

Regional Campaign: "Trees within LAC"



Two years of seeding knowledge and producing discoveries

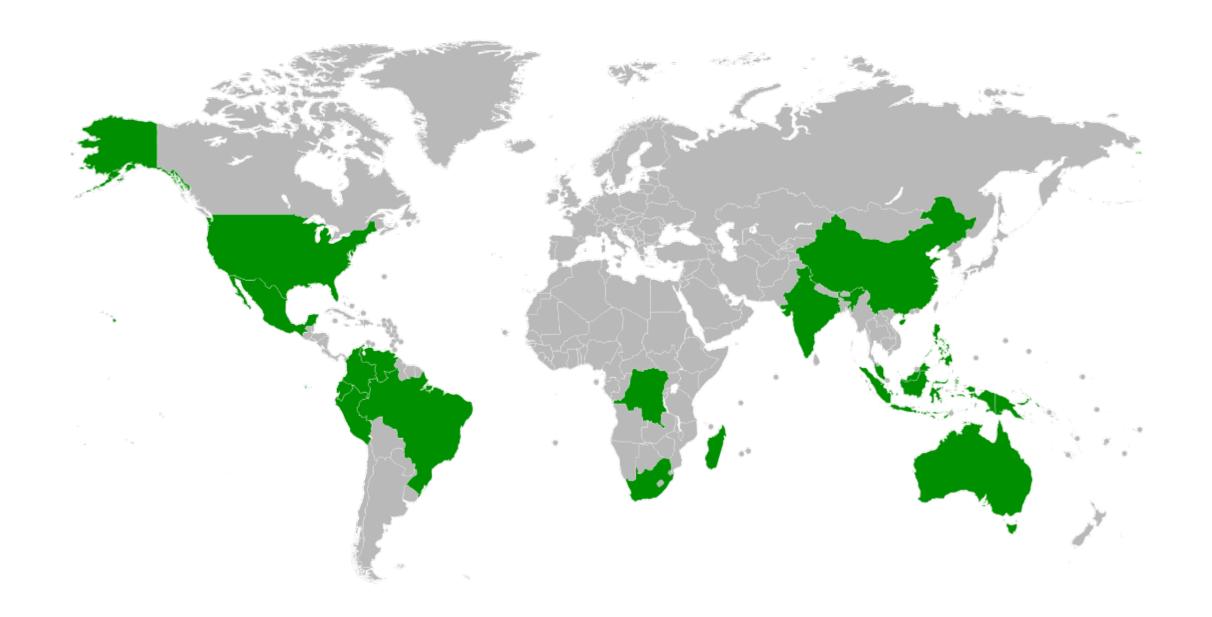








Trees have a remarkable importance in a variety of biophysical processes. A fact that is crucial in megadiverse countries such as most the LAC countries.







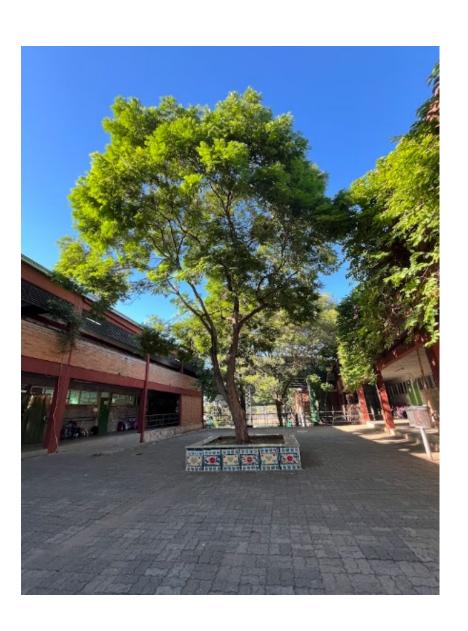






The Trees within LAC campaign was designed to deepen understanding of tree ecology across LAC's diverse landscapes, from natural forests to urban environments, describing the existing problems and proposing solutions.





The campaign offer an opportunity for teachers to have new tools to make their classes more meaningful and improve students' perception of their environment.











The campaign aimed to contribute to the achievement of some important SDGs























The campaign was launched in the year 2023 with the aim of Identify the most common tree species in LAC countries, describing their phenophases and the variables related to their development.

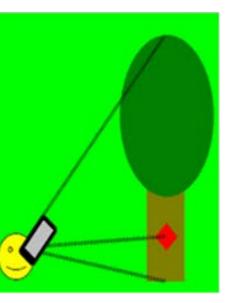
Specifically, during the first year we wanted to know:



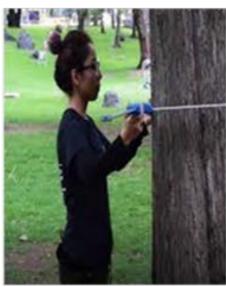
What are the most important tree species in the region?



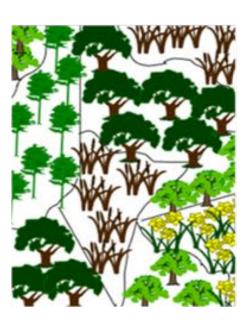
Comparing the phenological phases of trees common in the region.



Measuring tree height



Measuring the diameter of trees



Characterize land cover of the sites where trees grow



Identify the environmental variables influencing tree growth



Recognize the importance of trees for educational communities.









The most interesting results of the first year include the following:



Estudiante: Mayerli E. Juárez

Escuela: Centro Educativo Buganvilia

País: **Guatemala**

A logo chosen after a drawing contest with 258 submissions from 8 countries











Countries of origin of those registered for the campaign in 2023



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The Campaign in numbers 2023

Items	Numbers
Total registered to the campaign:	566
Total people who have attended the webinars:	405
Total number of teachers, schools or citizen scientists who have carried out measurements in the campaign:	110 (13 new schools in September)
Countries that submitted data:	18 (Argentina, Bahamas, Belize, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Mexico, Panama, Paraguay, Peru, Dominican Republic, Suriname, Trinidad & Tobago, Uruguay)



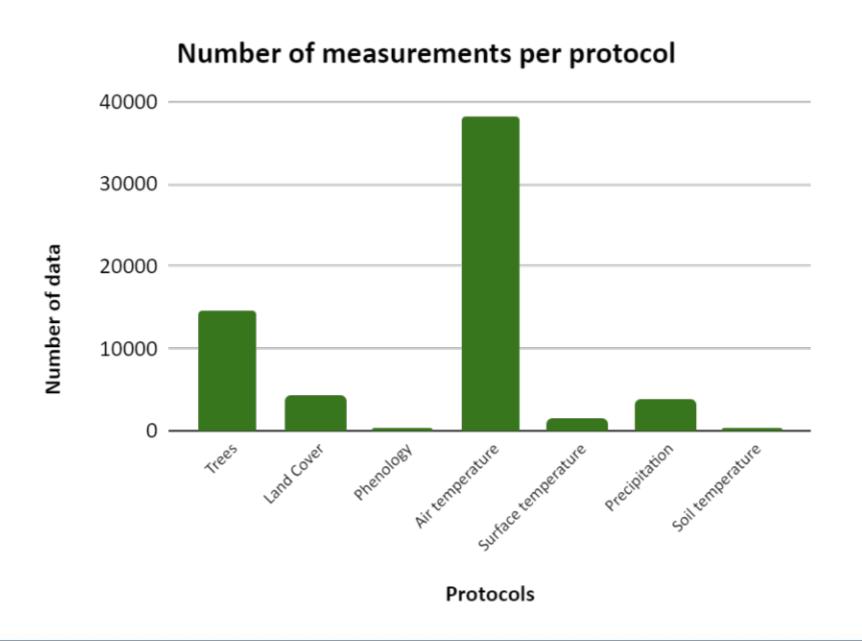






A total of 66,067 data using 7 GLOBE protocols from which

14,971 data were from trees









References:

- 1 Tree height
- (2) Land Cover
- (3) Air temperature
- (4) Surface temperature
- (5) Precipitation













Common tree species shared in a Padlet



Enterolobium contortisiliquum (Vell.) Morong



Jacaranda mimosifolia D. Don



Erythrina crista-galli L.



4 Mentions

5 Mentions



Schinus molle L.



Araucaria araucana







Syagrus romanzoffiana



Peltophorum dubium



Tecoma stans (L. Juss. Ex Kunth)



Phytolacca dioica L



Tipuana tipu (Benth.) Kuntze





Populus alba





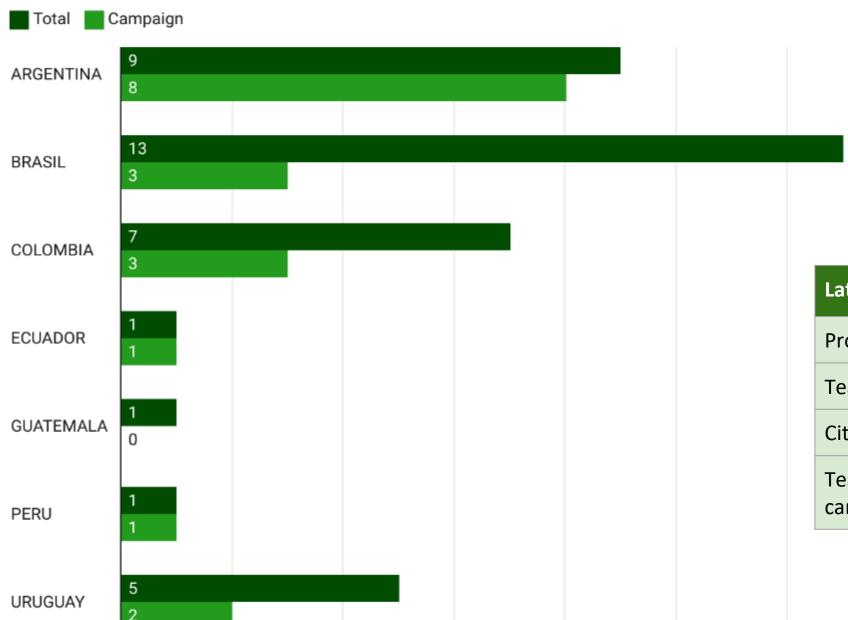


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The GLOBE Program



Student Research Reports - IVSS 2024



Latin America and Caribbean - IVSS 2024Projects:37Teachers:23Citizen scientists:2Teachers registered for the campaign:19

24 projects in 2023

Student Research Reports - IVSS 2024



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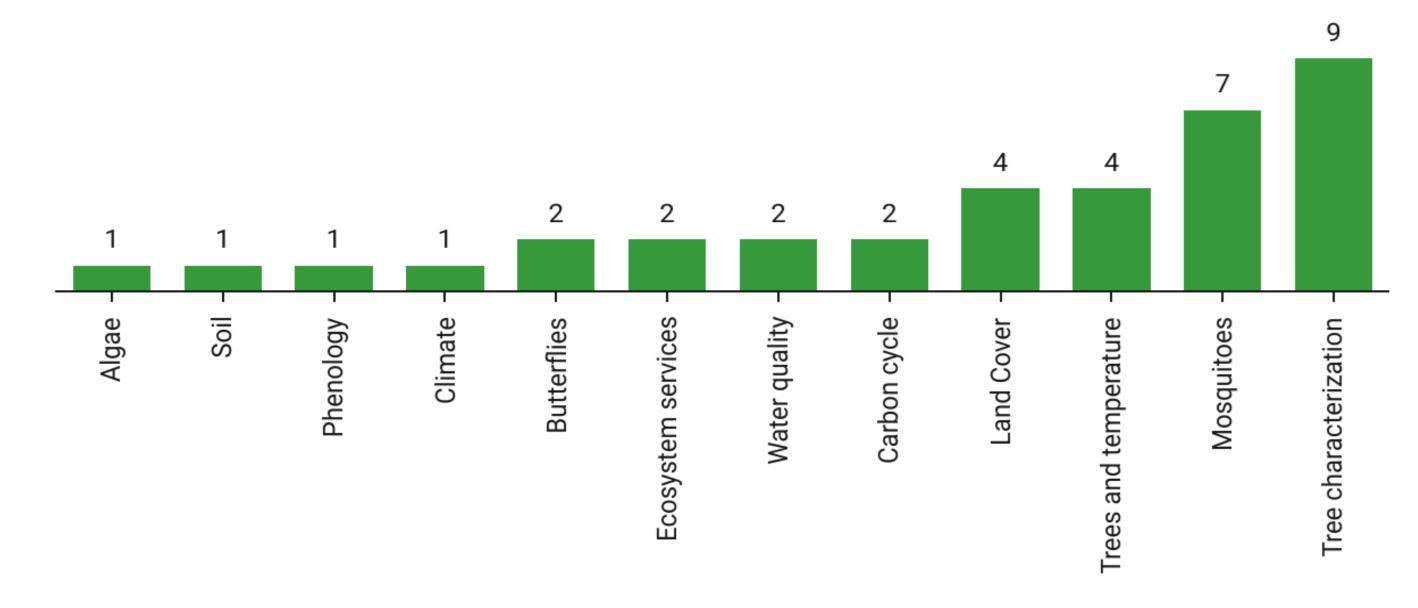




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Project topics



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Webinars: February - December 2023







125 participants



94 participants



41 participants



72 participants



65 participants



88 participants



38 participants



32 participants



30 participants



34 participants









Guests to the webinars 2023



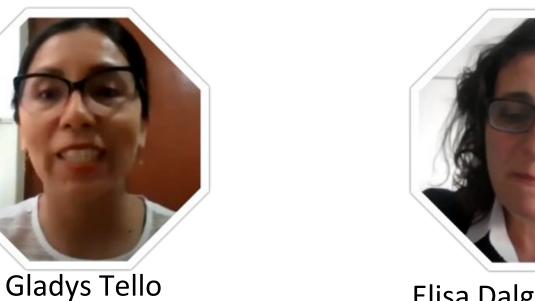
Brian Campbell (United States)

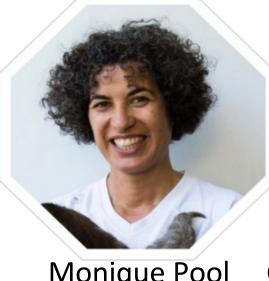


(Argentina)



Dorian W. Janney (United States)





Monique Pool Geneviéve Sontowinggolo (Surinam)



Elisa Dalgalarrondo (Uruguay)



Ignacio Larco Roca (Peru)









(Peru)



Field trip opportunities for teachers and their students

Five stipends of US\$300 each were awarded to 5 teachers from different educational centers for field trips with their students to a park or nature reserve where they could perform other measurements for the campaign.

A total of 10 applicants applied.

Profesor / Teacher:	Escuela / School:	País / Country:
Emiliano Vinocur	EETP N° 449 "Pago de los Arroyos" y EPPI N° 1345 "Nuestra Señora del Carmen"	Argentina (Acebal y Pujato)
Juan Manuel Martínez	Escuela No. 88 Alfred Nobel (rural)	Uruguay (Canelones)
Erquinio Taborda	Semillero de Investigación en Ciencias Espaciales (SICE)	Colombia (Barranquilla)
Maria Fernanda Kielmanowicz	Colegio de la Mesopotamia	Argentina (Victoria)
Raúl Rocha	Institución Educativa Carlos Vieco Ortiz	Colombia (Medellín)











Opportunity to participate in the Regional GLOBE Meeting in Panama and observe the solar eclipse

Regional Meeting in Panama:

6 teachers and 6 students were chosen to attend the **2023 LAC Regional Meeting.** They could choose to bring a second student at their own expense.

The students participated in activities organized for them, with other children from the host country and the teachers participated in the regional meeting and the training that was developed.

12 applications were submitted.

Profesor / Teacher:	Escuela / School:	Estudiante/ Student:	País / Country:
María Fernanda	Colegio de la Mesopotamia	Victoria Zanoni	Argentina
Kielmanowicz		(12)	(Victoria)
Emiliano Vinocur	EETP N° 449 "Pago de los Arroyos" y EPPI N° 1345 "Nuestra Señora del Carmen"	Juan Manuel Hernández (18)	Argentina (Acebal y Pujato)
María Inés Amato	St. Luke's College	María Pilar Bartrons (14)	Argentina (Buenos Aires)
Juan Felipe	Grupo de Investigación	Diego Andrés	Colombia
Restrepo	Biontessori	Luna (15)	(Cartagena)
María Marta	St. Luke's College	Felipe Sanes	Argentina
Gutiérrez		(15)	(Buenos Aires)
Juan Manuel	Escuela No. 88 Alfred Nobel	Bruno Acevedo	Uruguay
Martínez	(rural)	(11)	(Canelones)







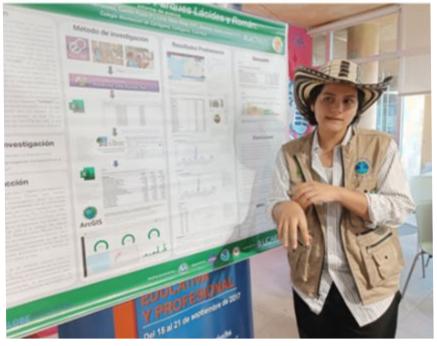






Presentation of Research Reports at the Regional Meeting of Panama























Student experience at the Panama Regional Meeting - Field trips





















The campaign during 2024

A new phase

The Year of Climate and Carbon











This year the campaign is focused on:

Analyze the relationship of changes in climatic variables in the development of trees and land cover throughout the year in the study sites.













Specific objectives:

Measure tree
height and
diameter to
identify
growth
patterns and
trends of
change
(ecological
succession)

Observe and record the phenological response (leaf color, flower, fruit) of the trees to climatic variables throughout the year

Determine the carbon storage capacity of the measured trees

Describe
land cover
changes
where trees
grow by
identifying
drivers of
change

Contribute to climate literacy by understandin g their teleconnections to explain various events that impact socioecosystems

Recognize
the most
important
tree species
in the region







Expected results



Biometry and phenology records of trees observed throughout the year.



Records of climatic variables throughout the year.



Research relating land cover change and use to climatic variables



Estimation of the carbon storage potential of the trees studied



Calendar with popular trees in the region



Narratives on trees, climate and carbon in the region



Training actions to explain conceptual and procedural elements of the campaign











Planned activities

- Webinars
- Protocols
- IOP (Intensive Observation Period)
- Guest presenters
- Tree photography contest
- Tutorials and other resources in 3 languages
- New learning activities
- Conducting virtual workshops/online modules
- Measurements
- Collaborative padlets
- List of popular species uploaded by participants
- Project advice to present research projects to the IVSS





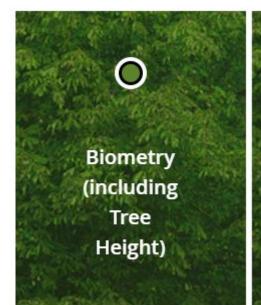






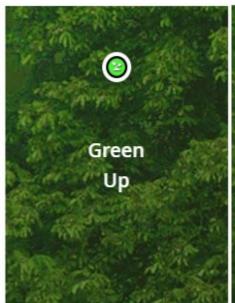


Protocols













Biosphere























Webinars: February - June 2024



81 attendants



59 attendants



74 attendants



32 attendants



104 attendants









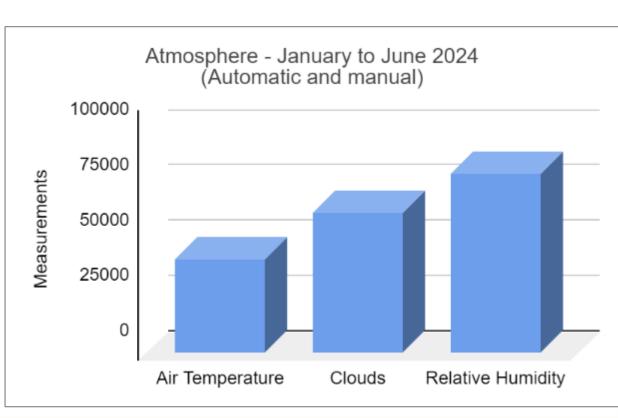


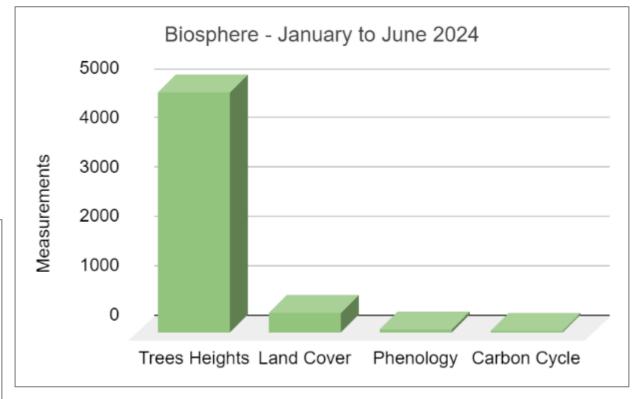


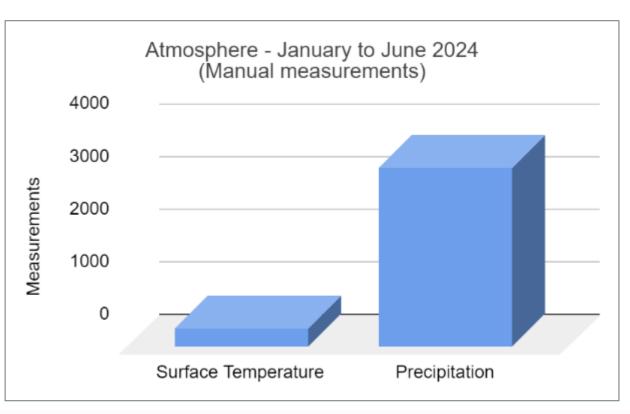


Total data measured in 2024:

195,843 data









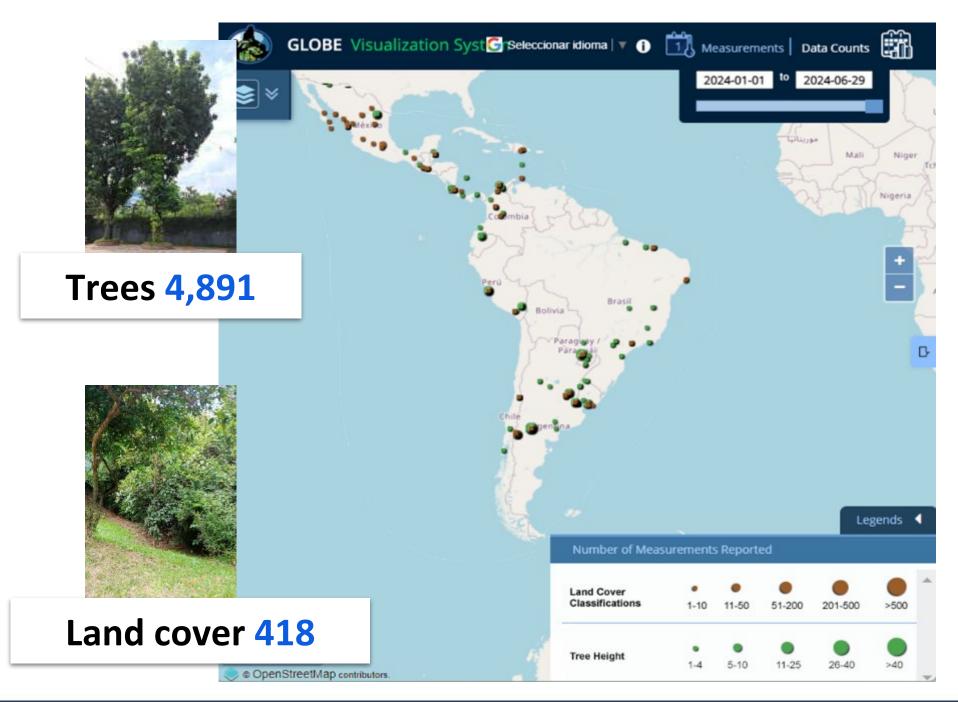


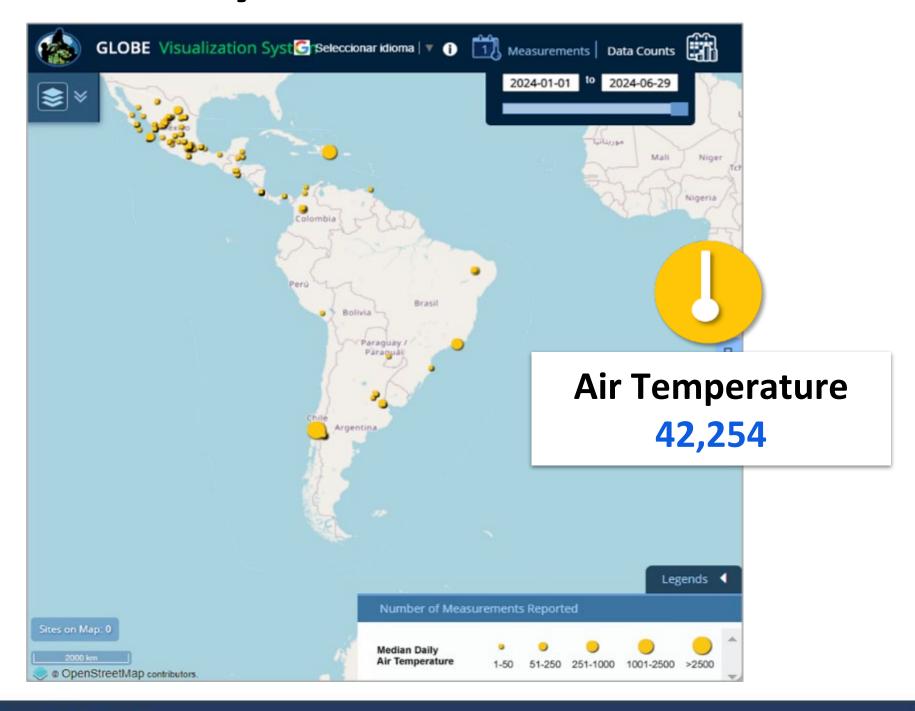






A total of 195,843 data using 11 GLOBE protocols from which 4,891 data were from trees - Data: January to June 2024











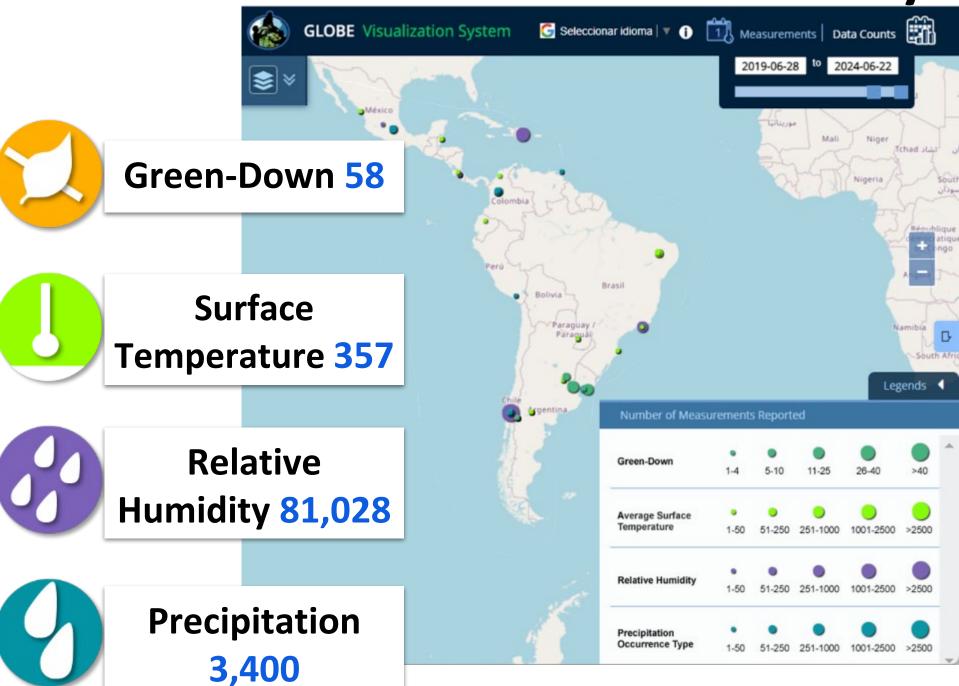


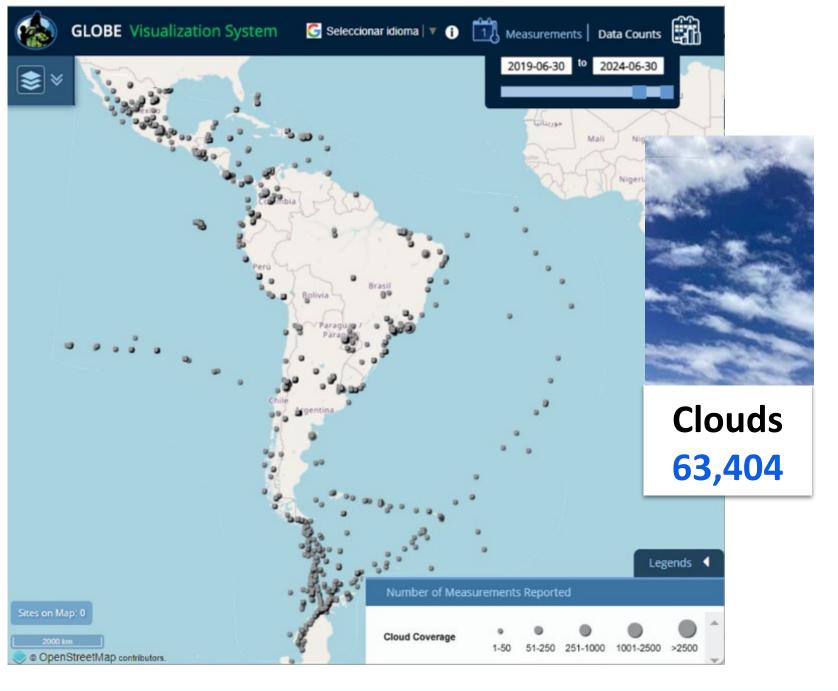




A total of 195,843 data using 11 GLOBE protocols

Data: January to June 2024













Schools with more data uploaded during the first months (January-June 2024)

Manual measurements

School/College/University	Country	Data
Colegio de la Asunción	Paraguay	3,273
Universidad Nacional del Comahue	Argentina	1,718
Colegio San Lucas	Argentina	1,617
STEAM Program-USAC Galileo GTO	Guatemala	1,212
Club de Ciencias Huechulafquen	Argentina	1,260
Colegio de la Mesopotamia	Argentina	1,034

Measurements with automatic weather stations

School/College/University	Country	Data
Colegio Madres Dominicas	Chile	63,265
Earth Network GLOBE Virtual School	México	51,002
Notre Dame School	Rep. Dominicana	6,454
Facultad de Estudios Superiores Cuautitlán	México	2,676
Sociedad Antioqueña de Astronomía UDEA	Colombia	2,579
Instituto Federal do Maranhao	Brasil	1,646





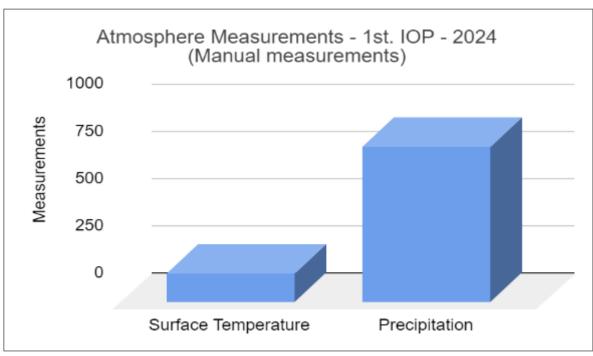




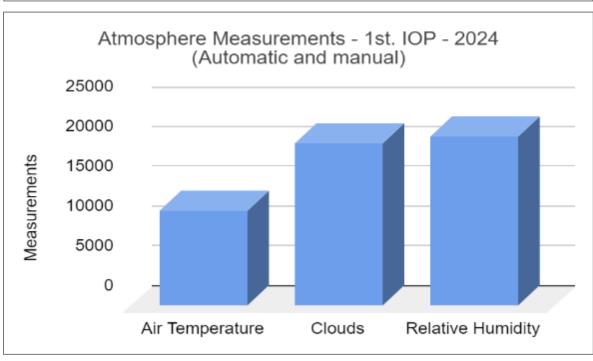


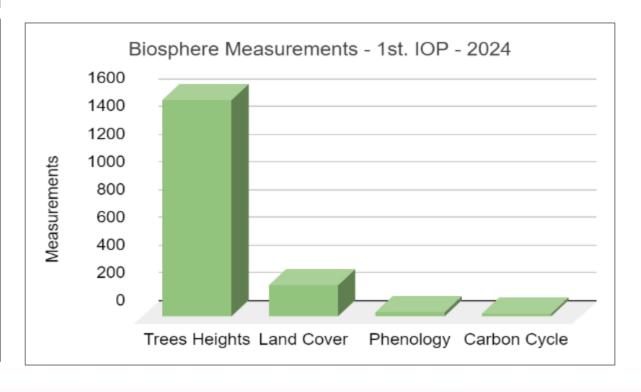


IOP (Intensive Observation Periods) - Campaign 2024



1st April - 10 th May 55,982 data





Next Campaign IOPs:

- July 1 to August 10, 2024 (Winter)
- October 1 to November 10, 2024
 (Spring)

Optional: (considering the Caribbean school year)

January 15 to February 15, 2024

Recommended: registration of at least **two protocols** in each period











Photo contest

Contest for students from elementary school to University.

The contest took place from March 1 to April 15









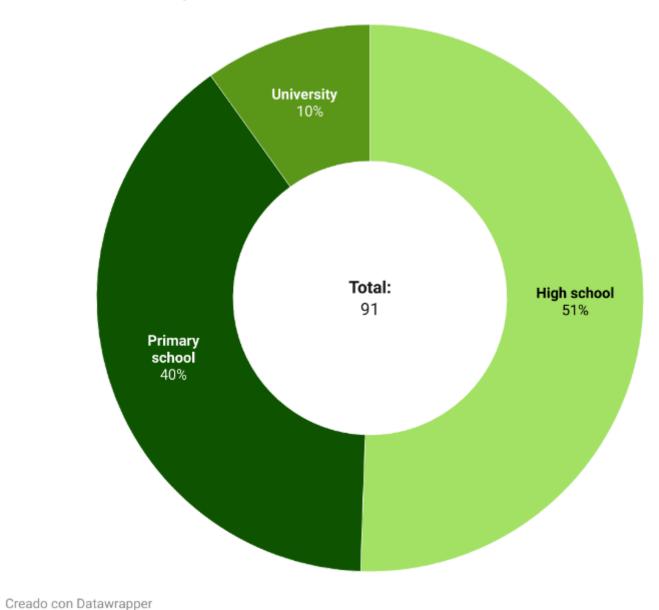






Announcement of the Photography contest winners 2024

Participation by educational levels







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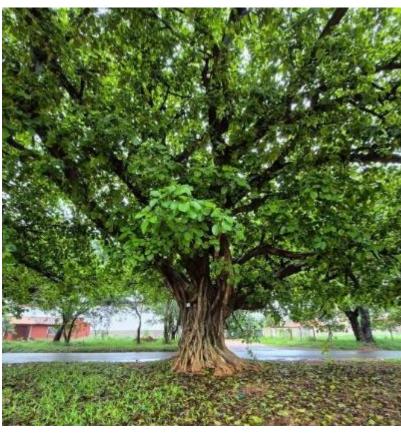






Winning photographs by category









Secondary School

1st place: Juan Ignacio Hernández, 18. 6to. year

Teacher: Emiliano Vinocur **EETP 449** Acebal, Argentina

Primary School

1st. place: Shared Giannara Alviso, 6 1st. grade

Teacher: Bárbara Camacho Colegio de la Asunción Paraguay

Primary School

1st. place: Shared Dante Speratti, 9 3rd grade

Teacher: Bárbara Camacho Colegio de la Asunción Paraguay

University Category

Ruth Milagros Valiente, 23 Pregrader

Teacher: Claudia Caro Vera Universidad Agraria La Molina Lima, Perú





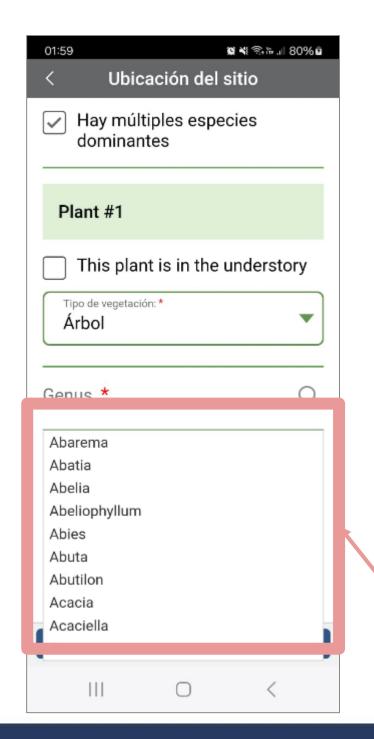




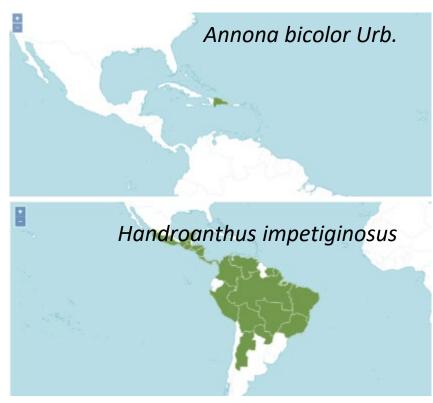


GLOBE tree database expanded - Thanks GLOBE!

20,500 tree species from Latin America and the Caribbean added



Species distribution



Data from the Protocols (of LAC tree species) can be uploaded:

- Green Up
- Green Down
- Carbon cycle

Species search process

- 1. We looked for the list of species by country in Botanic Gardens Conservation International.
 - O The list has the following format: Family, Genus and Species
- 2. We searched the Catalog of Life for information about Phylum, Class and Order.
 - We placed the link in Phylum showing Class, Order and family.
- 3. We searched the <u>Tropicos.org</u> database for families that are not in Catalog of Life.
 - Then we put the link in Genus or Species.
- 4. Finally we checked with national inventories of tree species and with requests from GLOBE teachers for species that were not in GLOBE Observer and on the website.

Note: The list included only trees native to Latin America and the Caribbean.











The Campaign in numbers 2024

Items	Numbers
Total registered to the campaign:	322
Total people who have attended the webinars:	217
Total number of teachers, schools or citizen scientists who have carried out measurements in the campaign:	179
Countries that submitted data:	19 (Argentina, Bahamas, Belize, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Panama, Paraguay, Peru, Dominican Republic, Suriname, Trinidad & Tobago, Uruguay)



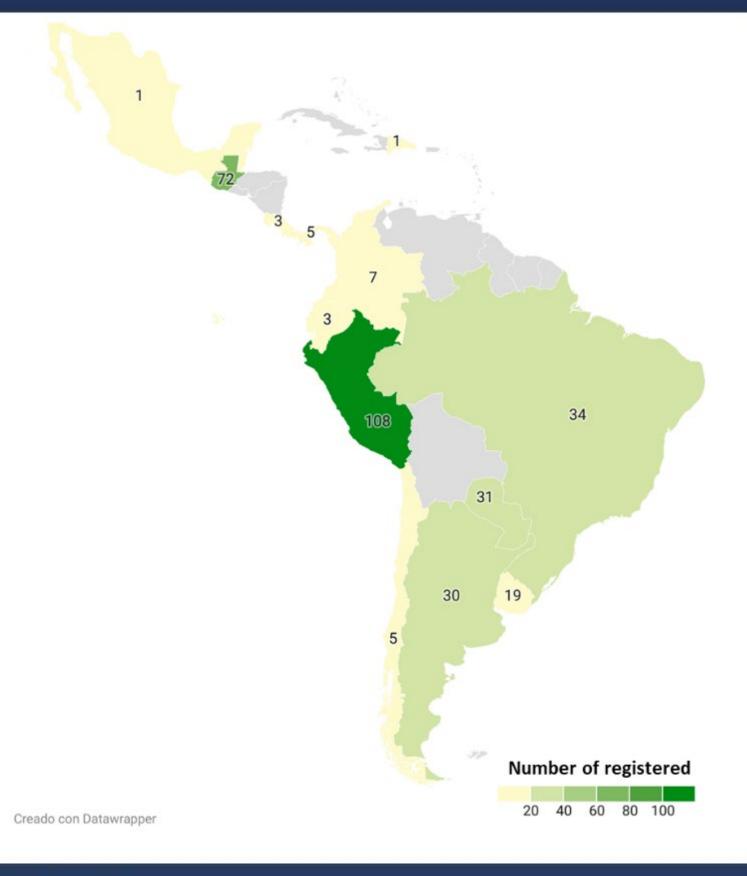








Countries of origin of those registered for the campaign in 2024













Workshops for teachers training



7 workshops: (March-June 2024)

GLOBE Introduction

Biosphere Introduction

Green down - Green up

Carbon cycle-Modelling-Standard site

Land cover classification - Canopy and land cover

Tree height and Circumference

Atmosphere Introduction

Air temperature - Surface temperature - Precipitations

Clouds - Relative humidity - Barometric pressure - Wind

Data uploading - Students accounts - Beginning a research project

Evaluations







Workshop on Biosphere and Atmosphere



https://bit.ly/4eEhhtj

THE GLOBE PROGRAM Les damos la bienvenida a esta aventura llamada THE GLOBE PROGRAM Introducción al Ciclo del Carbono THE GLOBE PROGRAM El rol de las nubes en el ciclo del agua

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- 11 Countries involved
- 159 Teachers participating in one of the workshops at least.











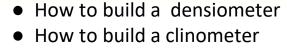
Tutorials 2023-2024:



- Download, visualize and process data
- Create a study site
- Creating student accounts

Access the Tutorials of the Trees within LAC Campaign here:

- <u>Año 1</u> (Year 1)
- <u>Año 2</u> (Year 2)



Build measurement instruments Manage the GLOBE Do measurements Video-tutorials: Spanish website English Portuguese Upload data to **GLOBE** website

Manual measurements:

- Canopy and ground cover
- Tree height measurement using a clinometer

Measurements with GLOBE Observer:

- Tree height with GLOBE Observer app
- Land cover with GLOBE Observer app
- Clouds with GLOBE Observer app

Satellite information resources

OpenAltimetry



- Uploading Precipitation data
- Uploading Air temperature data
- Uploading Surface temperature data
- Uploading Wind data
- Uploading Green-down data
- Uploading Relative humidity data















Student's podcasts

Interviews with outstanding students from the LAC region about their projects, school and future research.





https://www.globe.gov/web/latin-america-and-caribbean/home/trees-within-lac/a%C3%B1o-2-%7C-year-2/podcasts











GLOBE LAC Campaign Team Leaders



Mariana Savino GLOBE LAC Regional Office Coordinator Argentina



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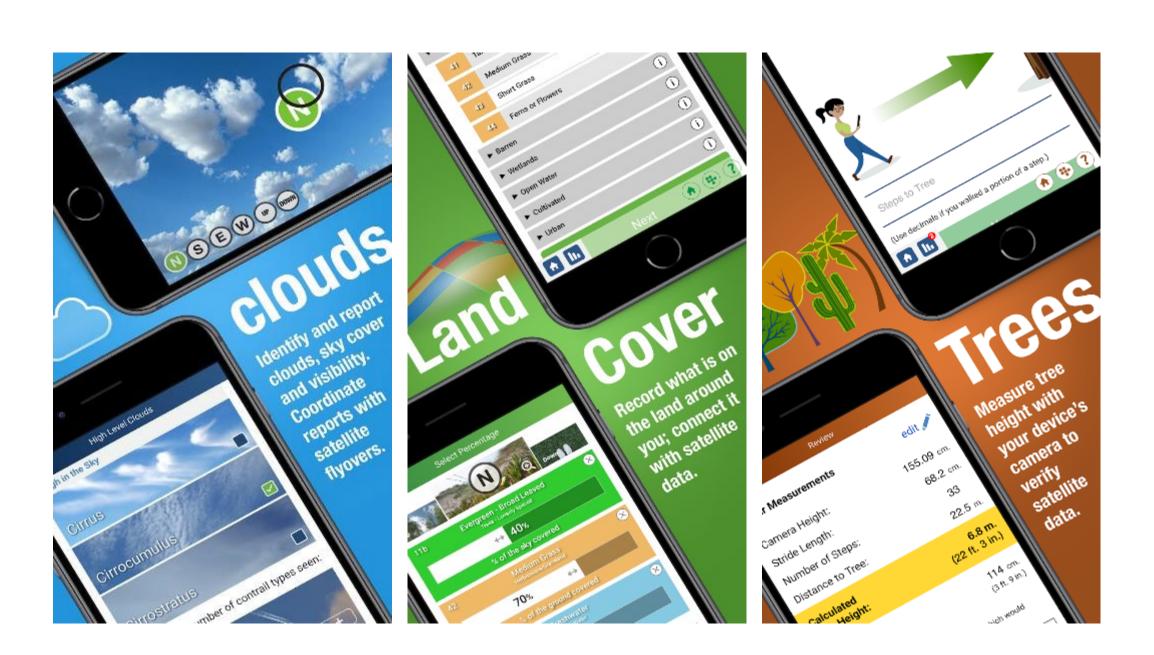






Thank you so much!

Questions?



GLOBE LAC link: https://www.globe.gov/web/latin-america-and-caribbean







