



2024 Europe and Eurasia GLOBE Virtual Student Conference

Overall criteria for the project

- Clearly linked to GLOBE activities
- Has a scientific and environmental aspect
- Communicates not only HOW it has been done, but also WHY it has been done and WHAT benefits to the environment and impact to the community it brings
- The activities described were done from September 2022 onwards
- A presentation should be max of 5 minutes, a video max of 1 minute.
- Submitted not later than February 5 via [online form](#)
- Language of the project and the conference presentation is English

If you want to win one of the awards for the best projects, see the specific criteria for each awarding category on the next page.

Formats accepted

Slides, Bookcreator, StoryMap, Video

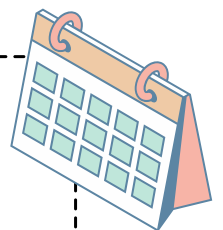
Awards & Prizes

- GLOBE materials and tools
- Stipend* of 400 EUR per team to be used to attend the [GLOBE Student Conference in Melnik, Czech Republic on April 22](#)
- Certificates
- Feedback from experts
- Projects will be highlighted at [globe.gov](#)



Timeline

1. [Registration](#) opens on January 15
2. Deadline for submission of projects: February 5
3. Accepted projects announcement: February 19
4. Online conference and announcement of the awarded projects: March 6 and 7



* Stipend can be solely used to attend the conference in the Czech Republic on April 22.

* Stipend applies only for the student age category 12+.

Awarding Categories

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The same project can be awarded in more than one category.
Only the student teams who will attend the online conference on March 6/7
are eligible for receiving the award.

Awarding Category	Specific Criteria for each category (to be followed along with the Overall Criteria)
Scientific inquiry 	<ul style="list-style-type: none">• All the steps of research process are described (incl. research question, hypothesis, observation and data collection, data analysis & interpretation and conclusions)• Data is collected according to the GLOBE protocol or your clearly described observation design• Conclusions are supported by the data evidence
Climate action	<ul style="list-style-type: none">• Project has clear benefit in relation to climate• Project encourage other students / community to take action• The action follows up on field observation, mapping or similar type of GLOBE research done by students• Examples of the actions that go very well with GLOBE research: improvement of water harvesting, cooling solutions, land use change, increase of biodiversity or carbon storage, anti-erosion measures, rewilding a school garden etc.
Community impact 	<ul style="list-style-type: none">• Community impact is clearly described and benefits explained• The project was implemented in collaboration with local community members/groups (experts, municipality, other schools)• Project also increased community environmental awareness in specific topic
International collaboration	<ul style="list-style-type: none">• Collaboration involves at least 2 schools from different countries• The topic of collaboration is specified and explained• The impact of collaboration on students / community is described clearly
Video story 	<ul style="list-style-type: none">• Video has a clear message and is engaging• Video was recorded live or has components that were recorded live. (Photo slideshows will not be awarded under this category)• Video has English subtitles• Max. 1 min long
Song	<ul style="list-style-type: none">• Song has a clear message• Song has an English transcript/subtitles• Max. 1 min long

