING GUIDE ~ CONDUCTING THE INVESTIGATION: PUT ALL THIS INFO ON YOUR GOOGLE SHEET GROUP DATA TAB.

Label the Table (column and row headings) & Graph (Title, X and Y Axis) prior to approval. After Approval, Record your observations in the data table, graph the results, and communicate your results.

	Garden		Prairie	
Measurement #	5cm Depth	10cm Depth	5cm Depth	10cm Depth
1	22.4 °C	22.3 °C	22.1 °C	21.5 °C
2	22.4 °C	22.0 °C	23.0 °C	21.5 °C
3	22.7 °C	22.5 °C	23.1 °C	21.5 °C
4	22.3 °C	22.1 °C	23.2 °C	21.8 °C
5	22.0 °C	21.7 °C	22.7 °C	21.7 °C
6	22.4 °C	21.9 °C	23.7 °C	22.0 °C
7	23.2 °C	23.0 °C	23.2 °C	22.0 °C
8	22.2 °C	22.0 °C	23.2 °C	22.1 °C
9	21.8 °C	21.3 °C	23.7 °C	21.9 °C
Average	22.4 °C	22.09 °C	23.1 °C	21.8 °C

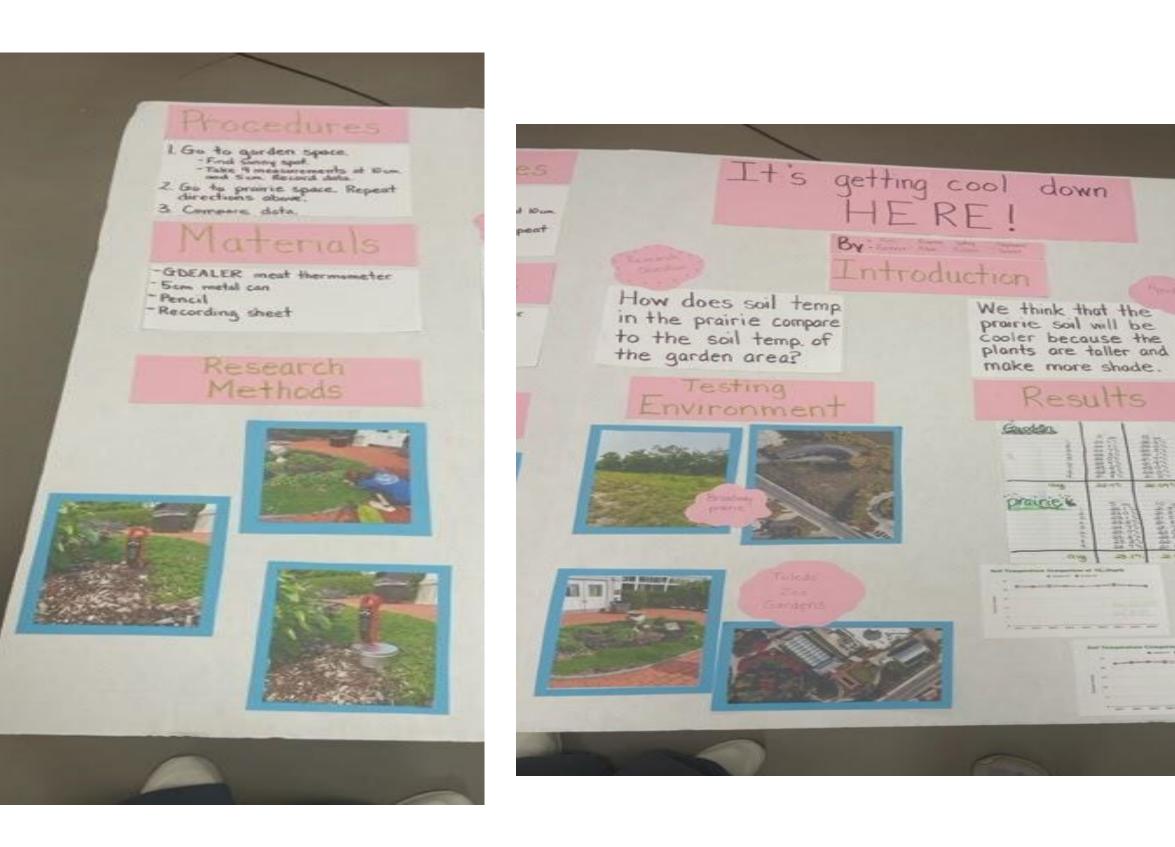
Graph: MAKE a graph of your results. Be sure to Title and label the graph.





Conclusions: What did you find? We found that the prairie soil was cooler at 10cm, but the garden soil was cooler at 5cm.

Discussion: What does this mean? We believe that the prairie soil may be cooler because of its dynamic root system and ability to withhold water. The shade and covering that is produced from the plants may also keep it cooler. This would need more studying. As for the garden, we believe that the mulch protects the immediate surface from the sun, though the data was so close marginally that it may be insignificant.



We believe the prairie soil may be cooler because of its dynamic root system and ability to withhold water. As for the garden, we believe the mulch protects the immediate surface from the sun.

The prairie soil was cooler at 10cm, but the garden soil was cooler at 5cm. It confirmed our hypothesis.

Resources www.googlemaps.com

www.globe.gov