



GLOBEPROGRAM[®]

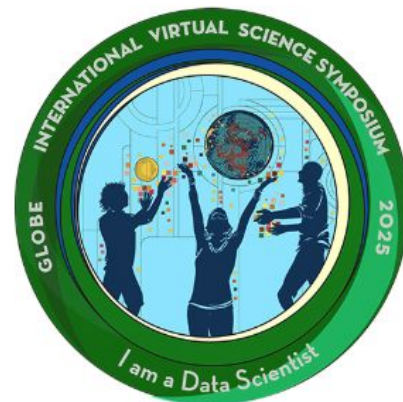
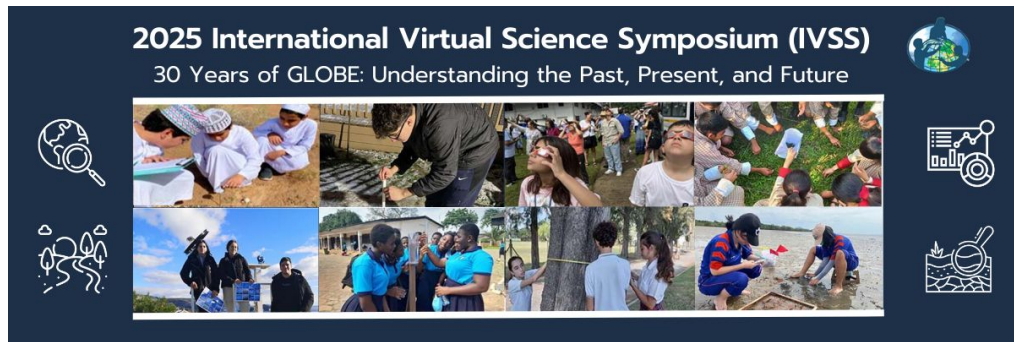
2025 GLOBE International Virtual Science Symposium (IVSS)

Webinar #6: 2025 How to Submit an IVSS Project

www.globe.gov/news-events/meetings_symposia/virtual-conferences



Celebrating GLOBE's 30th Anniversary in 2025!



The 2025 IVSS celebrates the GLOBE Community's effort of submitting over over 250 million data points to the GLOBE database over the past 30 years.

We can't wait to see how students incorporate the analysis of GLOBE data in their 2025 IVSS projects!



2025 IVSS Timeline

05 December - 05 March 2025: IVSS Projects Accepted

19 March 2025: Judging Webinar

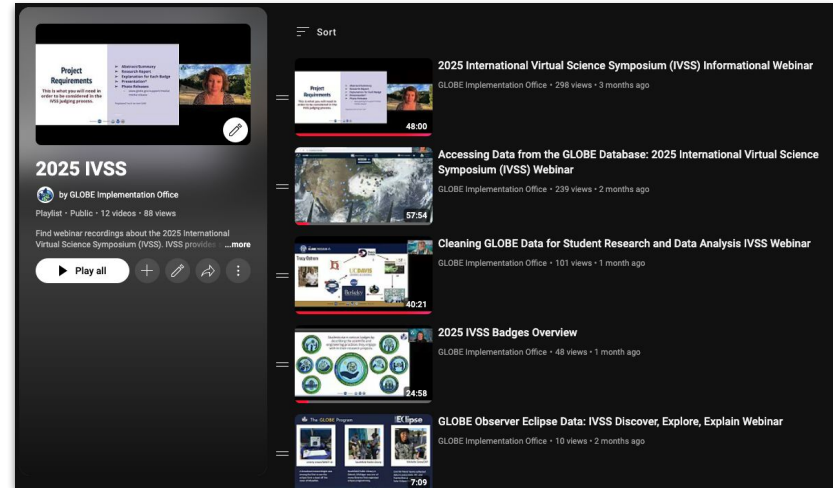
19 March - 02 April 2025: Judging Period

22 April 2025: Earth Day Celebration, Feedback to Students and Stipend Drawing

View 2025 IVSS Webinar Recordings!



- **16 September 2024:** General IVSS Informational Webinar
- **9 October 2024:** Accessing Data from the GLOBE Database
- **24 October and 28 October 2024:** Resources to Support Student Research from GLOBE Partners and NASA Scientists
- **20 November 2024:** Cleaning GLOBE Data for Student Research and Data Analysis
- **4 December 2024:** 2025 IVSS Badges Overview
- **8 January 2025:** The Strengths and Possible Drawbacks of AI in Earth Systems: Leveraging Technology Ethically



Scan to access the 2025 IVSS YouTube playlist!



Project Requirements

This is what you will need in order to be considered in the IVSS judging process.

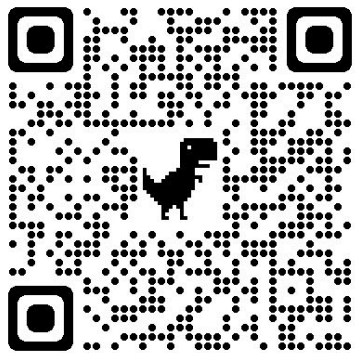
Most important: projects must include GLOBE data!

- Abstract/Summary
- Research report
- Explanation for each badge
- Presentation
- Photo release forms

Submitting Your 2025 IVSS Project



Visit the IVSS webpage to access the IVSS Project Upload Tool:



You must be logged in to one of the following account types on GLOBE.gov to access the project upload tool:

- GLOBE Educator
- Citizen Scientist

International Virtual Science Symposium



The International Virtual Science Symposium is an opportunity for GLOBE students to showcase their research to the rest of the community. Projects are judged by prestigious scientists and STEM professionals across dozens of GLOBE nations. Students are eligible for stipends and [GLOBE badges](#).

Students may submit a project on any topic, but they are encouraged to align their research with the year's theme.

Note: Students must complete and sign a [media release form](#) for their project to be accepted for judging.

[Upload a Research Report](#)

[Edit My Reports](#)

IVSS Project Upload Tool



By submitting this report, you are opting in to share the information in the form and the information on the report on the globe.gov website. If you have questions, please let us know by emailing ivss@nasaglobe.org.

Select IVSS Report →

Type of Student Research Report * ?

Select one or more report types that apply.

- International Virtual Science Symposium Report
- Mission Mosquito Report
- U.S. Student Research Symposia (SRS)

Note: Clicking on the ? icon in each field provides more information.

Select School & Educator(s) →

⋮

My School / Organization * ?

Select A School I'm Not Affiliated With ?

GLOBE Implementation Office GLOBE v-School

Educator(s) * ?

+ Add

Click the + button to add other collaborating schools and educators +

IVSS Project Upload Tool: Students and Collaborators



Include names of all students who contributed to the project



Student(s) * ?

Total Number of Students Involved *

Names & organizations of collaborators; e.g. STEM Professionals, Scientists, etc.



Additional Contributors ?

Grade Level *

IVSS Project Upload Tool: Report Information



Abstract or Summary
from research report →

Describe your project in 500
characters or less; include
English translation, if possible,
for the website. →

Report Title *

Abstract or Summary * ?

Short Description of Report * ?

Characters Left: 500

Report Submission Date * ?

IVSS Project Upload Tool: Report Information



Select all GLOBE protocols used in the project →

Upload a PDF, DOC, or TXT file →

JPG or PNG image to display with your report; note image size requirements →

Protocols ★ ⓘ

- Atmosphere +
- Biosphere +
- Earth As a System +
- Hydrosphere +
- Pedosphere (Soil) +

Upload Research Report ★ ⓘ

Select

Upload Optional Report Cover Image (625 x 350 pixels) ⓘ

Image resizing help:

- Mac users: Open the image in the Preview app. Open the "markup" toolbar and click on the "adjust size" icon. Enter the pixel dimensions and save the resized image.
- PC users: Open the image in MS Paint. Click on the "resize" icon in the toolbar. Enter the pixel dimensions and save the resized image.

None

Select

IVSS Project Upload Tool: Report Language



Select one or more languages.

Language Report is Written in ✨ ?

At least one language must be selected.

- English
- Spanish
- French
- Arabic
- Croatian
- Thai
- Portuguese
- Other

IVSS Project Upload Tool: Presentation



Web link (URL) →

Presentation ✨ ?

Link to Video / ArcGIS StoryMap URL ?

And/Or

Upload a PDF or PPT file →

Upload Poster Presentation ?

Select

Media Release Forms are included for all identifiable individuals appearing in photos within the report or presentation.

Upload Media Release Form (parents must sign if under 18) ✨ ? [Access Media Release Forms](#)

Select

Signed media release forms are needed for anyone whose image is in the report! →

IVSS Project Upload Tool: Badges



Select up to 3 badges →

Note: Data Scientist badge must be selected and earned to qualify for stipend drawing.

Student Research Reports Select Language Cancel Submit Report

Select

Optional Badges (maximum of 3 badges) ⓘ
All students earn the Student Research Badge

- I am an Earth System Scientist ⓘ
- I am a Problem Solver ⓘ
- I am a Collaborator ⓘ
- I am a Data Scientist ⓘ
(Students must earn this badge for entry into the stipend drawing)
- I am an Engineer ⓘ
- I make an Impact ⓘ
- I work with a STEM Professional ⓘ
- I am a STEM Storyteller ⓘ

Click on the "Submit" button in the upper right corner. By submitting this report, you are opting in to share the information in the form, report, and presentation on the globe.gov website. Reports are subject to review before being posted on the website. Please send questions or concerns to ivss@nasaglobe.org.

Edit Your Report (time is limited!)



Click “Edit My Reports” before report is published on GLOBE.gov to make any changes to your project.

Questions?
Email ivss@nasaglobe.org

International Virtual Science Symposium



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Note: Students must complete and sign a [media release form](#) for their project to be accepted for judging.



Student Research Reports Database



Projects that meet the minimum IVSS project requirements are published in GLOBE's Student Research Reports Database:

GLOBE.gov → Do GLOBE → Student Research Reports

Student Research Reports

Discover student projects from around the world with GLOBE's easy-to-use database. From studies on bacteria in the Mississippi River to microplastics in the Adriatic Sea, students and teachers can browse a wealth of student-conducted research to spark their next scientific inquiry. They can also filter the reports through various search parameters to find exactly what they are looking for.

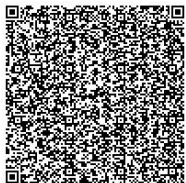
Upload a Research Report

Edit My Reports

A sample Student Research Report Format can be found here.

► Open Filters

Sort By: Date | Title



Report Cover Image



Short Description of Report

01/10/2025

Analyzing the Impact of Solar Arrays on Surrounding Vegetation in Agrivoltaic Farming for Performance Optimization

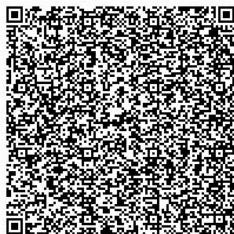
This study investigates the impact of solar arrays on vegetation health within agrivoltaic systems. By analyzing satellite imagery data, the research found that while solar panels generally decrease vegetation health, specific conditions may enhance photosynthesis. This research highlights the critical need for careful design and management strategies to optimize both energy production and agricultural productivity in agrivoltaic systems. >>

Student Research Reports: Project Details



Information entered in the IVSS Research Report upload tool is displayed on the IVSS Project Details page for each project.

GLOBE.gov → Do GLOBE → Student Research Reports



Presentation
and
Research Report

Abstract

Home > Do GLOBE > Use GLOBE Data for Research > Student Research Reports Share

Use GLOBE Data for Research

- Student Research Reports
- GLOBE Science Process
- GLOBE Publications

Analyzing the Impact of Solar Arrays on Surrounding Vegetation in Agrivoltaic Farming for Performance Optimization



Organization(s): Institute for Global Environmental Strategies (IGES)
GLOBE v-School

Country: [United States of America](#)

Student(s): Yuki Qian, Ethan Poon, Eric Mittelman, Michael Manders, Enyan Perales

Grade Level: Secondary School (grades 9-12, ages 14-18)

GLOBE Educator(s): [Cassie Soeffing](#)

Contributors: Dr. Rusty Low, SME, IGES, mentor Peder Nelson, SME, Oregon State University, mentor Andrew Clark, SME, IGES, mentor Dr. Erika Podest, SME, NASA JPL, mentor

Report Type(s): International Virtual Science Symposium Report, Mission Mosquito Report

Protocols: Land Cover Classification, Earth As a System

Presentation Video: [View Video](#)

Presentation Poster: [View Document](#)

Language(s): English

Date Submitted: 01/10/2025

[View Research Report](#)

This project investigates the impact of solar arrays on surrounding vegetation within agrivoltaic systems to enhance operational efficiency. Agrivoltaics, which combines agricultural practices with solar energy production on the same land, offers a sustainable alternative to exclusive solar installations on agricultural land. By diversifying income for farmers and addressing energy equity issues in less grid-connected areas, agrivoltaics can play a crucial role in sustainable energy and rural economic development. The study focuses on understanding the intricate balance between energy production and agricultural yield in agrivoltaic sites. Solar panels create microclimates that influence plant growth dynamics, necessitating a comprehensive analysis of these effects. The primary research question explores the feasibility of using remote sensing tools and satellite data to assess the impact of solar arrays on vegetation health and productivity, thereby informing future agrivoltaic projects. The first step was identifying agrivoltaic sites across the United States by integrating global observer AOI data with the US Solar Photovoltaic Database (USPVDB). Then, LANDSAT satellite imagery is used to analyze these locations, leveraging NDVI, spectral wavelengths (particularly red

Additional Project Resources



International Virtual Science Symposium

- Report Requirements
- Badges
- How Projects Are Judged
- Teacher Resources
- Student Resources
- Stipend Recipients
- Judge Resources and Guidelines
- Regional Statistics
- Celebrating 2024 IVSS Reports
- 2024 IVSS Reports

International Virtual Science Symposium



The International Virtual Science Symposium is an opportunity for GLOBE students to showcase their research to the rest of the community. Projects are judged by prestigious scientists across dozens of GLOBE nations. Students are eligible for stipends and [GLOBE badges](#).

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Additional Project Resources: Report Requirements



International Virtual Science Symposium

Report Requirements

Badges

How Projects Are Judged

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Regional Statistics

Celebrating 2024 IVSS Reports

2024 IVSS Reports

1. Written Report

- Title & Abstract or summary
- Five (5) Sections: Introduction, Methods and materials, Results and data, Discussion, Conclusion
- Citations

2. Badge Descriptions

- “I am a Data Scientist” badge, at least one (1) additional badge, and a four-star report are required to be eligible for stipend drawing.

3. Presentation

- Link to Video or ArcGIS StoryMap OR
- Presentation poster (PPT or PDF)

4. Report Cover Image

- Image to be displayed with the report

5. Photo Release Form

Additional Project Resources: Badges



International Virtual Science Symposium

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Celebrating 2024 IVSS Reports

2024 IVSS Reports

Badge for All IVSS Projects

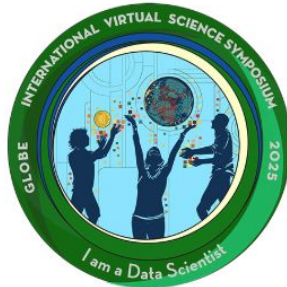


I AM A STUDENT RESEARCHER

All students who submit a report to the IVSS receive an "I am a Student Researcher" badge. As such, students can earn up to four badges total.

- Students can earn up to 3 badges in addition to the "I am a Student Researcher" badge.
- Reports should describe how badges were earned

Highlight Badge for 2025 IVSS Theme



I AM A DATA SCIENTIST

The report includes in-depth analysis of data downloaded from the GLOBE database as well as the students' own data sources, if new data was collected. Students discuss limitations of these data; make inferences about past, present or future events; or use data to answer questions or solve problems in the represented system.

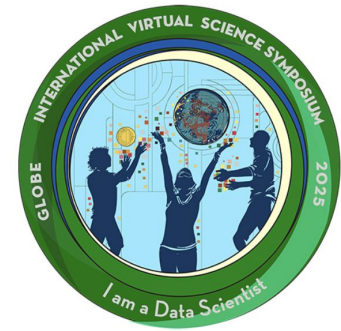
Note: To be entered into the Earth Day stipend drawing the "I am a Data Scientist" badge must be met, in addition to at least one of the Optional Badges listed below.

Required Components

“I am a Data Scientist” Badge Requirements

Reports must include analysis of data downloaded from the GLOBE database, including the following:

- **Data Tables**
 - Organized, properly labeled, and contain all data retrieved from the GLOBE database
 - Raw data included as a separate page labeled “Appendix” for review
- **Data Analysis**
 - Graphs are properly labeled and appropriate for the data collected
 - Statistical/mathematical analysis clearly communicated
- **Discussion of Analysis and Conclusions**
 - Data analysis is described and claims reference data
 - Compare results with published or expected results





“I am a Data Scientist” Badge Example: 2024 IVSS Stipend Recipients from Bhutan

A comprehensive investigation on Carbon Storage in the vegetation of our schoolyard and determining the Carbon Footprint of the school through the measurement of carbon using GLOBE’s Carbon Cycle Protocols.

Organization(s): Pelrithang Higher Secondary School

Country: Bhutan

Student(s): Sangay Choden Yeshey Wangchuk Kalpana Mongar
Usha Pyakurel Shankar Ghimrey

Grade Level: Middle School (grades 6-8, ages 11-14)

GLOBE Educator(s): Arun Kumar Chhetri

Contributors: Sahapati Gurung (Assistant Focal Teacher)

Report Type(s): International Virtual Science Symposium Report

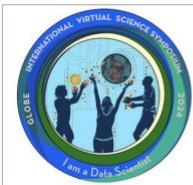
Protocols: Carbon Cycle



Table 5 The details from the GLOBE Visualization System for the three measurements.

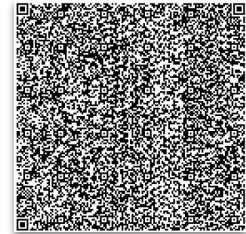
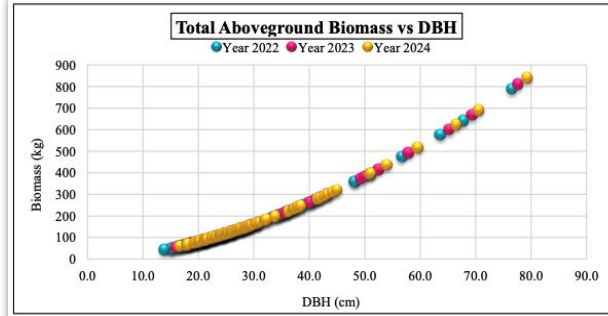
Pelrithang Higher Secondary School			
School Name	Pelrithang Higher Secondary School		
Site Name	PHSS: Non-Standard Carbon Cycle Site		
User id	85378938		
Latitude	26.90234		
Longitude	90.49045		
Elevation	289.4		
Plot Size (m ²)	2085.8		
Site Type	Non-Standard		
Measured on	2022-10-10	2023-08-22	2024-02-24
Total Biomass (g/m²)	7512.1	8670.3	9259.3
Total Carbon Storage (gC/m²)	3756	4335.1	4629.7
Tree Biomass (g/m²)	5764.2	6291.3	6681.3
Tree Carbon Storage (gC/m²)	2882.1	3145.6	3340.6
Shrub Biomass (g/m²)	1679.3	2310	2505.7
Shrub Carbon Storage (gC/m²)	839.7	1155	1252.8
Herbaceous Biomass (g/m²)	68.6	69.1	72.3
Herbaceous Carbon Storage (gC/m²)	34.3	34.5	36.2

- ✓ Data tables with GLOBE data
- ✓ Graphs and data analysis
- ✓ Data entered and retrieved from the GLOBE database
- ✓ Badge explanations



I AM A DATA SCIENTIST

This research involves a thorough measurement of carbon stored in the trees, shrubs and herbaceous of our schoolyard. We have tried to provide an in-depth analysis of the data collected over a period of three years. We also analyzed net primary productivity (NPP) and the Carbon Footprint.



Scan to view this project example!

Additional Project Resources: How Projects are Judged



International Virtual Science Symposium

Report Requirements

Badges

How Projects Are Judged

Teacher Resources

Student Resources

Stipend Recipients

Judge Resources and Guidelines

Regional Statistics

Celebrating 2024 IVSS Reports

2024 IVSS Reports



❖ Rubrics by grade level/age

- Include details on what each project element should include

Students are encouraged to review the rubric information to support the writing and research process.

Additional Project Resources: How Projects are Judged



International Virtual Science Symposium

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[2024 IVSS Reports](#)



2023 - 2025

Grades 9-16 (Ages 14-18+)

Four Stars (Exceptional)	Three Stars (Good)	Two Stars (Needs Improvement)	One Star (Insufficient)
<ul style="list-style-type: none">• The report is well organized, neat and well presented.• The writing is clear and concise.• The report contains the five elements required for acceptance, clearly labeled, and includes an in-depth discussion of each.• Report demonstrates the ability to draw insightful conclusions	<ul style="list-style-type: none">• Report contains all of the elements and most of the criteria listed below however some minor elements are unclear or missing.• Report makes clear connections among topics and ideas presented.• Report includes some discussion of topics addressed.• The report is well organized, neat and well presented.• The writing is clear.• The report contains the five elements required for acceptance, clearly labeled.	<ul style="list-style-type: none">• Report contains the five elements required for acceptance, however some major elements are missing.• The report is somewhat organized.• The report is missing one or more of the five elements required for acceptance, may or may not be clearly labeled, and could use some more work in certain areas.	<ul style="list-style-type: none">• Report submitted, but is missing significant information or does not contain all five elements required for acceptance in detail.

Additional Project Resources: How Projects are Judged



International Virtual Science Symposium

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Celebrating 2024 IVSS Reports

2024 IVSS Reports

Project elements and criteria for High School and Undergraduate, ages 14-18+

* required element

1. Title*

- Concise (less than 15 words)
- Summarizes paper's content

2. Abstract*

- Concise (less than 300 words)
- Context of research
- Research questions
- Objectives set
- Brief methods description
- Results
- Conclusions
- Recommendations for a way forward
- Key words that emphasize key ideas in the paper (3-5 words)

3. Research Questions*

- Include why they are important and are of scientific interest
- Concern some aspect of Earth's environment (local or global issue)
- Provide significant insight into both the topic of investigation and the research process
- Answering them requires an advanced understanding of the subject matter
- Require a thoughtful research plan
- Are answerable through scientific research appropriate to the scope of the report

4. Introduction & Review of Literature

- Thorough (250-500 words)
- Description of the problem
- State of the science
- Importance
- Community relevance
- Citations in text (at least 3-5 references, including one primary source in a peer-reviewed journal. Do not include wikis or Q&A sites such as answers.com.
 - **Tip:** Check out the [The Purdue "OWL"](#) for guidance and resources

5. Research Methods*

- There is a direct link provided between the datasets and research question(s)
- **Study site:** A map and description of the study site. It should mention area of study, climatic characteristics and basic aspects of land cover
- **Data collection:** A description of GLOBE protocols used to answer the research question as well as where and how data was gathered in the field (sampling method: Where, how many samples were measured)
- Print screen of data entry in the Web page of GLOBE.
- **Data analysis:** Mention what kind of mathematical calculation was applied to analyze the data
- The data presented are sufficient to answer the research question(s)

6. Results

- Tables and graphics applying statistical analysis of data to show mean, dispersion, or grouping data.
- Data support the conclusions
- Print screen of GLOBE Visualization page

7. Discussion

- Interpretation of results
- Possible sources of error
- Comparison with similar studies
- Discuss whether results support the hypothesis or not, and why

8. Conclusion*

- Gives a thorough and insightful explanation as to how the conclusion was reached
- Put findings in context, why it's important/relevant, impact, with regard to the science
- What improvements in methods
- What follow-on research/actions to be taken, future protocols that could be added
- Impact of working with a project mentor

9. Bibliography/Citations

- Materials correctly cited
- GLOBE materials used
- Sources beyond those powered by GLOBE

Sponsored by:



Supported by:



Additional Project Resources: Student Resources



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IVSS: Student Resources

The following resources can help students as they plan, research, complete and present their reports for an International Virtual Science Symposium.

GLOBE Data Challenge

Interested in earning the "I am a Data Scientist" badge but not sure how to plan a project using data from the GLOBE database? Get started using the resources and challenge below!

- [GLOBE ADAT System Walkthrough Using October 2024 Hurricane Data \(pdf\)](#)
- [GLOBE Climate Change Data Challenge \(pdf\)](#)

Creating a Research Project

Preparing a Presentation

Data Resources

Webinars

Additional Project Resources: Student Resources



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IVSS: Student Resources

The following resources can help students as they plan, research, complete and present their reports for an International Virtual Science Symposia.

GLOBE Data Challenge

Creating a Research Project

- [Steps in the Scientific Process](#)
- [Sample Research Report \(pdf\)](#)
- [Worksheet to Evaluate Possible Research Questions \(pdf\)](#)
- [How to Create a Student Research Report \(pdf\)](#) | [en Español \(pdf\)](#)
- [Purdue Online Writing Lab Research and Citation Resources](#)
- [The Simple Guide to Storytelling \(pdf\)](#), by All Good Tales: From the GLE Student Journal
- [Clouds Student Project Support](#)
- [Mission Mosquito IVSS Investigation Ideas Resource Guide \(pdf\)](#)
- [Protocol Bundles: ENSO, Mosquitoes, Ocean, Rivers and Lakes, Soil, Urban Environments, Water Cycle, Water Quality, and Weather.](#)
- [IVSS Webinar: Conducting a Literature Review for your IVSS Project \(Dual Language - English/Spanish\) with Juan Felipe Restrepo Mesa \(recorded 2022\)](#)

Research Report Templates by Level

- [Lower Primary Research Report Template \(pdf\)](#)
- [Upper Primary Research Report Template \(pdf\)](#)
- [Middle School Research Report Template \(pdf\)](#)
- [High School + Research Report Template \(pdf\)](#)

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Additional Project Resources: Student Resources



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Preparing a Presentation

- [10 Secrets to Giving a Good Scientific Talk](#)

Poster Templates

The following templates include middle school and high school/undergraduate elements. Modify as needed for primary school applications.

- [Classic Poster Template \(ppt\)](#)
- [Classic Poster Template \(pdf\)](#)

Creative Poster Examples

- There is currently an effort in the scientific community to explore [presenting research in a more creative way](#). Try something new or use these examples to help your creativity flow.
 - [GLOBE Poster Example One \(pdf\)](#)
 - [GLOBE Poster Example Two \(pdf\)](#)
 - [GLOBE Poster Example Three \(pdf\)](#)
 - [Air Quality Poster Sample \(pdf\)](#)

Digital Storytelling with ArcGIS StoryMaps

[ArcGIS StoryMaps](#) is a digital storytelling platform that incorporates [GIS-based maps](#). It offers students a powerful way to showcase research and communicate scientific information.

Other Creative/Visual Presentation Tools

- [Canva](#) is an online graphic design platform that includes a variety of user-friendly presentation templates.

Data Resources

Webinars

Sponsored by:



Supported by:



Important Reminders



- ❖ **Photo Release Forms**
 - Required for everyone who appears in a photo or video!
- ❖ **Last day to submit IVSS projects is 5 March!**
- ❖ **Stipend drawing in April**
 - Qualified projects: 4-star rubric rating, earn the “I am a Data Scientist” badge and one additional badge
 - Stipend recipients will be invited to the 2025 GLOBE Annual Meeting Student Research Experience
 - Stipend can be used to offset the cost of attending the Annual Meeting Student Research Experience, held in the Washington, D.C.-area in July 2025.



Above images: Students from Shree Swaminarayan Academy in Kenya investigating the impact of mulching on soils.

2024 IVSS Stipend Recipients

Africa

Title: Impact of Industrial Emissions on Climate

Teachers: Maureen Achieng Okayo, Richard Muema, Beatrix Shiro Oyange

School: Shree Swaminnarayan Academy

Location: Kenya

Asia and Pacific

Title: A comprehensive investigation on Carbon Storage in the vegetation of our schoolyard and determining the Carbon Footprint of the school through the measurement of carbon using GLOBE's Carbon Cycle protocols

Teacher: Arun Kumar Chhetri

School: Pelrithang Higher Secondary School

Location: Bhutan

Europe and Eurasia

Title: Monitoring and protection Marmont alley

Teacher: Snježana Marković-Zoraja

School: OS Dubovac

Location: Croatia

Visit the IVSS Stipend Recipients page to explore these projects!

Latin America and Caribbean

Title: Reducing Our Carbon Footprint: Rochester Schools Strategies to Reduce Emissions

Teacher: Maria Del Pilar Tunarroza

School: Rochester School

Location: Colombia



Near East and North Africa

Title: The effect of soil type on the growth of rose flowers

Teacher: Hifaa Rashid AlKaabi

School: Alshaffa bint Abdullah

Location: Oman

North America

Title: A Random Forest Analysis of Remote Sensing Driven Mosquito Habitat Prediction in West Africa

Teacher: Cassie Soeffing

School: Institute for Global Environmental Strategies (IGES) GLOBE v-School

Location: USA

Title: Water Temperature and pH Measurements on Gulkana Glacier and Phelan Creek, Alaska

Teacher: Christina Buffington

School: Department of Natural Resources and Environment, Fairbanks, Alaska

Location: USA





2025 IVSS Timeline

05 December - 05 March 2025: IVSS Projects Accepted

19 March 2025: Judging Webinar

19 March - 02 April 2025: Judging Period

22 April 2025: Earth Day Celebration, Feedback to Students and Stipend Drawing

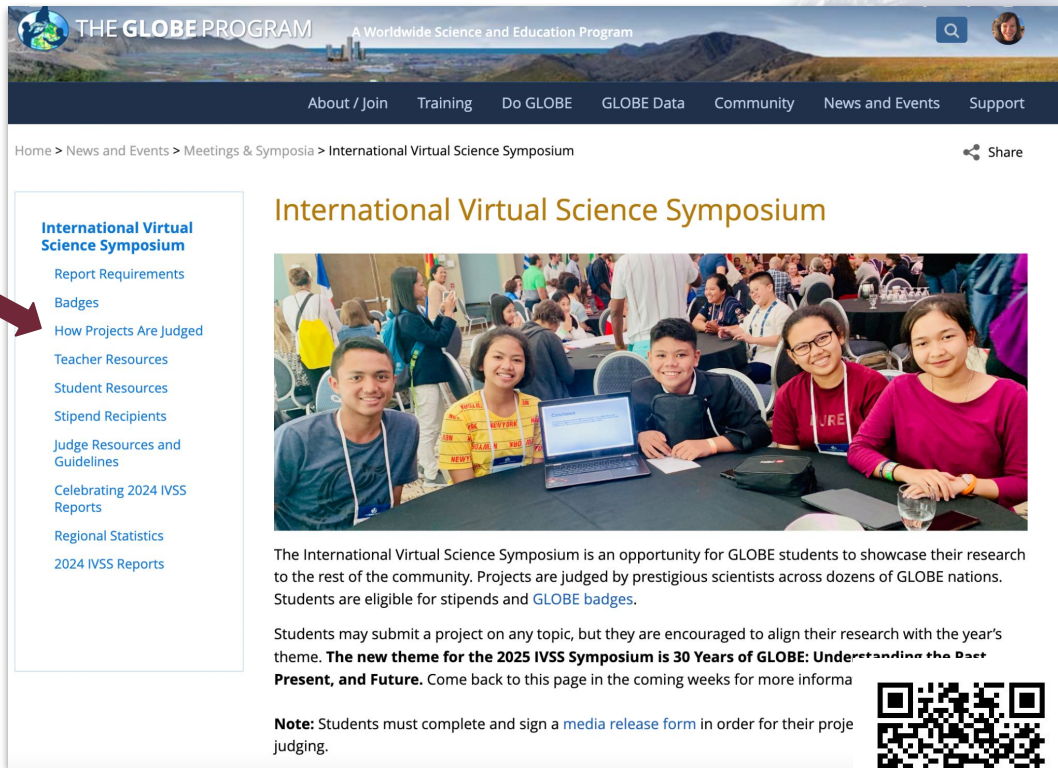
Visit the IVSS Page to Learn More and Access Webinar Recordings!

Report requirements, student resources, and more!

Recorded IVSS webinars:

- ❖ IVSS Informational Webinar
- ❖ Accessing Data from the GLOBE Database
- ❖ Resources to Support Student Research from GLOBE Partners and NASA Scientists
- ❖ Cleaning GLOBE Data for Student Research and Analysis
- ❖ 2025 IVSS Badges Overview

https://www.globe.gov/news-events/meetings_symposia/virtual-conferences




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International Virtual Science Symposium


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The International Virtual Science Symposium is an opportunity for GLOBE students to showcase their research to the rest of the community. Projects are judged by prestigious scientists across dozens of GLOBE nations. Students are eligible for stipends and [GLOBE badges](#).

Students may submit a project on any topic, but they are encouraged to align their research with the year's theme. **The new theme for the 2025 IVSS Symposium is 30 Years of GLOBE: Understanding the Past, Present, and Future.** Come back to this page in the coming weeks for more information.

Note: Students must complete and sign a [media release form](#) in order for their project judging.





Thank you! Questions?