



Responsibilities and Expectations of GLOBE Partners

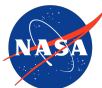
GLOBE Partners have three main responsibilities: 1) recruit teachers to the GLOBE Program; 2) provide training on using GLOBE protocols to collect and enter data into the GLOBE database; and 3) provide support and mentorship to teachers to ensure the sustainability and growth of the GLOBE Program.

In addition to these responsibilities, GLOBE Partners are expected to:

- Establish and share information annually on their use of GLOBE materials, resources and training in their service area through the GLOBE Annual Survey
- Secure funding to support GLOBE-related activities in the local service area
- Develop a framework for community (i.e. local educators, students and scientists) engagement with the GLOBE Program
- Actively engage in GLOBE communications via social media
- Develop and maintain collaborative relationships with other GLOBE Partners in geographical area
- Participate in the Annual GLOBE meeting (July/August timeframe) as well as the North America Regional Meeting (March/April timeframe)
- Maintain current records of GLOBE schools/teachers in the local service area on the GLOBE website
- Track and monitor data entry patterns of schools in the local service area using available tools on the GLOBE website
- Track and monitor local schools' GLOBE related student activities (e.g. student research reports)
- Promote the integration of GLOBE standards-based materials into the local curricula
- Encourage students and teachers to participate in GLOBE events
- Share and disseminate information about the GLOBE Program at state, regional, national or international conferences
- Attend a partner training within 1 year of joining the GLOBE Program.

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