Evaluation Evolution

Adapting to Change in Evaluation of the GLOBE SRS from 2016 to the Present

Eleanor M. Jaffee, External Evaluator
U.S. GLOBE Coordination Office

In collaboration with:
Jen Bourgeault, U.S. Country Coordinator
Haley Wicklein, U.S. Assistant Country Coordinator
U.S. GLOBE Coordination Office

GLOBE U.S. Regional Student Research Symposium (SRS) Model

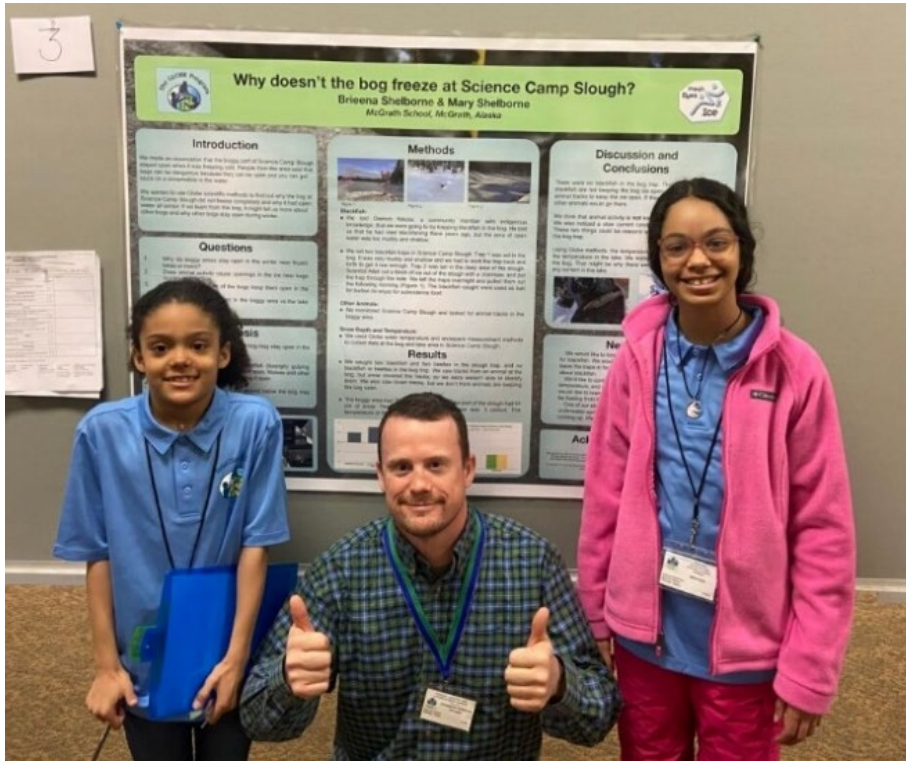
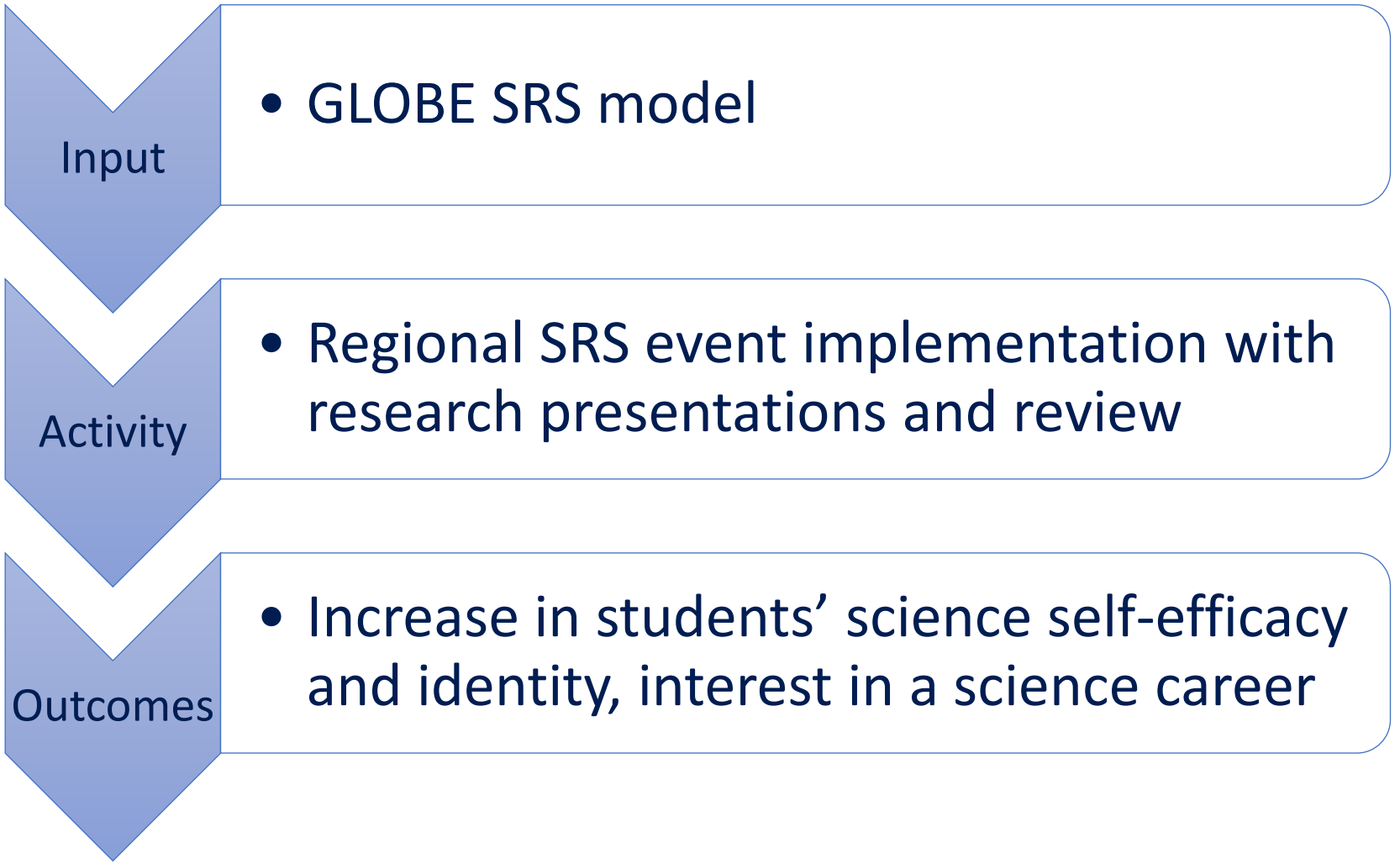


Photo: 2023 Northwest Regional SRS, University of Alaska, Fairbanks AK

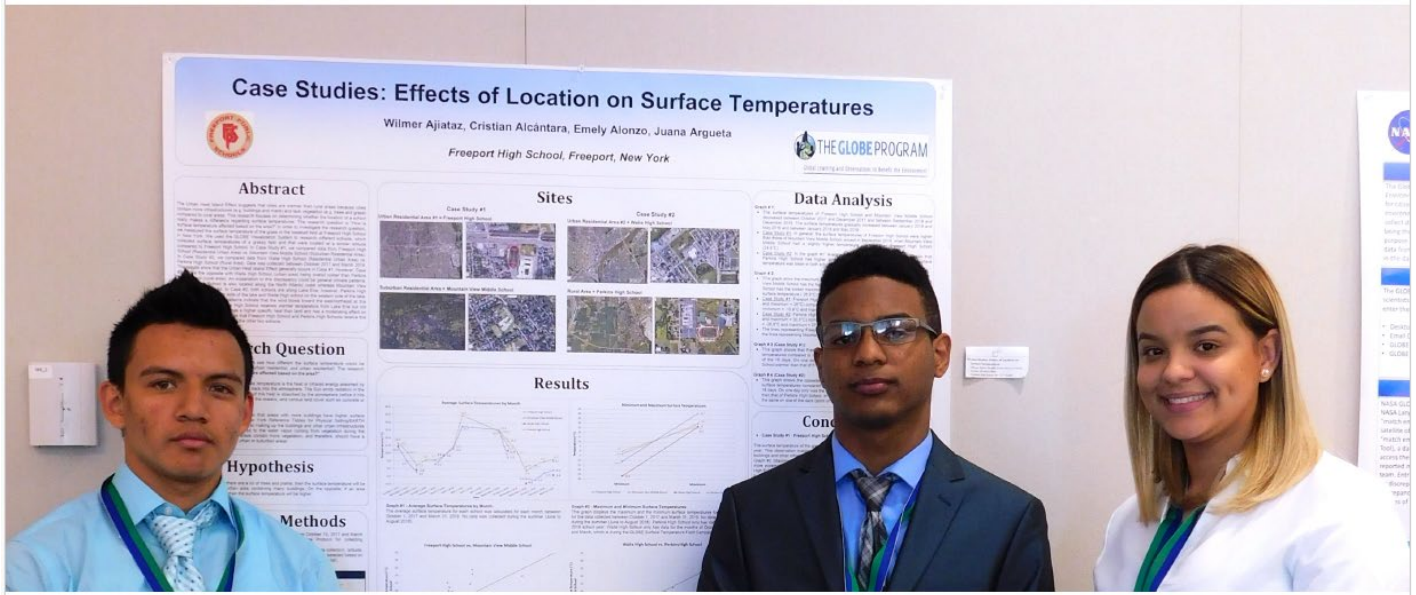
- Student research presentations
- Peer and STEM Professional review
- Introduction to scientific community

GLOBE SRS Evaluation Logic Model (Summarized)



SRS Evaluation Adaptations (ex.)

- **STEM Professional reviewer** diversity of representation, feedback on SRS experience to inform recruitment and retention (new reviewer registration Qs & online survey)
- **Pandemic STEM learning loss and recovery** (comparative analysis of existing 2019 and 2023 student survey data)
- Continuous efforts to **decrease participant burden, increase response rates**, and produce more **accessible and actionable** evaluation reporting



SRS "DO" GUIDE

Based on the 2019 and 2022 Student Research Symposia Evaluation

Last revised: May 2024

https://www.globe.gov/documents/14718/67200107/SRSDoGuide.pdf

Conclusion:

Evaluation Considerations

What is the PURPOSE of this evaluation?

What are KEY OUTCOMES to measure?

What do we need to LEARN MORE about?

Who are the AUDIENCE(S) for our results?

Want to learn more about the GLOBE U.S. SRS?

Jen Bourgeault
GLOBE U.S. Country Coordinator
usglobecc@gmail.com

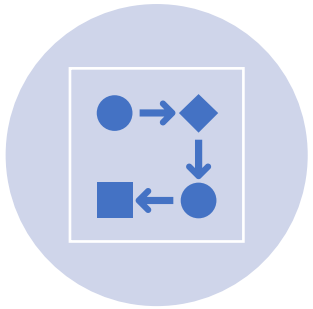
Haley Wicklein
GLOBE U.S. Assistant
Country Coordinator
usglobeoffice@gmail.com

https://www.globe.gov/srs

Thank you!

Please visit our share-a-thon table:

SURVEY QUESTIONNAIRES



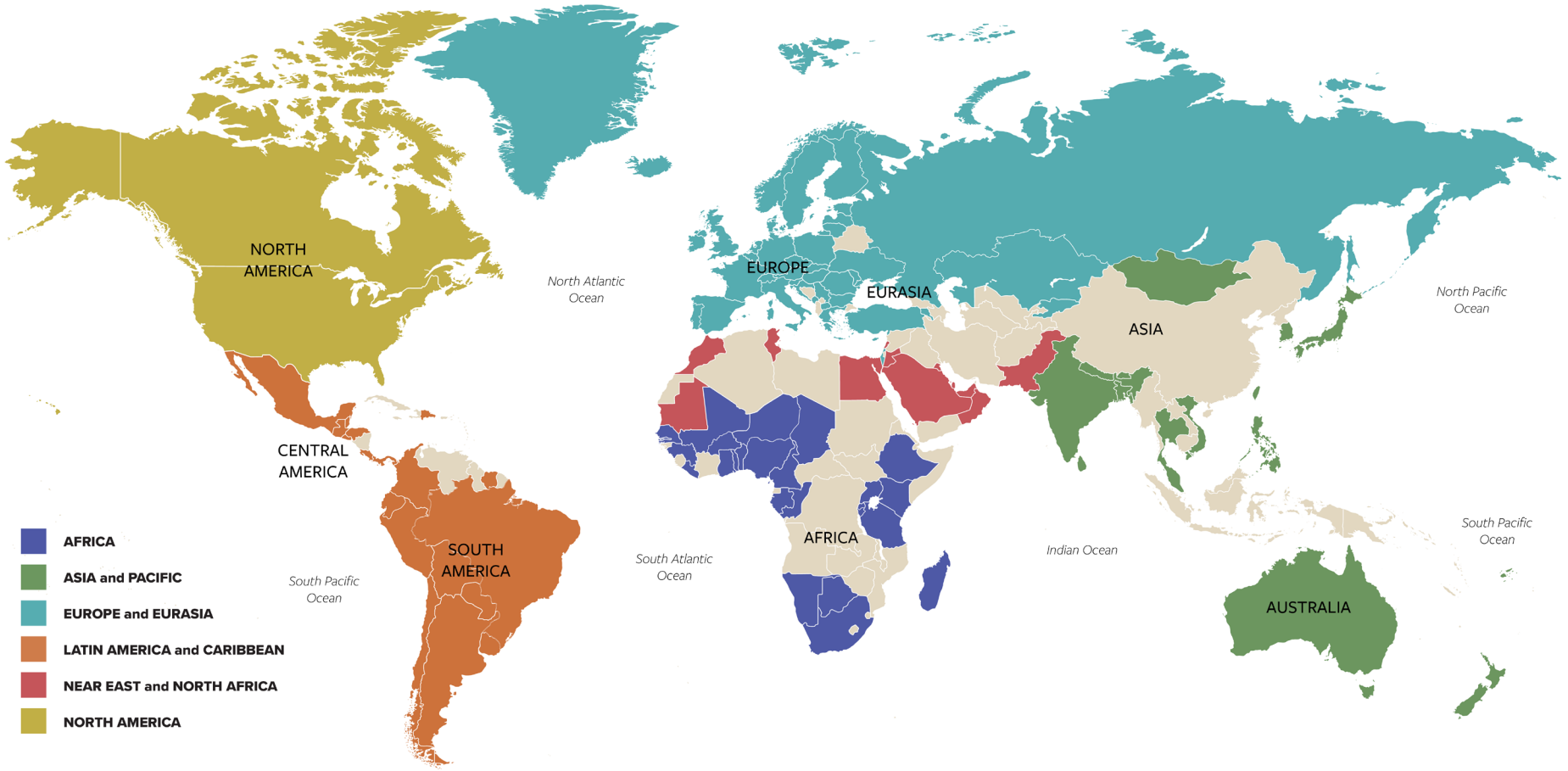
LOGIC MODEL TEMPLATE

EVALUATION REPORTS

Q&A

The GLOBE Program

#GLOBEMeeting2024



Eleanor M. Jaffee, Ph.D.
eleanor.Jaffee@insightsevaluation.com

External Evaluator
GLOBE U.S. Coordination Office

Owner & Principal Consultant
Insights Evaluation LLC
Manchester, New Hampshire, USA

For more information visit www.globe.gov