



**THE GLOBE PROGRAM**

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# 2025 GLOBE International Virtual Science Symposium (IVSS)

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[www.globe.gov/news-events/meetings\\_symposia/virtual-conferences](http://www.globe.gov/news-events/meetings_symposia/virtual-conferences)

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# 2025 International Virtual Science Symposium (IVSS)

30 Years of GLOBE: Understanding the Past, Present, and Future

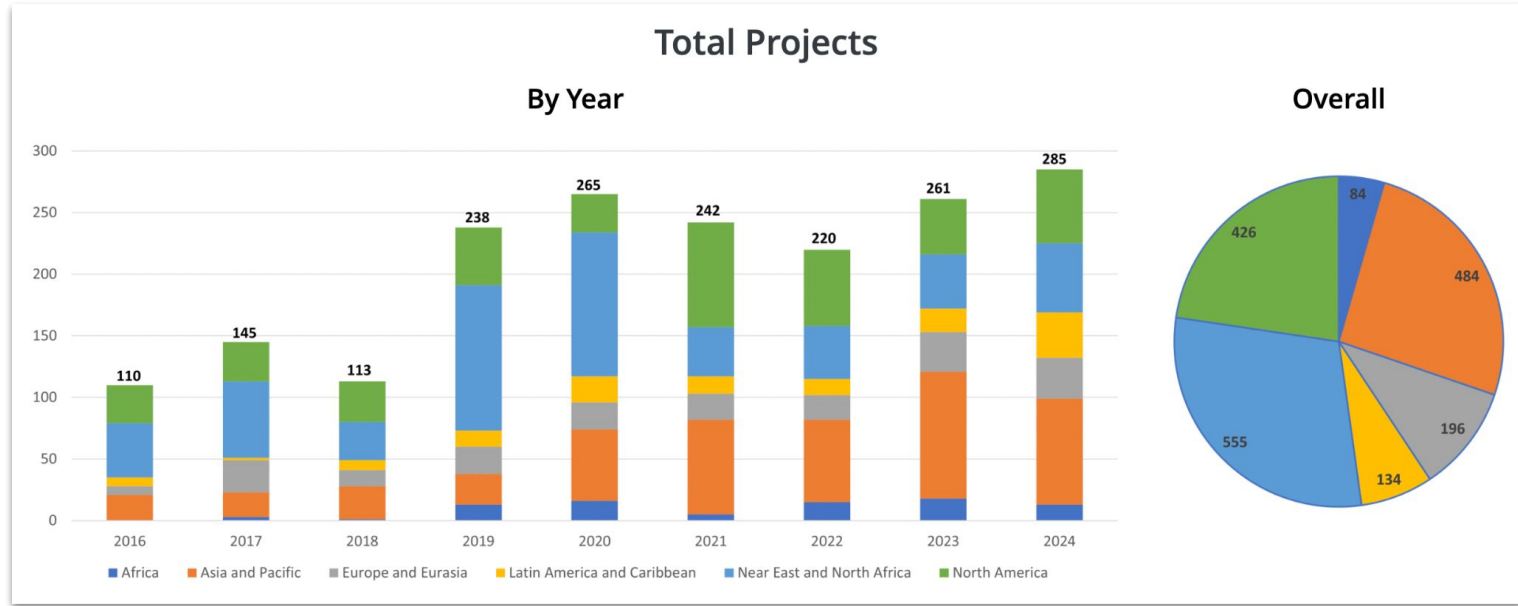




## GLOBE INTERNATIONAL VIRTUAL SCIENCE SYMPOSIUM

- **Online symposium for students to share their GLOBE research with STEM professionals and the GLOBE community.**
- **Students get valuable feedback on their work from esteemed judges from around the world.**
- **Open to all GLOBE students grades K-16**
  - Rubrics by grade level

# IVSS Student Research Reports History

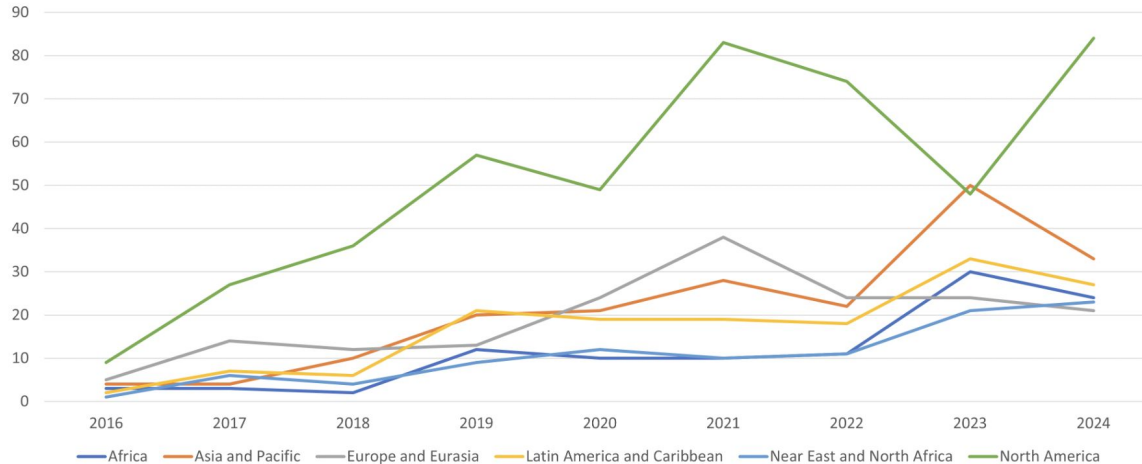


## Triage Process:

The GLOBE Implementation Office (GIO) evaluated projects to make sure they were not missing any required elements before sending to judges.

# IVSS Volunteer Judges

Judges and Other Volunteers  
By Year

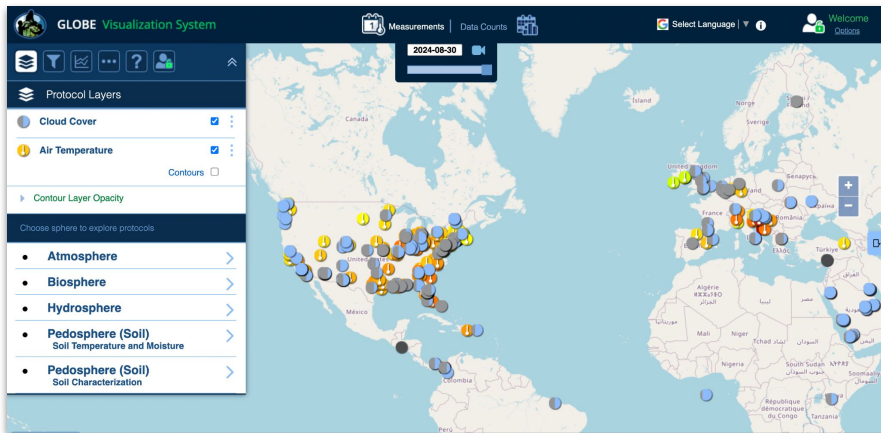


**Scientists, teachers, and community members from all over the world volunteer their time to judge students' research projects.**

**Thank you to our previous year's Judges!**

# Celebrating GLOBE's 30th Anniversary

- Access and analyze data from the GLOBE database to enrich your understanding of Earth system processes
- Compare historic GLOBE data to newly collected data
- Enter your data in the GLOBE database
- Data analysis using historic GLOBE data is a required component of all IVSS projects in 2025



The screenshot shows the GLOBE Program website's 30th Anniversary page. The header includes 'THE GLOBE PROGRAM' and 'A Worldwide Science and Education Program'. The navigation menu contains 'About / Join', 'Training', 'Do GLOBE', 'GLOBE Data', 'Community', 'News and Events', and 'Support'. The main content area features a '30 Years of GLOBE' section with links to 'Campaign Resources', 'Webinars', 'Logo Design Contest', and 'Related Campaigns and IOPs'. A prominent blue banner reads '30 Years of GLOBE Campaign Logo Design Contest is Live!'. Below this is a large photograph of students in a field setting, with one student using a water sampling device in a stream. The text '30 Years of GLOBE Campaign: Comparing GLOBE Data Past and Present' is overlaid on the image. At the bottom, it states 'Campaign Dates: September 2024 - September 2025' and provides a paragraph about GLOBE's commitment to climate education and the importance of comparing past and present data.

# 2025 IVSS Timeline

**16 September 2024: IVSS Informational Webinar**

**01 December - 05 March 2025: Reports Accepted**

**December - February 2025: Judge Recruitment**

**19 March 2025: Judging Webinar**

**19 March - 02 April 2025: Judging Period**

**22 April 2025: Earth Day Celebration, Feedback to Students and Stipend Drawing**

# 2025 IVSS Webinars

**16 September 2024: Informational Webinar**

**09 October 2024: Accessing Data from the GLOBE Database Webinar**

**04 December 2024: Badges Webinar**

**8 January 2025: Ethical Science and AI Webinar**

**22 January 2025: How to Submit an IVSS Project Webinar**

Additional webinars aligned to this year's IVSS theme will be held in conjunction with the 30 Years of GLOBE Field Campaign. Learn more: [globe.gov/web/30-years-of-globe-campaign/overview](https://globe.gov/web/30-years-of-globe-campaign/overview)



# Project Requirements

**This is what you will need in order to be considered in the IVSS judging process.**

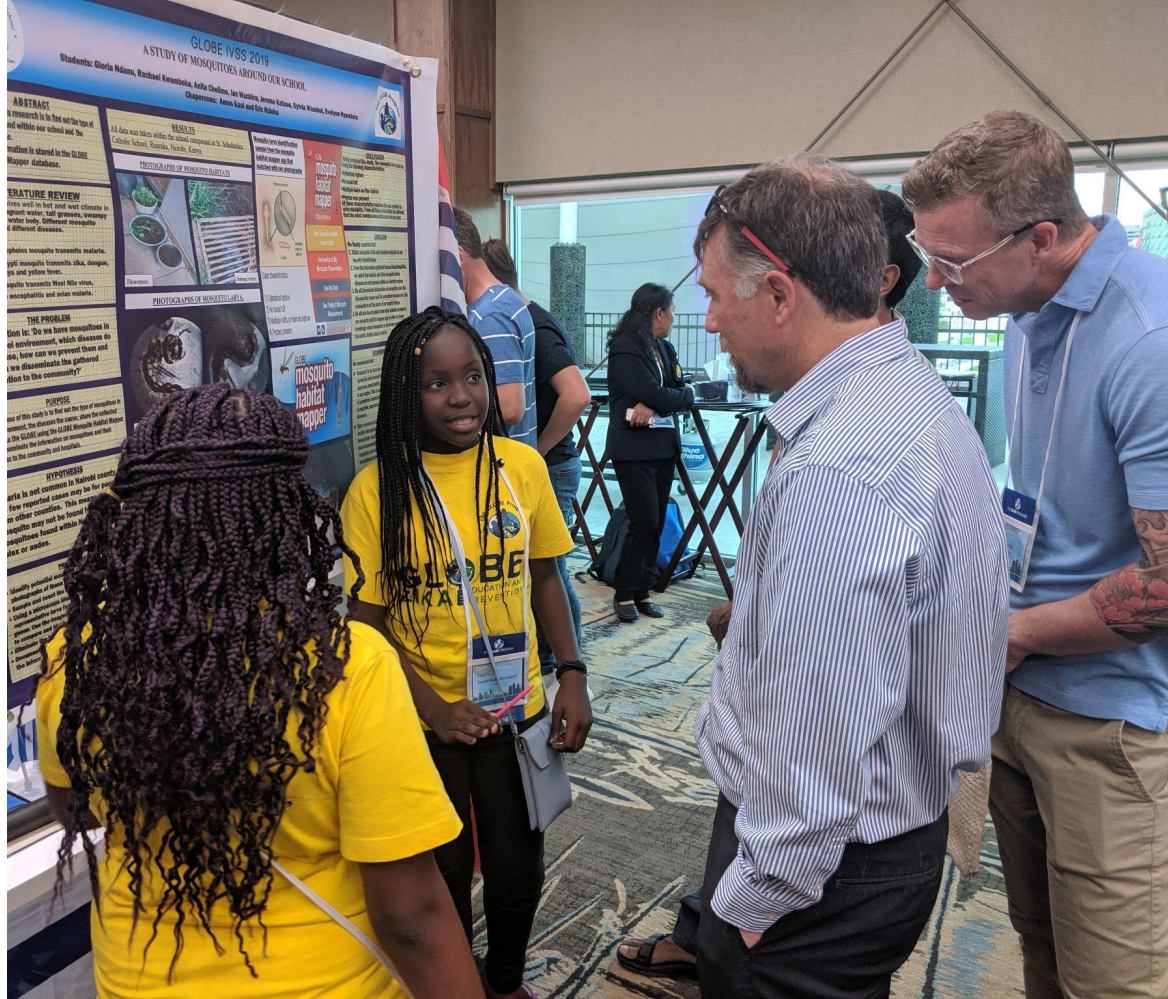
- **Abstract/Summary**
- **Research Report**
- **Explanation for Each Badge**
- **Presentation\***
- **Photo Releases**
  - [www.globe.gov/support/media/media-release](http://www.globe.gov/support/media/media-release)

*\*explained more on next slide*

# Presentation Details

It's important to communicate your science!

- Poster
- Narrated Presentation
- Video Link
- ArcGIS StoryMap



# Drawing for Stipends

- **In order to be entered into the drawing students will need to:**
  - Earn 4-stars on their IVSS Research Project
  - Earn the featured badge for 2025: “I am a Data Scientist”
  - Receive at least two additional badges
  
- **Projects drawn will receive funds to help offset the cost of attending the 2025 GLOBE Annual Meeting in July.**

*Student teams who have been selected as stipend recipients from the 2025 IVSS or U.S. Student Research Symposia (SRS) have the opportunity to attend the Student Experience at the 2025 Annual Meeting.*



International Virtual Science Symposium

- Report Requirements
- Badges
- How Projects Are Judged
- Teacher Resources
- Student Resources
- Stipend Recipients
- Judge Resources and Guidelines
- Celebrating 2024 IVSS Reports
- Regional Statistics
- 2024 IVSS Reports

# International Virtual Science Symposium

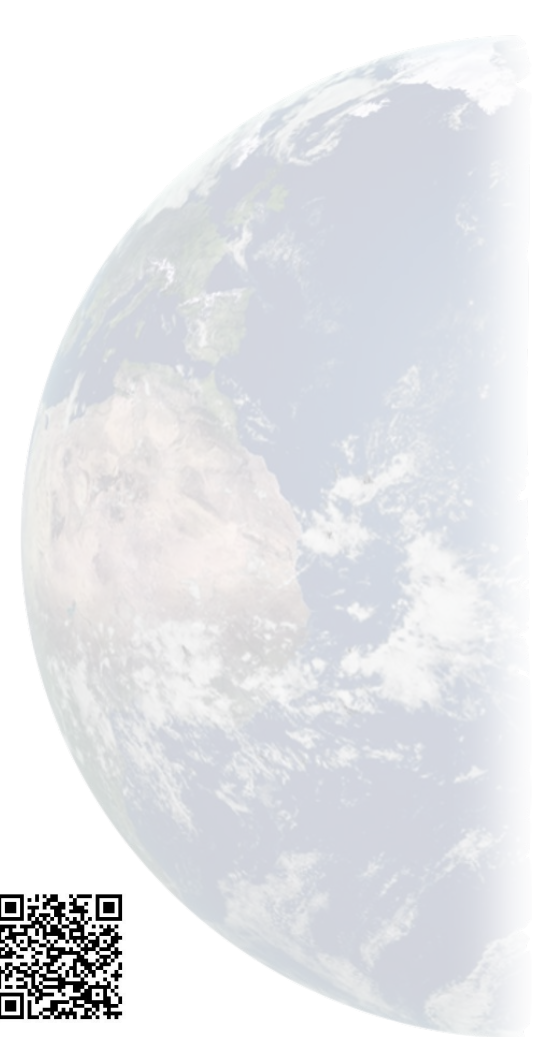


The International Virtual Science Symposium is an opportunity for GLOBE students to showcase their research to the rest of the community. Projects are judged by prestigious scientists across dozens of GLOBE nations. Students are eligible for stipends and [GLOBE badges](#).

Students may submit a project on any topic, but they are encouraged to align their research with the year's theme. **The new theme for the 2025 IVSS Symposium is 30 Years of GLOBE: Understanding the Past, Present, and Future.** Come back to this page in the coming weeks for more information.

**Note:** Students must complete and sign a [media release form](#) in order for their project to be accepted for judging.

[https://www.globe.gov/news-events/meetings\\_symposia/virtual-conferences](https://www.globe.gov/news-events/meetings_symposia/virtual-conferences)





**International Virtual Science Symposium**

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## IVSS: Student Resources

The following resources can help students as they plan, research, complete and present their reports for an International Virtual Science Symposia.

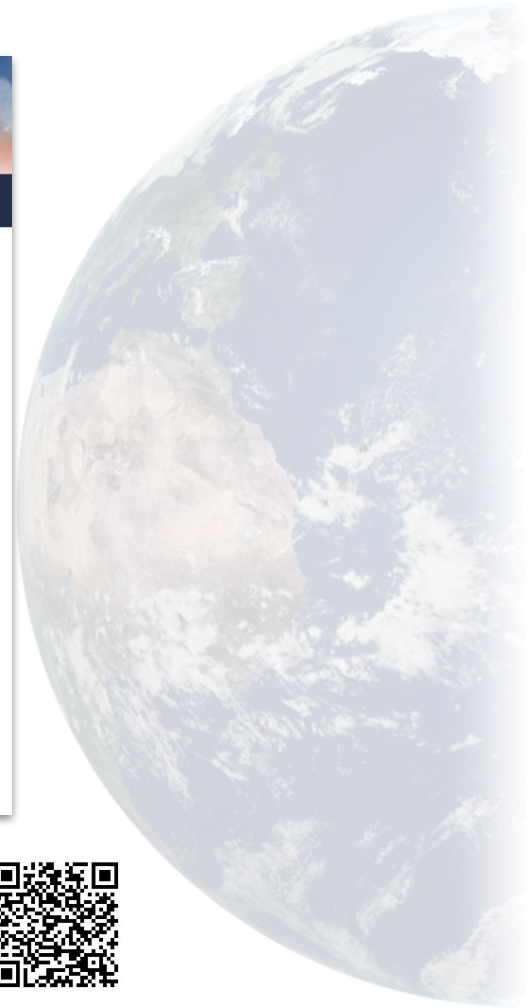
[Creating a Research Project](#) <

[Preparing a Presentation](#) <

[Data Resources](#) <

[Webinars](#) <

[https://www.globe.gov/news-events/meetings\\_symposia/virtual-conferences](https://www.globe.gov/news-events/meetings_symposia/virtual-conferences)





### International Virtual Science Symposium

[Report Requirements](#)

[Badges](#)

[How Projects Are Judged](#)

[Teacher Resources](#)

[Student Resources](#)

[Stipend Recipients](#)

[Judge Resources and Guidelines](#)

[Celebrating 2024 IVSS Reports](#)

[Regional Statistics](#)

[2024 IVSS Reports](#)

## IVSS: Report Requirements

Students and teachers should review the required components and available resources below before submitting or presenting a report for an International Virtual Science Symposium. Once all necessary items are included in a report, submit it using GLOBE's Report Tool.

Requirements vary by grade level. Projects submitted after the due date will not be scored. Submitted reports can still be updated through the Report Tool.

Learn more about [how each grade level is judged for IVSS reports](#).

- [Blog: What Happens After You Submit an IVSS Report: The GIO Process](#)

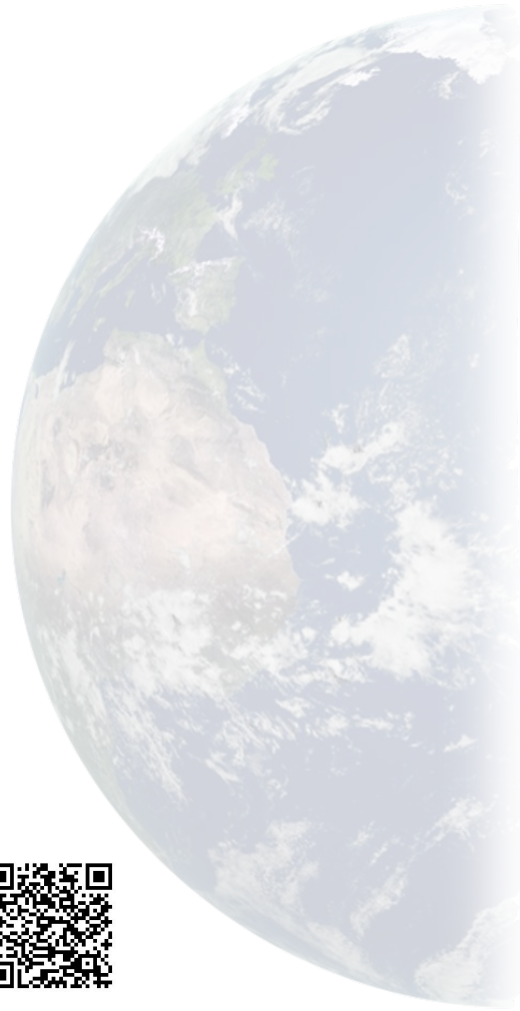
### Required Components for IVSS

#### 1. Completed Written Report

Reports must include:

- Title
- Abstract or summary
- Introduction
- Methods and materials
- Results and data
- Discussion
- Conclusion
- Citations

[https://www.globe.gov/news-events/meetings\\_symposia/virtual-conferences](https://www.globe.gov/news-events/meetings_symposia/virtual-conferences)



# Academic Integrity

## ➤ **Students must do the work!**

- Student teams are responsible for writing their reports, preparing presentations, conducting research, and analyzing data.
- Educators and scientist mentors are encouraged to provide feedback, facilitate learning, and offer additional instructional support, as needed.

## ➤ **Ethical use of Generative AI (i.e. ChatGPT)**

- Students may not use Generative AI (i.e. ChatGPT) to write their reports or to create presentation materials.
- Acceptable use of Generative AI may include the analysis of large datasets, such as predictive modeling, data processing, image analysis, and/or the development of code for analyses.

## ➤ **Students must acknowledge work produced by others**

- Projects must cite sources and include a References page.
- If Generative AI (i.e.) ChatGPT is used for any part of the investigation (see 'Ethical Use of Generative AI statement'), it must be cited.

# IVSS Badges

## Merit Based “I am a Student Researcher” Badge

- All projects will receive this badge
- Students earn 1-4 stars on their projects and receive the respective badge
- No limit to projects that earn top rankings

## Required for 2025: “I am a Data Scientist” Badge

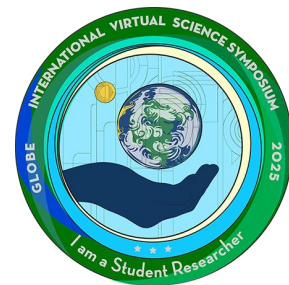
- Students must access and analyze historic data from the GLOBE database, in addition to newly collected data, as part of their 2025 IVSS project

## Additional Science Badges

- Students need to choose to apply for these badges when uploading a project
- Students should describe how each badge was earned in their report
- Students can earn up to 3 out of 7 additional badges
- Minimum of two additional awarded badges are required to be part of the drawing, including the “I am a Data Scientist” badge



# Merit Based Student Research Badge



## 1 Star Project - Insufficient

The report is missing significant information or does not contain all five required elements.

## 2 Star Project - Needs Improvement

Report may be incomplete and need additional clarification or be missing one or more of the required elements.

## 3 Star Project - Good

Report contains all required elements and is written clearly, but could need a bit more information or explanation.

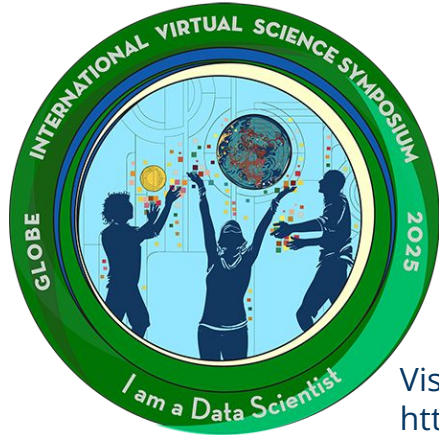
## 4 Star Project - Exceptional

The report goes above and beyond the expectations of this project and is clear and concise.

# 2025 IVSS Theme

## 30 Years of GLOBE: Understanding the Past, Present, and Future

### Highlight Badge for 2025 IVSS



#### **I am a Data Scientist**

The report includes in-depth analysis of data downloaded from the GLOBE Database as well as the students' own data sources. Students discuss limitations of these data, make inferences about past, present, or future events, or use data to answer questions or solve problems in the represented system.

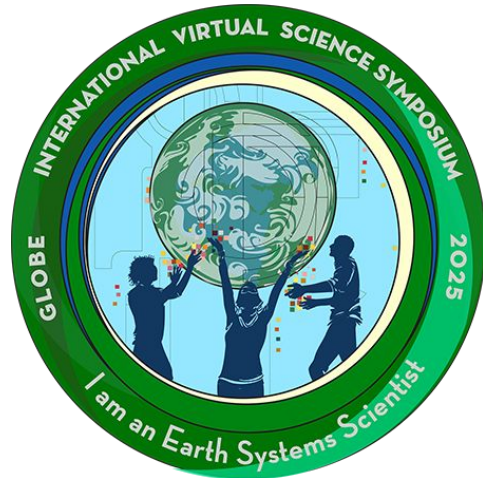


Visit the IVSS Badges page for detailed requirements:

[https://www.globe.gov/news-events/meetings\\_symposia/virtual-conferences/ivss-badges](https://www.globe.gov/news-events/meetings_symposia/virtual-conferences/ivss-badges)

# New Badge for 2025 IVSS

## “I am an Earth Systems Scientist”



### I am an Earth Systems Scientist

The report clearly describes the interconnectedness of Earth’s spheres on the research question and applies multiple GLOBE protocols, or GLOBE Protocol Bundles, to investigate the research question. The research team clearly explains the dynamic and interconnected nature of Earth’s systems and the processes that influence and depend on one another through the analysis and interpretation of GLOBE and Earth system science data.

# Languages

- We will be accepting projects in English, Thai, Spanish, French, Arabic, Portuguese and Croatian
- If your language is not listed above, please get in contact and we can see whether we can add additional languages (depends on the availability of judges)
- Please translate key section titles of reports (methods, intro, title, etc.) into English to help IVSS staff in the triage process. When possible include English translations of entire projects in case there are not enough judges

# Past IVSS Webinars

- GLOBE Data Science Introduction and Q&A
- Mapping Your GLOBE Data with ESRI ArcGIS
- How to Create an Effective Scientific Poster *(Dual Language - English/Spanish)*
- How to Develop a Good Research Question *(Dual Language - English/ASL)*
- STEM Storytelling From an Apache Point of View



**Past webinars are posted on the IVSS Student Resources Page!**

# Common Questions

## Who can judge projects?

- We put a minimum of two STEM professionals on each project. Judges can be teachers, graduate students, community members, or alumni.

## Do judges have to be part of the GLOBE International STEM Network (GISN)?

- No! If a scientist or other STEM professional doesn't have a login for globe.gov, we have a generic "STEM professional" account they can use. However, this is a great way to participate in the GISN for existing members!

## Why aren't the instructions translated into more languages?

- We need volunteers to translate them! If you are able to translate any of the materials, we can add them to the website. Instructions are currently translated in Spanish and Arabic.

# Common Questions

## **Do I have to pick optional badges to be eligible for the stipend drawing?**

- Yes! The “I am a Data Scientist” badge is required for all 2025 IVSS projects, and all students receive the “I am a Student Researcher” badge. In addition, students must select at least ONE additional badge to be eligible for the stipend drawing. Also, they should describe how they earned the badge(s) in their report.

## **My students have never participated in a science fair or symposium. Can they take part?**

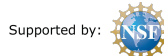
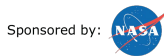
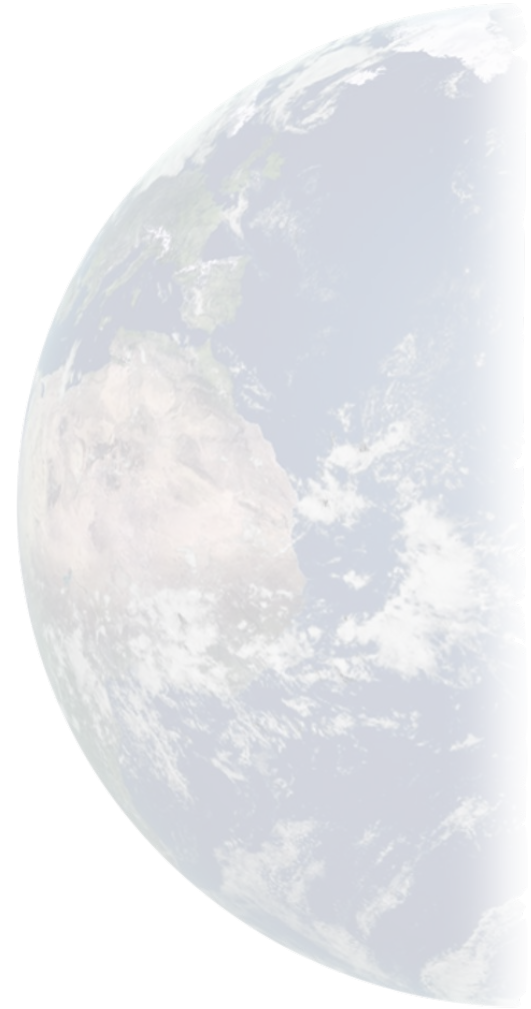
- Yes! We have a lot of resources available for new participants. Please join us!

## **Can younger kids enter a project?**

- Yes! We have grade-specific guidelines for students starting from Kindergarten to undergraduates. We also have a webinar all about K-4 (lower primary or ages 5-8) projects.

*Participating in the IVSS was an unforgettable experience that has shown me the importance of science in sparking curiosity as a young student, and the joy of connecting with other young scientists makes the journey of discovery even more exciting and inspiring.*

~ Diego Sierra Sánchez, Rochester School, Colombia





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# More Information

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Email: [help@nasaglobe.org](mailto:help@nasaglobe.org)





Thank you! Questions?