



# Program workshop Air Quality

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Time	Activity
16.00	Introduction Air Quality and Air Pollution
16.15	Recognizing aerosols
16.20	Explanation measurement tools
16.45	Activity – explore tools
17.05	Data analysis
17.15	Pitch participants: finding+implementation
17.25	Wrap up/questions
17.30	END



# In this workshop you will:

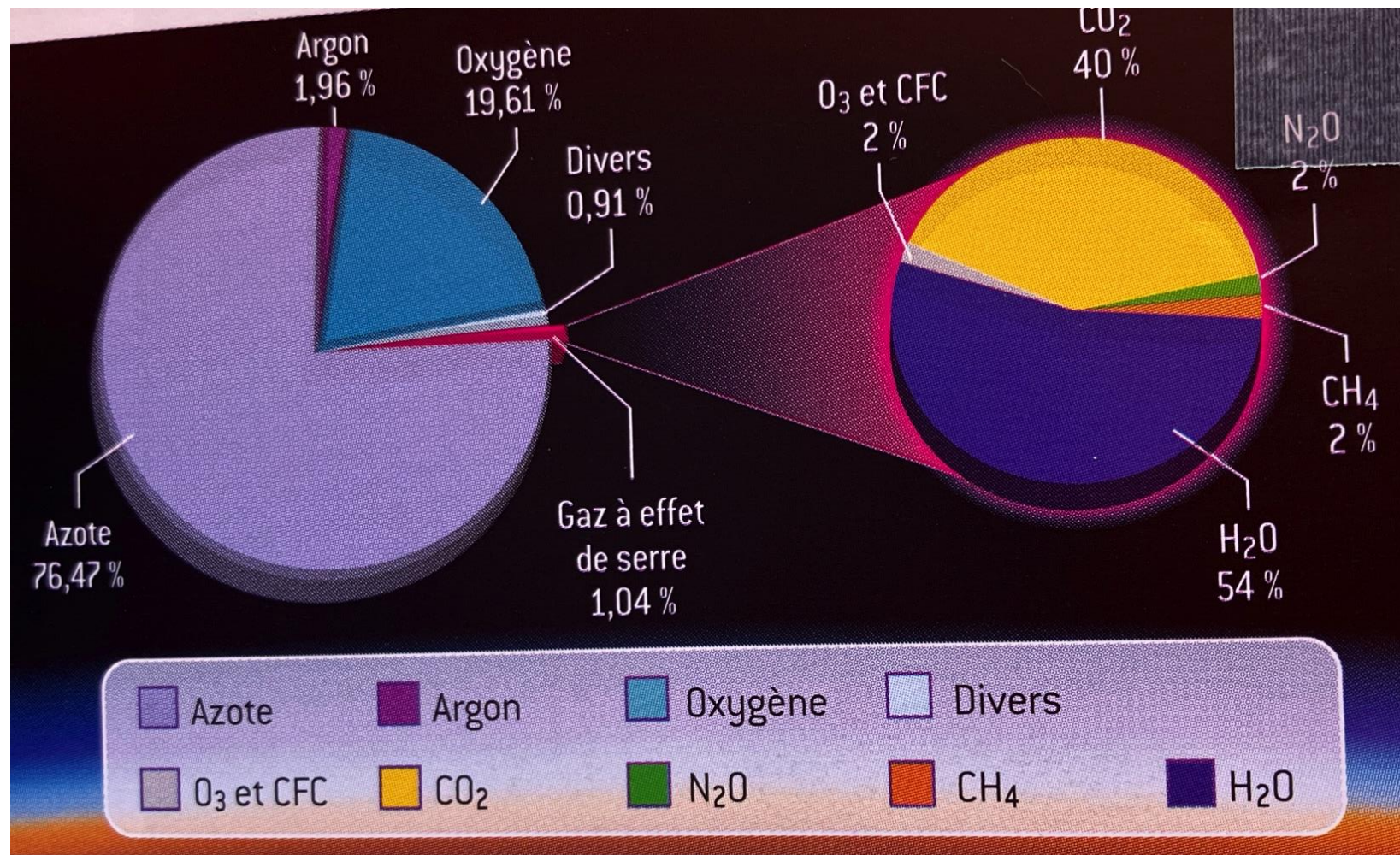
1. Learn about Air Pollution
  - A. Surface-level Particulate matter – Air pollution
  - B. Atmospheric aerosols – Air pollution
  - C. Surface-level  $\text{NO}_2$  – Air pollution
2. Explore different sensors to measure: PM Sdaq Air & PM Sensorkit (surface-level), Aerosols
3. Think about Air Pollution projects in your class

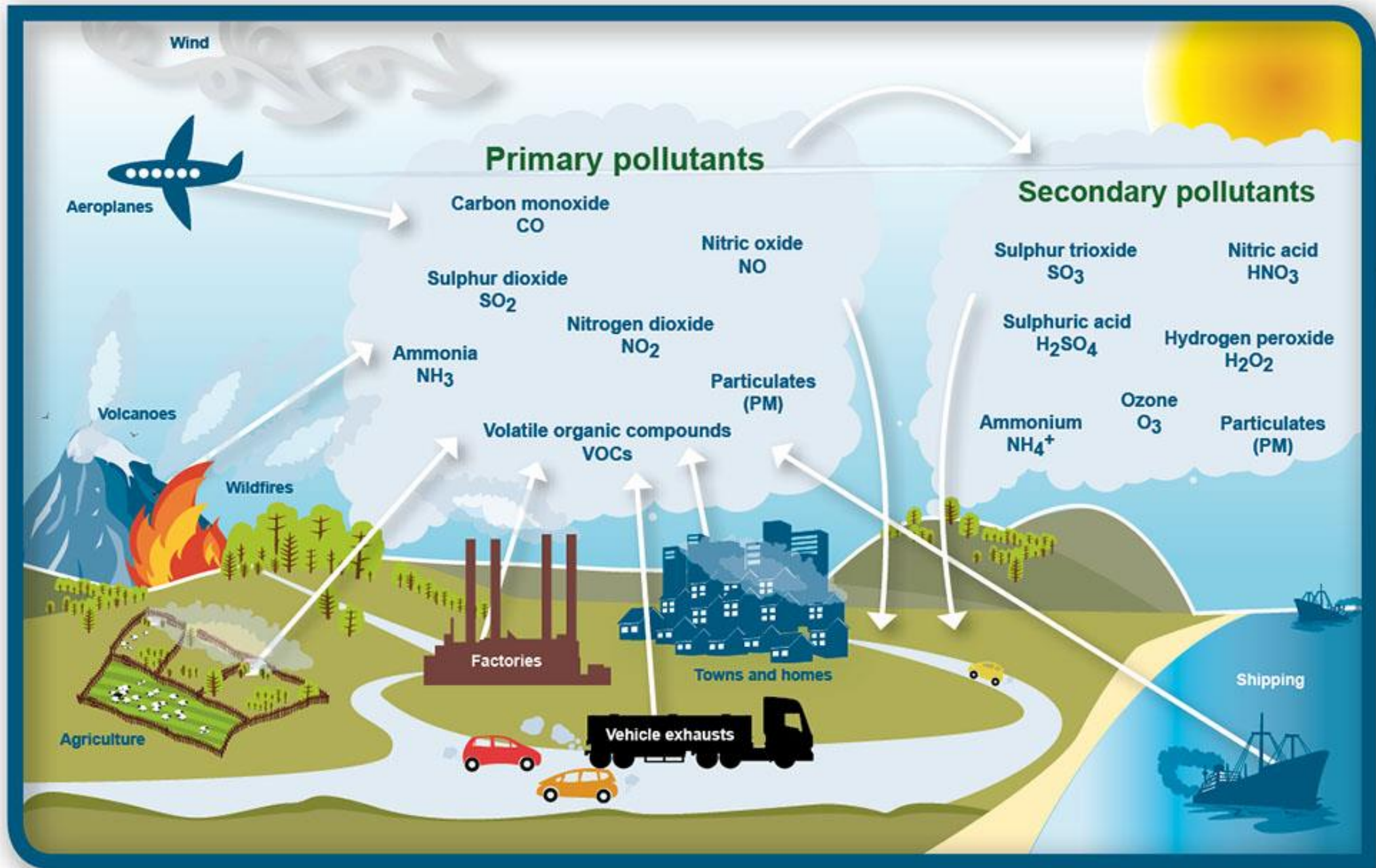




# What is air quality?

## AIR Components







# Where does air pollution come from?

Air pollution is gases or particles that can harm our health. MAIA is a NASA project that will study the health impacts of the air pollution that comes from particles (called particulate matter or PM). PM is produced by various natural events and human activities, each of which creates different types.



**Volcanoes:** volcanic eruptions are one source of sulfate particles, though their overall contribution is small.

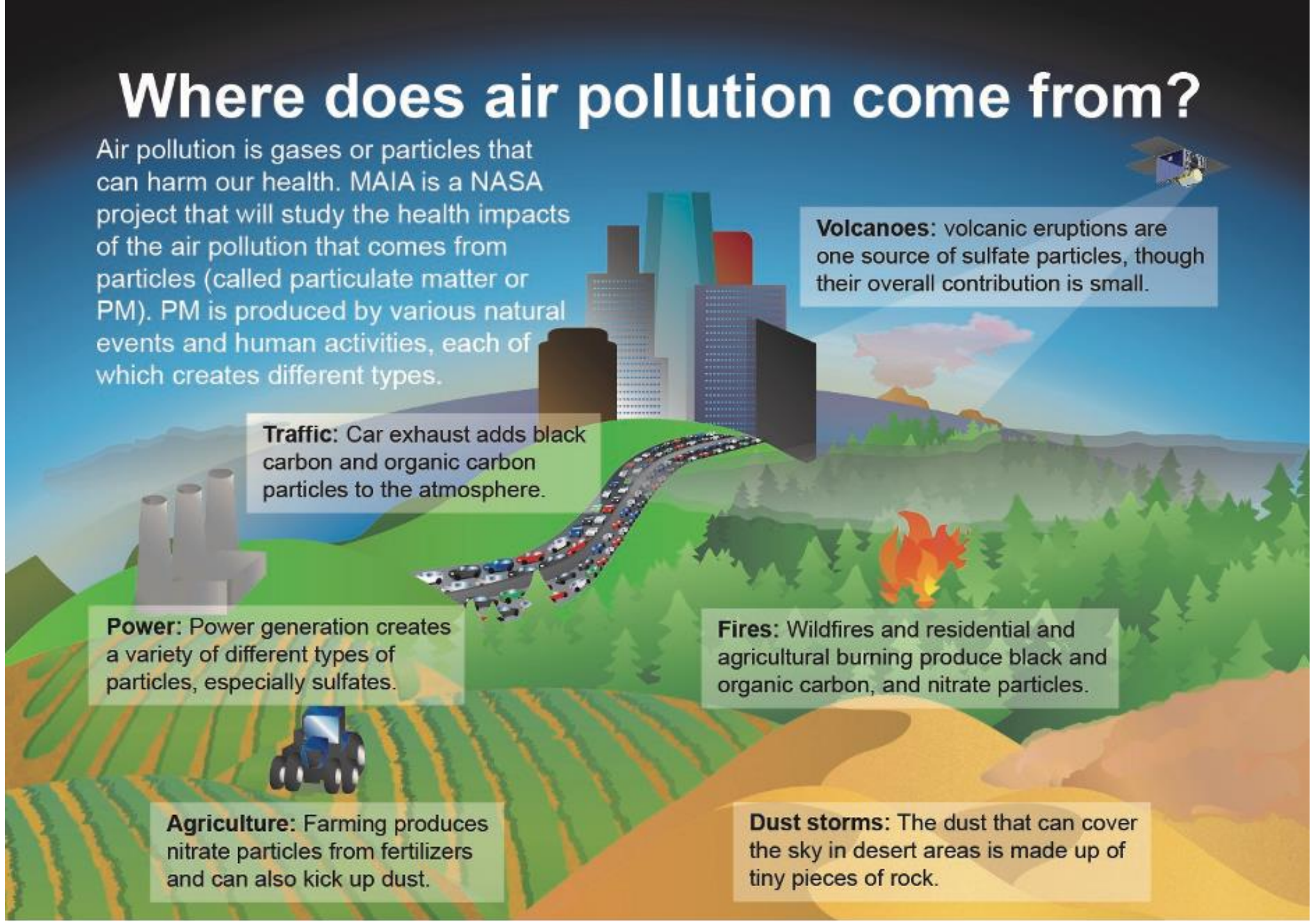
**Traffic:** Car exhaust adds black carbon and organic carbon particles to the atmosphere.

**Power:** Power generation creates a variety of different types of particles, especially sulfates.

**Fires:** Wildfires and residential and agricultural burning produce black and organic carbon, and nitrate particles.

**Agriculture:** Farming produces nitrate particles from fertilizers and can also kick up dust.

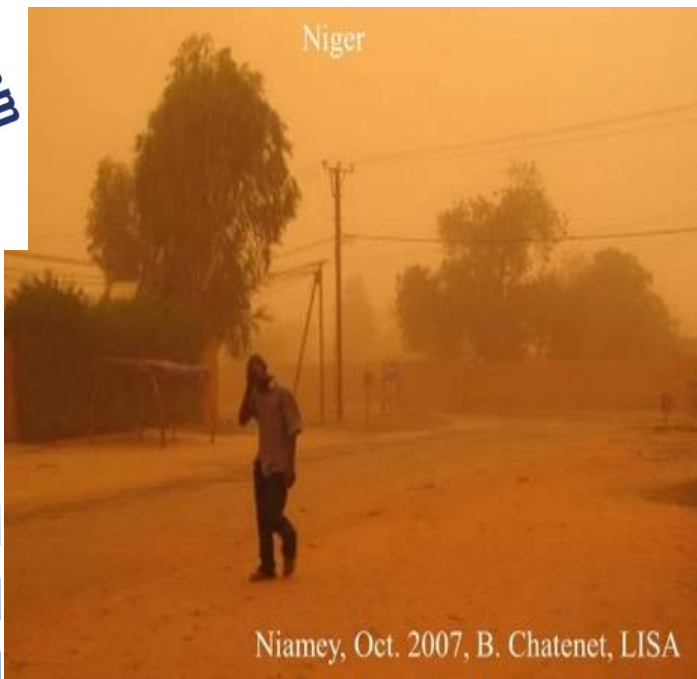
**Dust storms:** The dust that can cover the sky in desert areas is made up of tiny pieces of rock.





## What we can measure with GLOBE

	Pollution	Climate change
NO <sub>2</sub>	x	
CH <sub>4</sub>		
(O <sub>3</sub> )		
CO <sub>2</sub>		x
H <sub>2</sub> O		
Aerosols (incl. surface PM)	x	x



# AEROSOLS



Solid particles



Liquid Droplets



10% ANTHROPOGÉNIC



90% NATURAL








# Health effects Air pollution






### WHO IS MORE AFFECTED

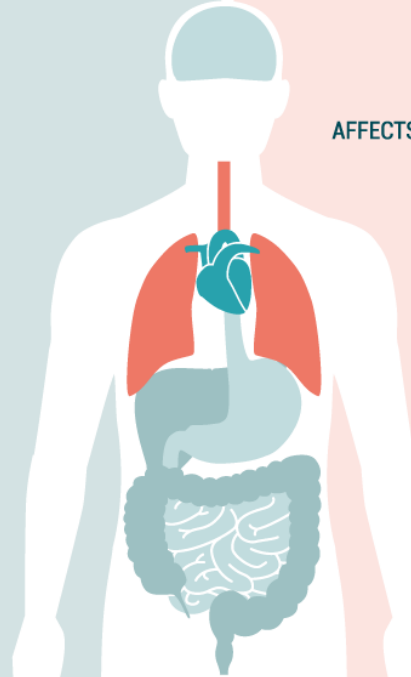
-   
PEOPLE WITH CHRONIC LUNG/HEART DISEASE, DIABETES
-   
SENIORS
-   
CHILDREN
-   
PREGNANT WOMEN
-   
PEOPLE WHO EXERCISE OUTDOORS

### SHORT TERM EFFECTS

-  HEADACHE
-  NOSE, THROAT, EYES INFLAMMATION
-  COUGHING, PAINFUL BREATHING
-  PNEUMONIA, BRONCHITIS
-  SKIN IRRITATION

### LONG TERM EFFECTS

-  AFFECTS CENTRAL NERVOUS SYSTEM (HEADACHE, ANXIETY)
-  CARDIOVASCULAR DISEASES
-  RESPIRATORY DISEASES (ASTHMA, CANCER)
-  IMPACTS ON LIVER, SPLEEN, BLOOD
-  IMPACTS ON REPRODUCTIVE SYSTEM



Air pollution costs us 12 months of our lives, with particulate matter estimated to account for 9 months of that.





Air pollution, we can't see it...

“Ella Kissi-Debrah may be the first person in history to have her cause of death listed as **“air pollution.”**”

She was 9 years old when she passed away, because of lung failure and severe asthma



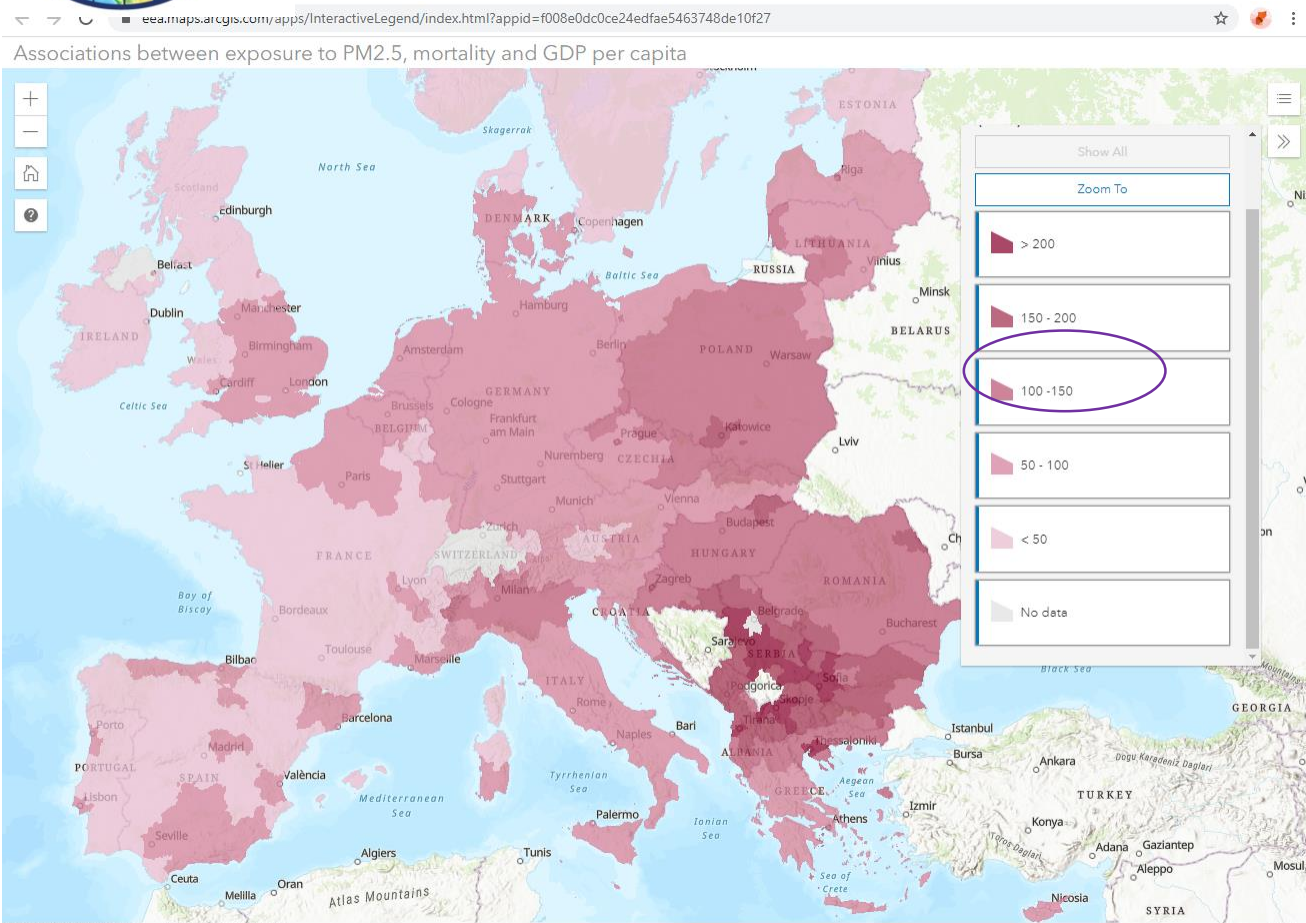
In this workshop you will:

1A. Learn about surface-level Particulate matter  
– Air pollution

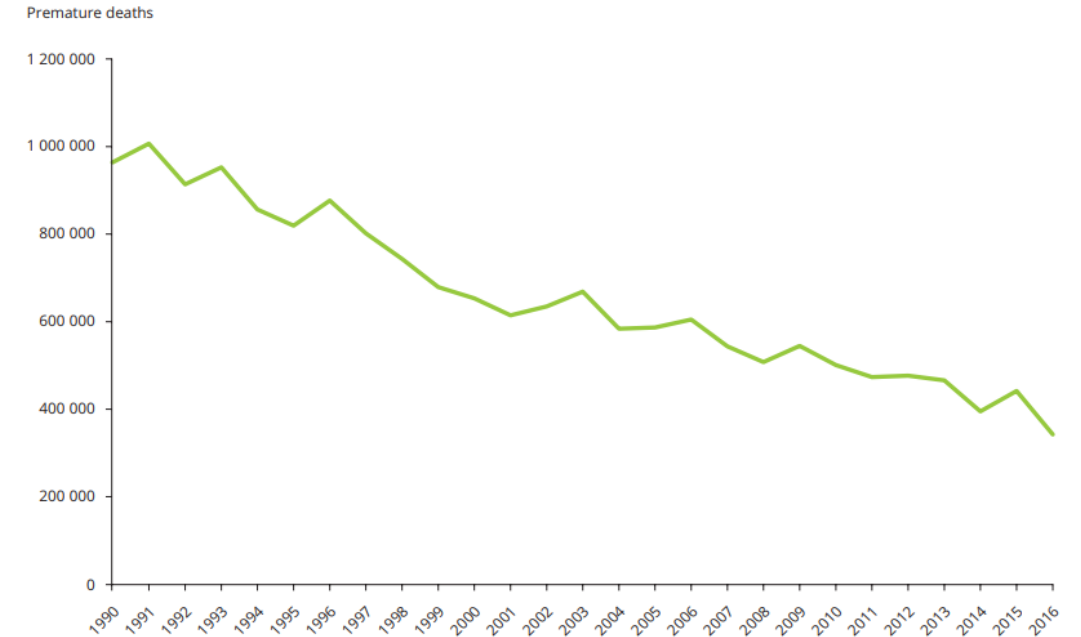




# PM – Health effects



## Premature deaths due to exposure to PM<sub>2.5</sub>



**Note:** The figure shows an average across a number of different estimates of premature deaths.  
**Source:** Based on EEA (2018b).

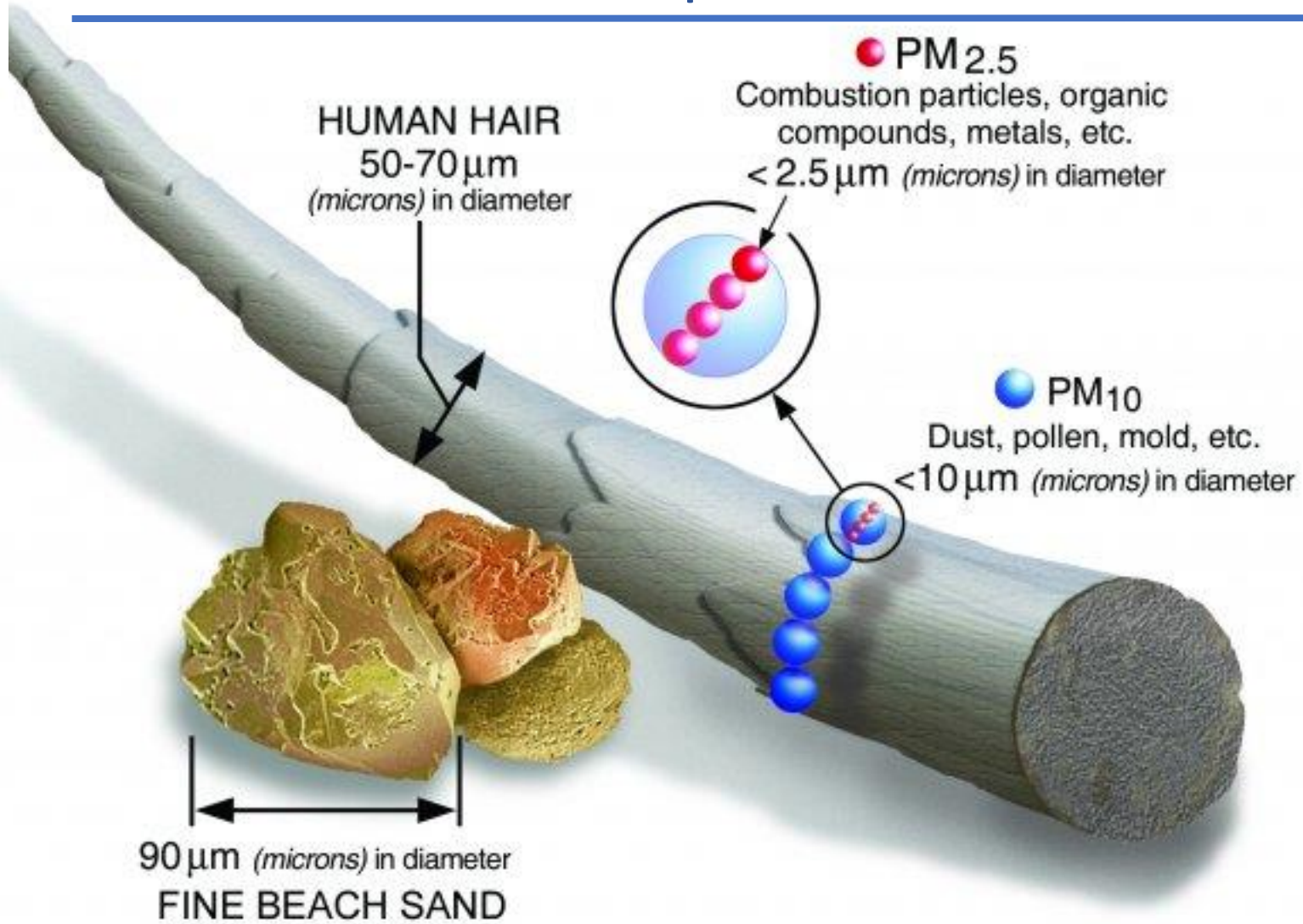
Premature mortality per 100,000 residents due to PM<sub>2.5</sub> particulate matter (2018)

In 2018, 379,000 cases of premature mortality in the EU

But... in the 1990s, it was twice as high



# PM – Small solid particles smaller than 10 microns

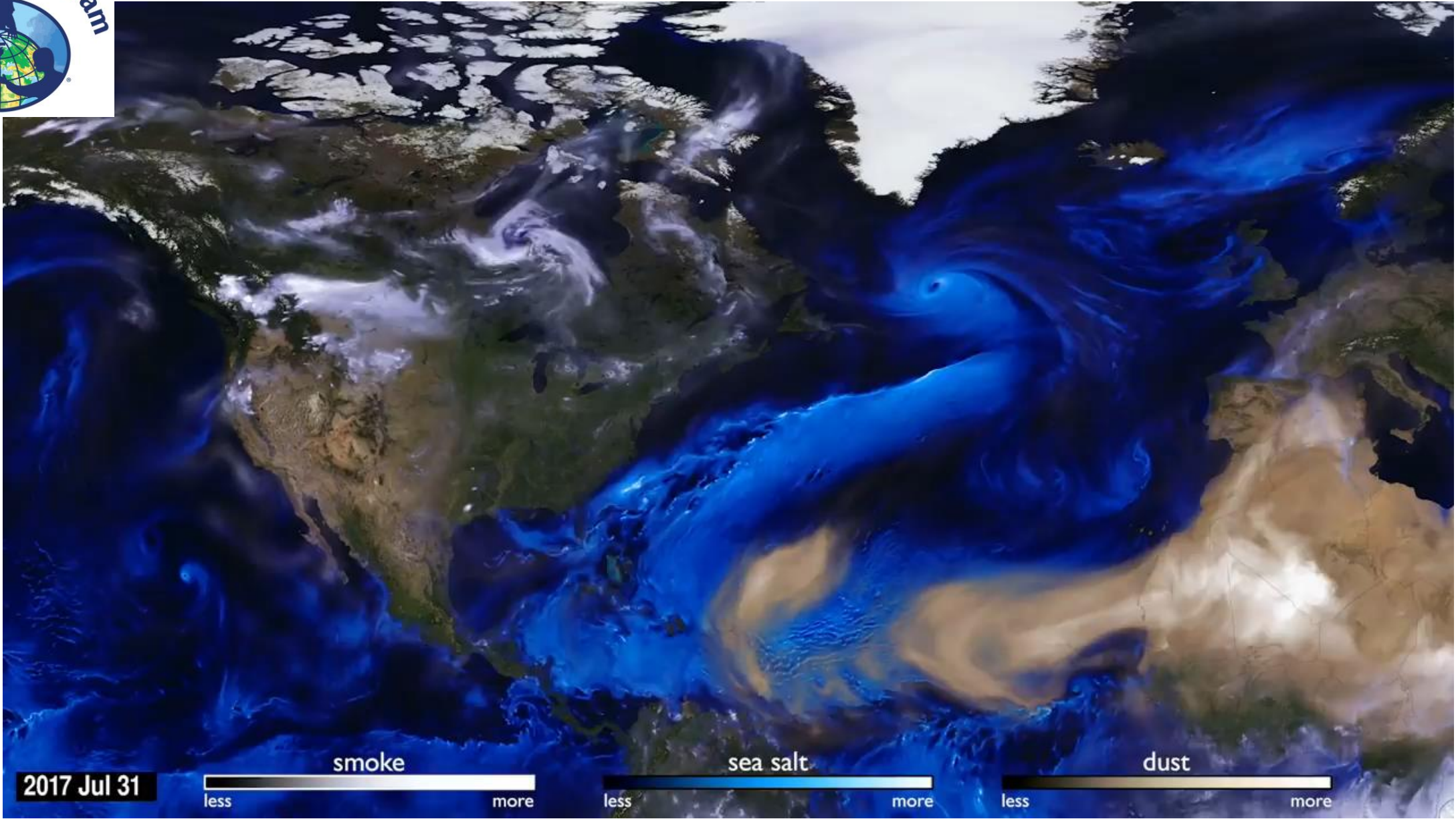




In this workshop you will:

## 1B. Learn about Atmospheric aerosols – Air pollution





2017 Jul 31

smoke

less more

sea salt

less more

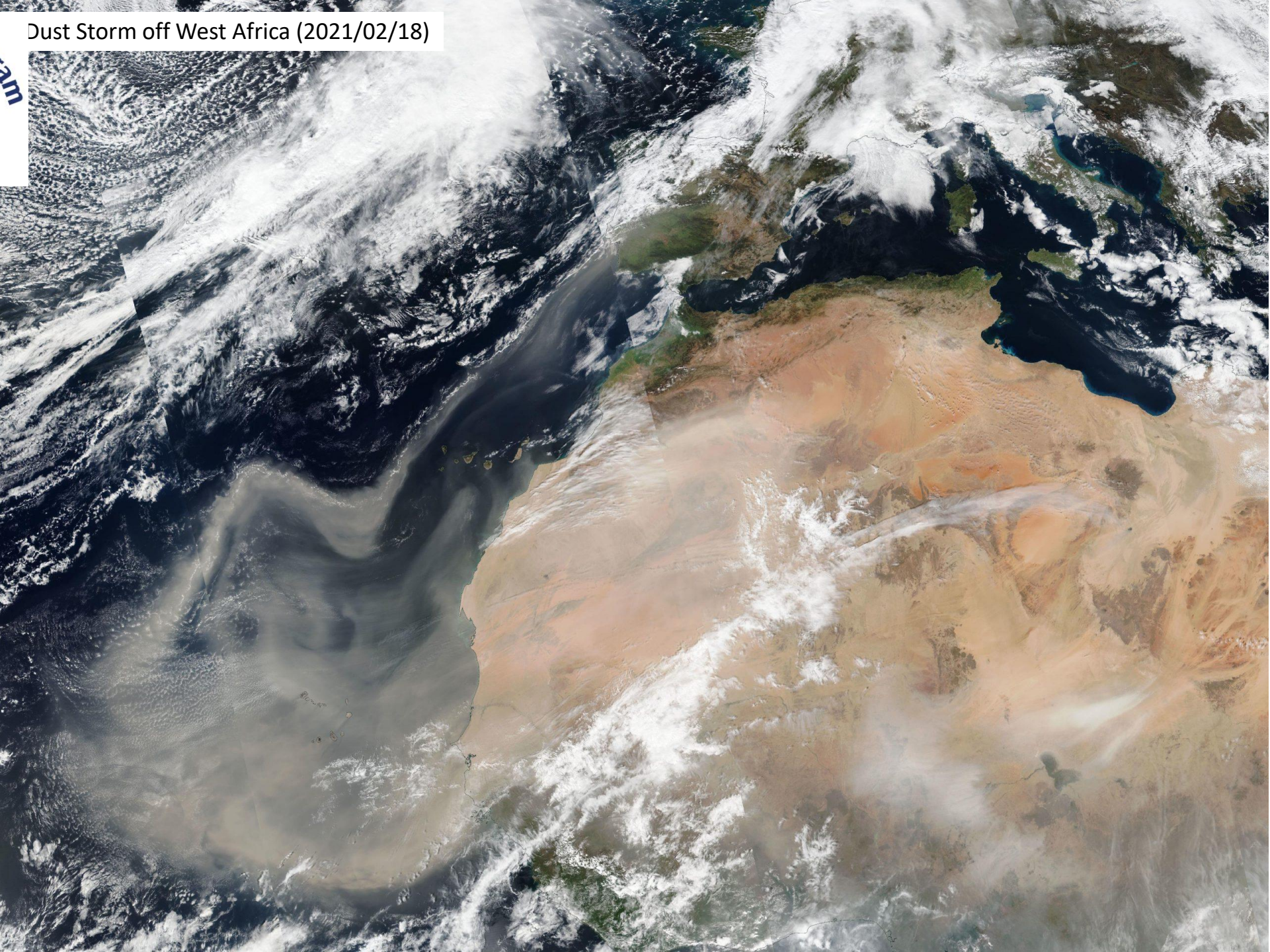
dust

less more





Dust Storm off West Africa (2021/02/18)





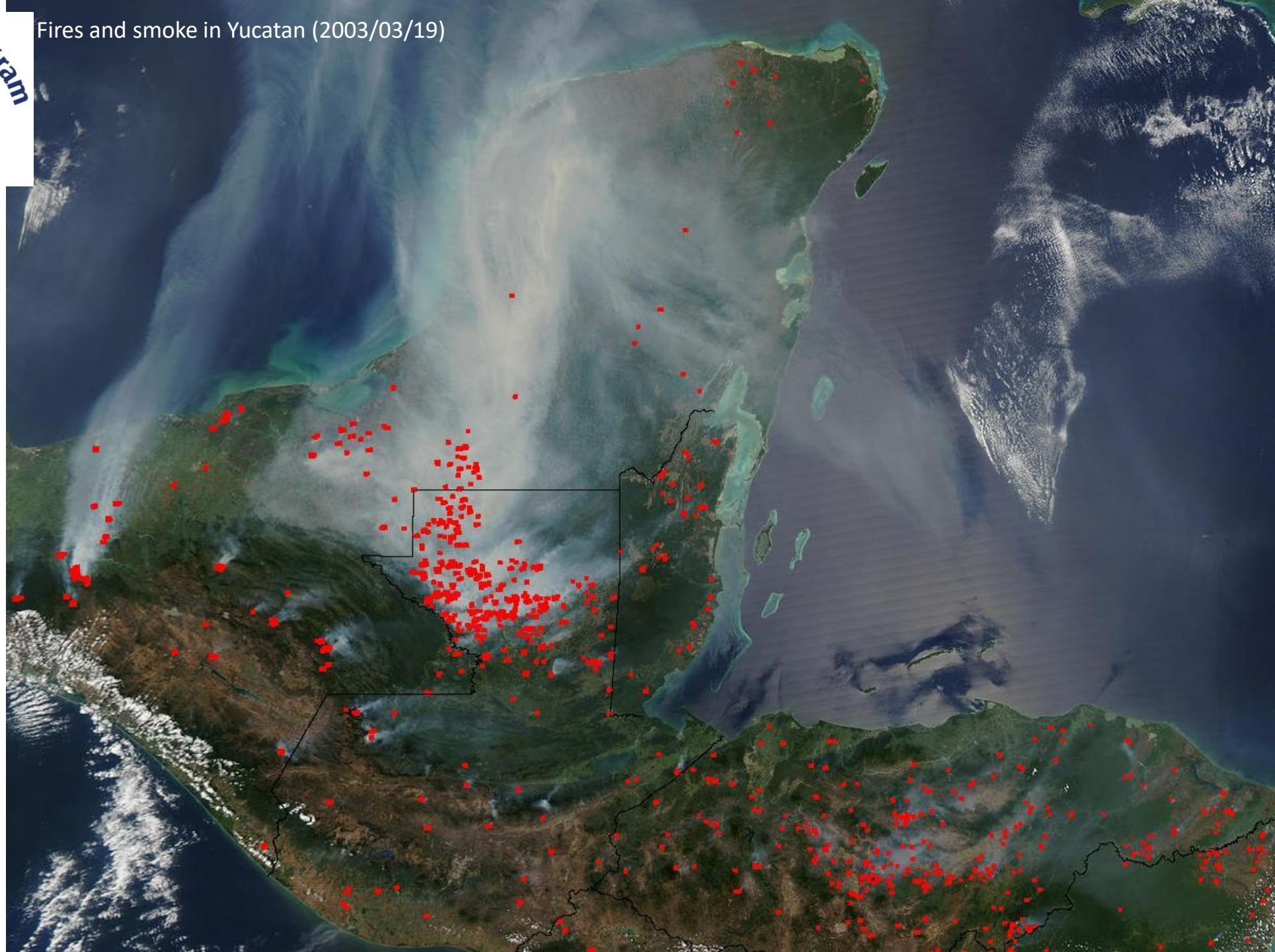


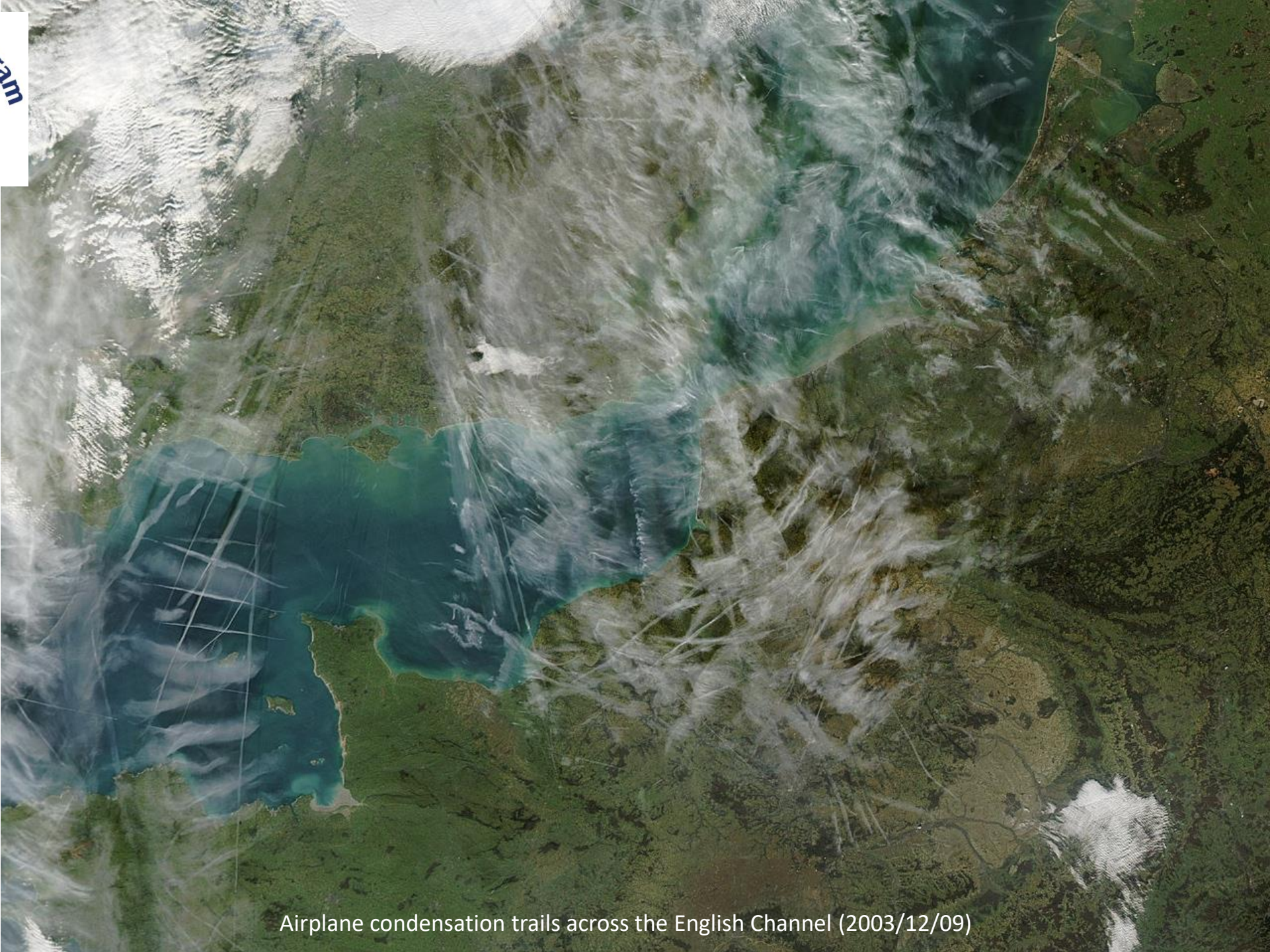
Eruption of Mt. Etna in Sicily (2002/10/28)

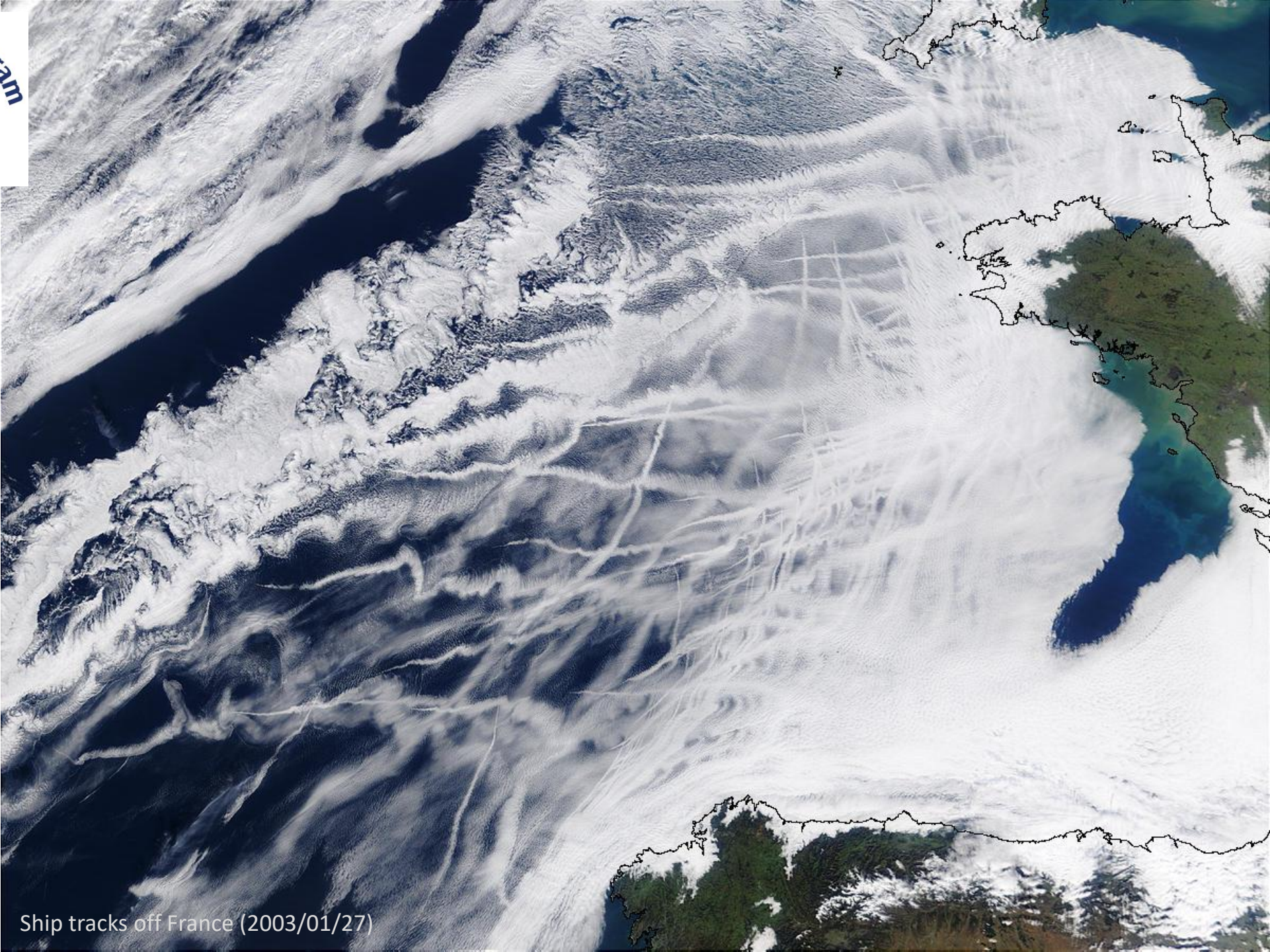




Fires and smoke in Yucatan (2003/03/19)









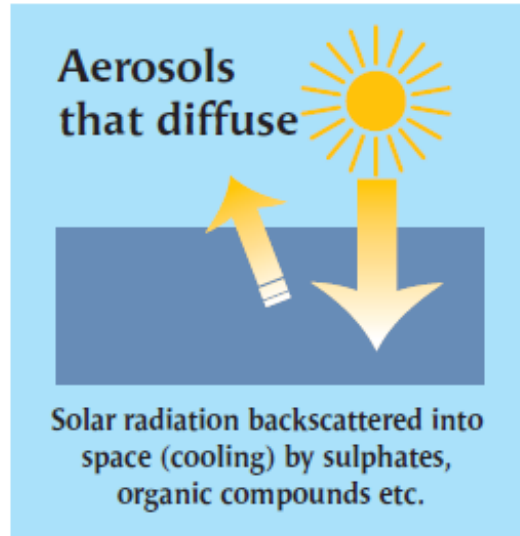
In this workshop you will:

**1B. Learn about Atmospheric aerosols -  
Impact on Climate change**

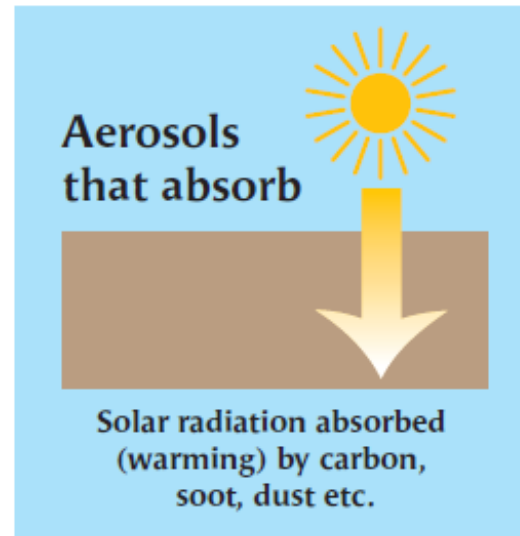


# The multiple effects of aerosols

## the direct effect



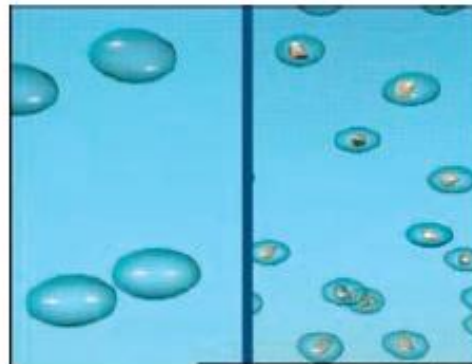
## The semi-direct effect



**Aerosols diffuse and absorb sunlight and also modify the reflective power of clouds, so they can affect climate in several ways.**

## the first indirect effect

Aerosols act as **condensation nuclei** during cloud formation. The higher density of aerosols in air pollution will cause a larger number of smaller water droplets, thus making the cloud more reflective.



## the second indirect effect

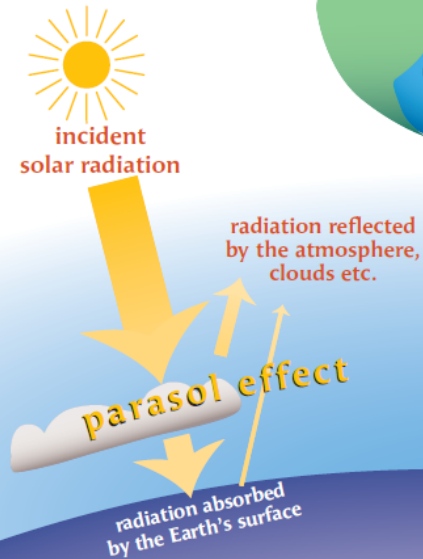
Recent research has shown that aerosols have a considerable effect on the **vertical development of clouds** and also influence **precipitation**.

# When the climate 'goes wrong'

## Climate in equilibrium

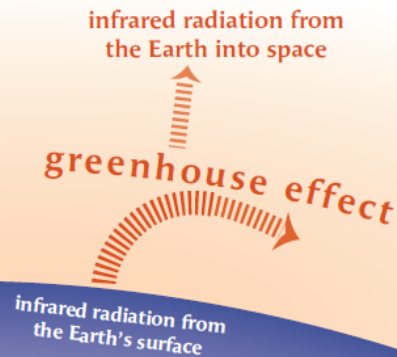
### The PARASOL effect

By blocking solar radiation, aerosols and clouds act like a parasol and tend to cool the Earth-atmosphere system



### The greenhouse effect

Inversely, by blocking the infrared radiation emitted by the Earth, the greenhouse gases and the clouds tend to heat up the system.

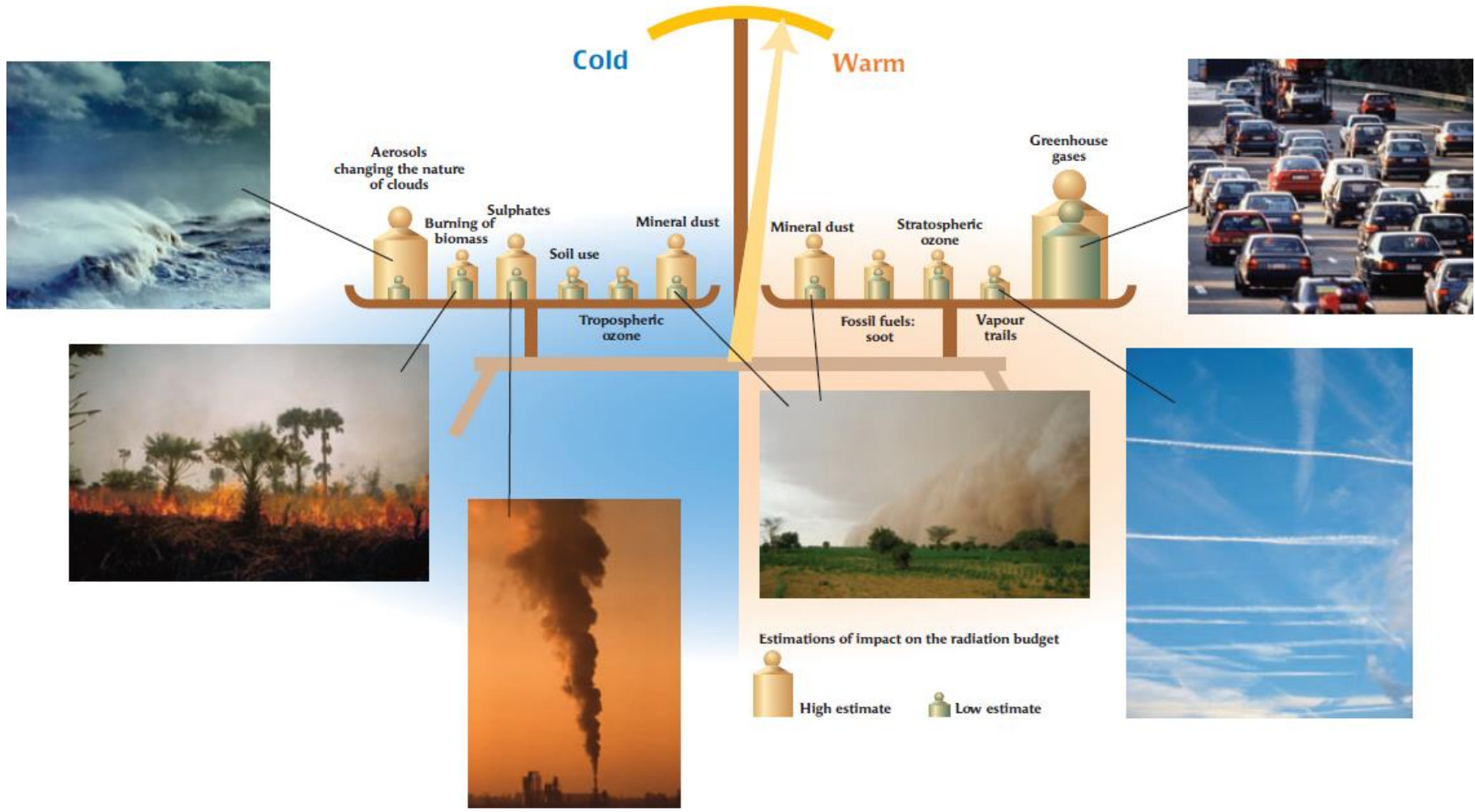


Mean temperature (in equilibrium) 15°C



**An uncertain radiation budget**  
 We now understand the role of greenhouse gases, but the influence of aerosols and clouds on climate change remains a major unknown.

## Perturbations due to human activity







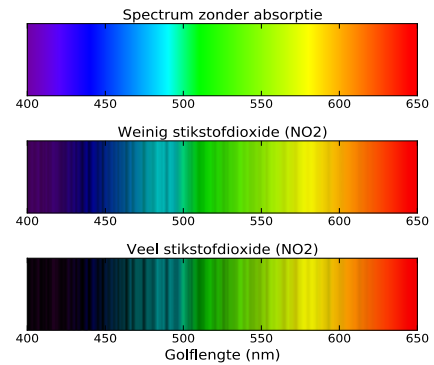
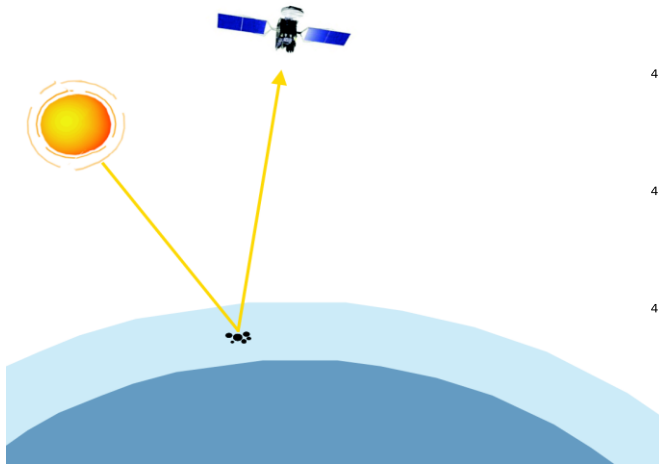
In this workshop you will:

1C. Learn about Surface-level  $\text{NO}_2$  – Air pollution

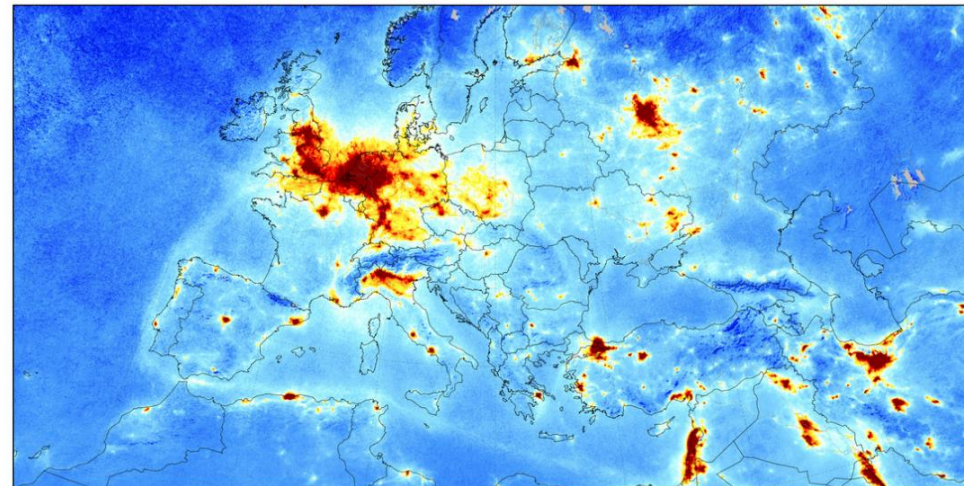




# NO<sub>2</sub> - TROPOMI



TROPOMI NO<sub>2</sub> tropospheric column, April 2018



NO<sub>2</sub> tropospheric column gridded mean, TROPOMI sensor (1e-6 mol m<sup>-2</sup>)

0 16 32 48 64 80



**Figure 1:** Monthly average distribution of tropospheric NO<sub>2</sub> columns for April 2018 over Europe based on TROPOMI data, derived with processor version 1.2.0.

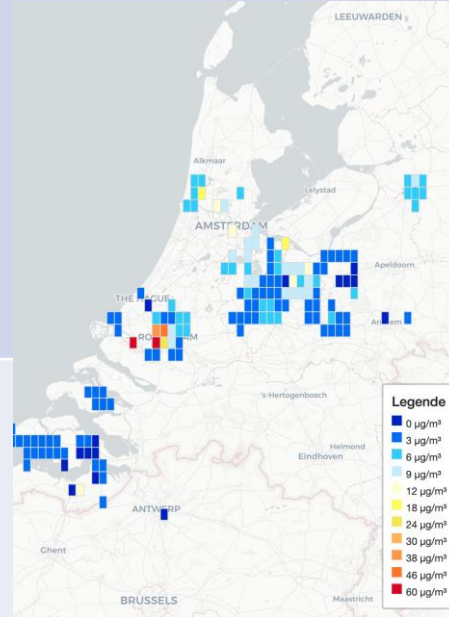


In this workshop you will:

2. Explore different sensors to measure:  
PM Sodaq Air, PM sensor kit, aerosols,



## Sodaq air

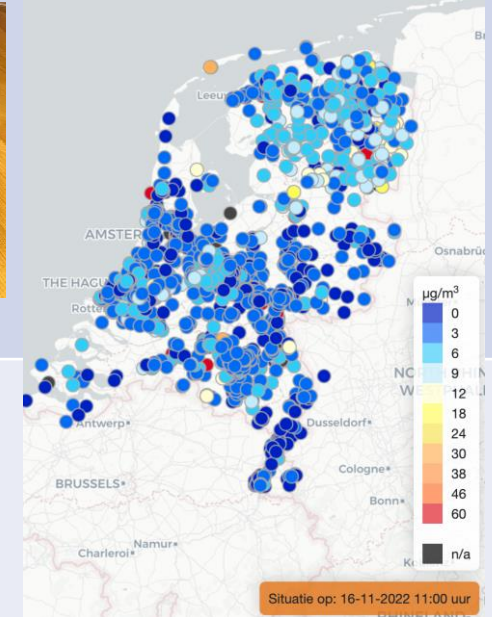


[knowyourair.net](https://www.knowyourair.net)

Needs: LTE-M or NB-IoT network

Stationary -> outside school (use shelter)  
Mobile -> on a bike

## PM kit



[samenmeten.rivm.nl](https://www.samenmeten.rivm.nl)

Stationary -> outside school (weather station) or for experiments

It is important to monitor the air pollution, so we can identify hotspots and work together to reduce emissions



Dutch students  
like biking 😊

Perfect way to check  
air quality is by bike





This sensor  
measures  
PM Sodaq  
Air:  
Snifflerbike



# Explore - Sodaq air

**HUMIDITY SENSOR**

- PM consists of tiny solid particles and liquid droplets, which are directly influenced by water levels in the air. To get an even better indication of day-to-day changes in air quality, the humidity sensors provide in-depth readings on these water levels.

**GPS**

- A smart GPS that tracks and records air quality levels while on the move.
- Personalized data to help you identify problematic areas you encounter daily and to monitor exposure.

**PARTICLE MATTER SENSOR**

- State-of-the-art PM sensor that measures particle parameters including PM1, PM10, with a primary focus on PM2.5.

**LED INDICATOR**

- Easy to understand LED light strip that changes color to communicate real-time air quality changes.

**HUMIDITY & TEMPERATURE**

- The concentration of particulate matter is directly linked to the temperature and water content of the air. With the AIR's advanced sensors you can get a complete understanding of those parameters and the resulting changes in air quality.

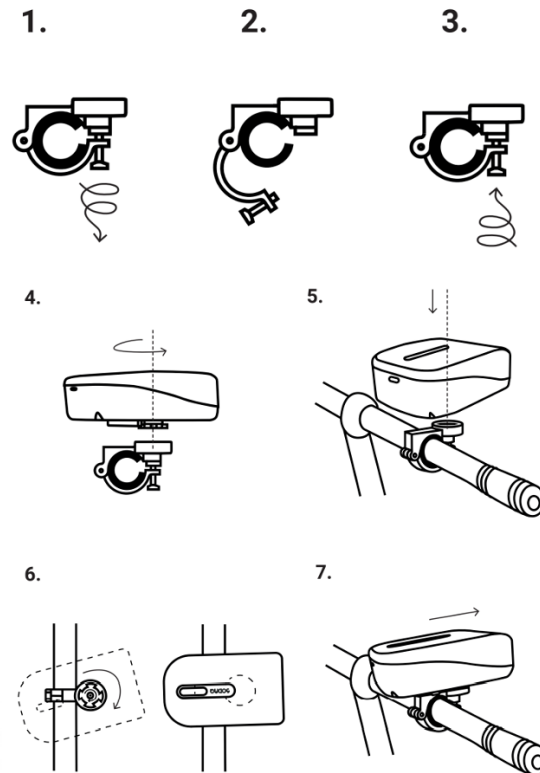
**ACCELEROMETER**

- Never miss a journey with motion technology that signals sensors to begin recording upon detecting movement.
- Stops recording data automatically when the AIR speed reaches above 50km/h (car or train).



# Explore - Sodaq air

- Install the mount by twisting
- Keep moving!



## LED

### BLUE LED

This means that the air quality was checked with a PM (Particulate matter) Sensor from 0.3 to 2.5 microns and it is below 9  $\mu\text{g}/\text{m}^3$

(further detailed information is shown on [knowyourair.net](http://knowyourair.net))



### YELLOW LED

This means that the air quality was checked with a PM (Particulate Matter) Sensor from 0.3 to 2.5 microns and it is between 9 to 24  $\mu\text{g}/\text{m}^3$

(detailed information is shown on [knowyourair.net](http://knowyourair.net))



### ORANGE LED

This means that the air quality was checked with a PM (Particulate Matter) Sensor from 0.3 to 2.5 microns and it is between 24 to 60  $\mu\text{g}/\text{m}^3$

(detailed information is shown on [knowyourair.net](http://knowyourair.net))



### RED LED

This means that the air quality was checked with a PM (Particulate Matter) Sensor from 0.3 to 2.5 microns and it is above 60  $\mu\text{g}/\text{m}^3$

(further detailed information is shown on [knowyourair.net](http://knowyourair.net))

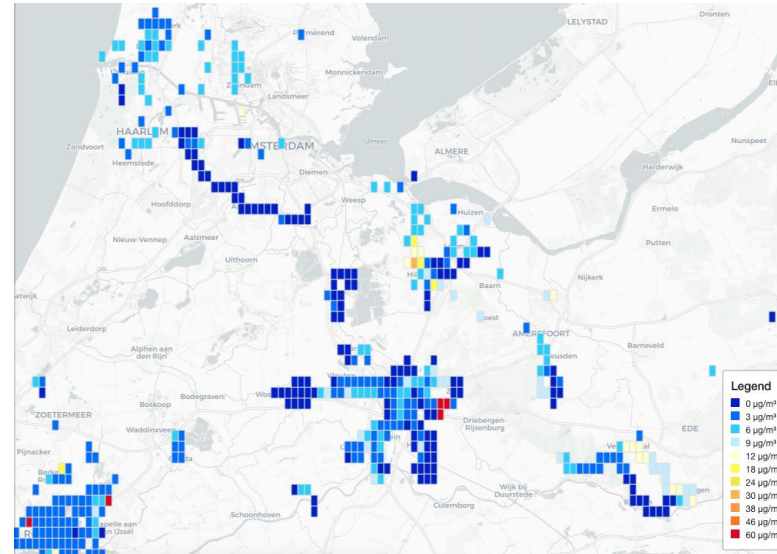
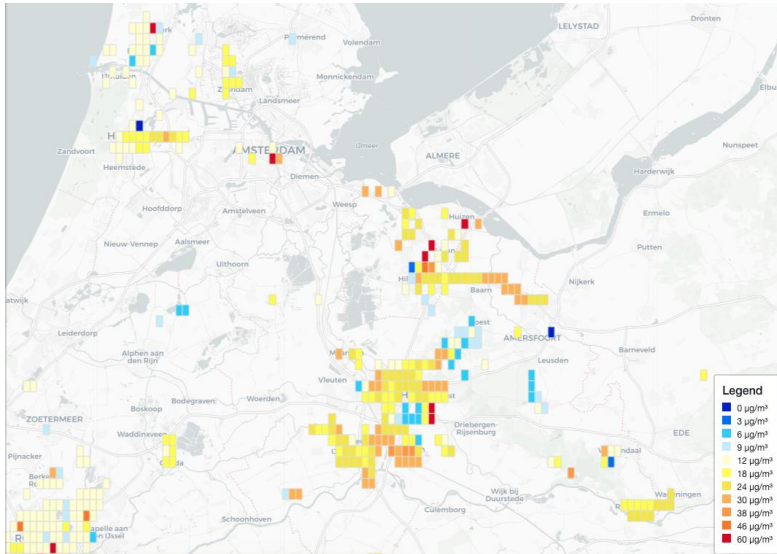






# Explore – Sodaq air - results

Check your results on [www.Knowyourair.net](http://www.Knowyourair.net)



## Knowyourair.net

- Selecteren van datum en tijd
- Sensor type:
  - Temperature
  - Humidity
  - PM 1
  - PM 2.5
  - PM 10
- Value type:
  - Minimum
  - Average
  - Maximum
- Color levels:
  - Gemiddelde
  - Maximum

## Knowyourair.net

Filter on a device

Please enter your device IMEI and code to filter only your data.

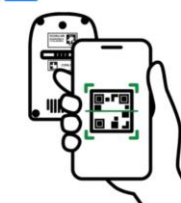
IMEI

Code

Close Filter

### Je eigen gegevens vinden

Invullen van twee codes:  
Boven moet je boven invullen  
Onder moet je onder invullen



Important: compare your results with average results of same day! For instance, if you find high levels of PM during biking it is not necessarily because of the traffic in that area, can be the result of the wind coming from the industrial area



In this workshop you will:

2. Explore different sensors to measure: PM (Sodaq Air), PM (sensorkit), **Aerosols (calitoo)**





## Sun photometer

Calitoo is a photometer to measure a rate of aerosol in the atmosphere.

For this, the sunlight is measured in three wavelengths. These lights are attenuated depending on the type and quantity of aerosols.

The photometer includes a tri-chromatic sensor, a GPS, a pressure sensor and a temperature sensor.

The use of components using the latest technology allows us to produce a portable measuring device specific low cost.

## Technical characteristics

- Light channel : 465, 540 et 619 nm
- Possible 999 measures stored in memory
- AOT calculated in real-time
- Data download thru USB
- Free software on web site.
- Supply : 4 batteries AA (1,5V)
- Dimensions : 210 x 100 x 35 mm
- Weight : 400 g (With batteries)
- Operating temperature : -20 °C à 55 °C



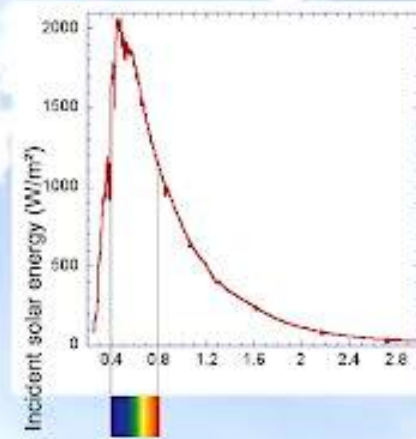
## Certification

Calitoo photometer has been qualified by the Laboratoire d'Optique Atmosphérique at Lille (France) in March 2013 .

Each device is sold calibrated in a kit with calibration bulletin and an USB cable.

# HOW TO MEASURE AEROSOLS ?

Energy source : the Sun



The integral over the entire solar spectrum gives us : 1367 W/m<sup>2</sup> (at the top of the atmosphere)



$$AOD_{TOTAL} = AOD_{AEROSOL} + AOD_{CLOUD} + AOD_{RAYLEIGH} + AOD_{OZONE}$$

**Measured parameter**  
Data measured in 3 lengthwaves to determine aerosol size

**Search parameter**  
Depends on particle quantity and particle size

**Null parameter**  
Measurements are made during sunny cloudless weather

**Known parameter**  
Depends on wavelength

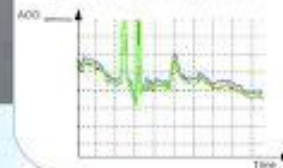
**Known parameter**  
Given by satellite data

Red = 0.06281  
Green = 0.10637  
Blue = 0.19490

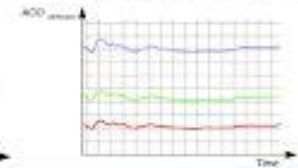
Red = 0.0154  
Green = 0.0128  
Blue = 0.0

## How to determine aerosol sizes ?

When the three AOD curves are close together, we have large particles



When the three AOD curves are spaced away, we have small particles



<sup>(1)</sup> AOD : Atmospheric Optical Depth

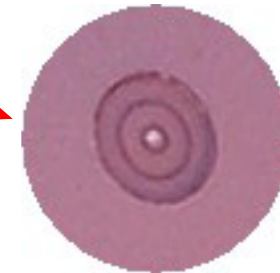


## Pointing Sun

**NEVER LOOK DIRECTLY AT THE SUN!** *Even with sunglasses*

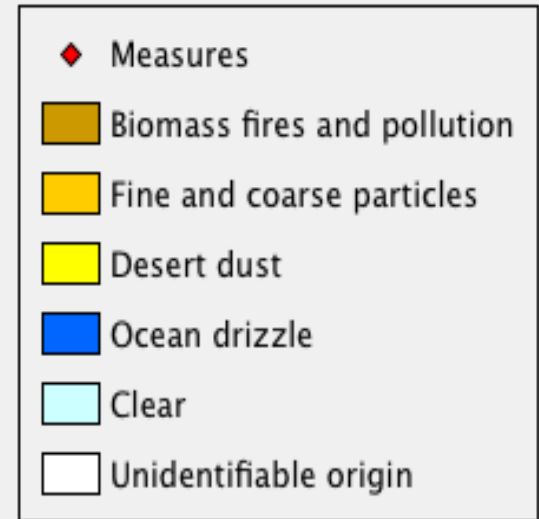
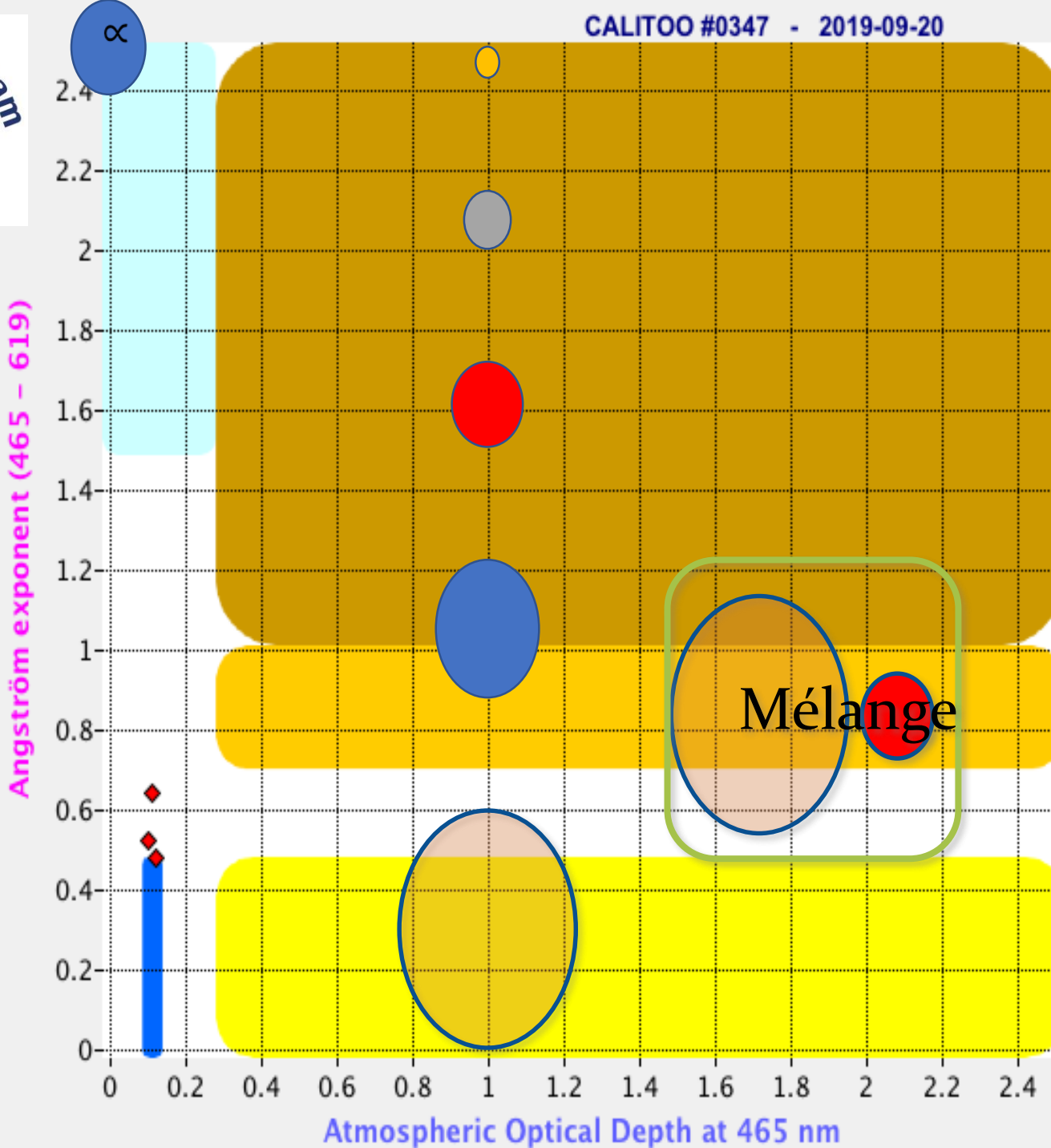


Pointing the photometer is manual, it is facilitated by the target located above the display.



Sun at the center of the target:  
photometer aligned.

You have to position facing the Sun stably and rapidly bring the bright spot in the middle of the target and maintain during measurement.



Chaque mesure est associée à un indicateur statistique qui doit être supérieur à 0.95

R<sup>2</sup>

bleu (465 nm)



FOTOMETRO SOLARE

SAULĖS FOTOMETRAS

SOLAR FOTOMETRIT

SUN FOTOMETR

SUN FOTOMETRS

SONNE PHOTOMETER

SOLAR ΦOTOMETP

SUN PHOTOMETER

रवि प्रकाशमापी

FOTÓMETRO SOLAR

太陽光度計

*Calif 00*

태양 광도계

太陽の光度

PHOTOMETRE SOLAIRE

SUN FOTÔMETRO





In this workshop you will:

**3. Think about Air Pollution projects in your class**

