# **GLOBE Research Project Planning Guide**

Modified from a document created by GLOBE Mission EARTH.

**STUDENT OUTCOME:** Students will be prepared to present their research at the <u>GLOBE Student Research Symposium</u> and/or submit to the <u>GLOBE</u> <u>International Virtual Science Symposium</u>.

## TIMELINE SRS:

Count backwards from your region's SRS date for a suggested timeline for completing a GLOBE student research project. Find the dates for each regional SRS <u>here</u>. For support on each step of the research process see the <u>SRS Science Practices Pages</u>.

## □ 12-15 weeks prior to SRS:

- Student groups assigned
- Research question developed by/assigned to student groups

#### □ 10-11 weeks prior to SRS: The Research Question and Revision of Research Question

- Three types of Research Questions:
  - Descriptive. When a study is designed primarily to describe what is going on or what exists.
    - Describing the characteristics of a variable or phenomenon.
    - Public opinion polls compared to GLOBE data can be used to describe something.
  - Relational. When a study is designed to look at the relationships between two or more variables.
    - How does \_\_ and \_\_ compare?
  - **Causal.** When a study is designed to determine whether one or more variables causes or affects one or more outcome variables.
    - What affect does \_\_\_ have on \_\_\_?
- Write a one sentence HYPOTHESIS that answers your question.

#### □ 3-10 weeks prior to SRS: *Collect Data*

- Determine equipment need to perform field work.
- Design data collection plan:
  - o Determine frequency of data collection.
  - o Decide where will data be collected.
  - o Identify who will collect data.
  - o Identify who will enter data into GLOBE database.
- Data Collection from:
  - Field work from data collection plan
  - o GLOBE Visualization Tool
  - NASA Satellite data/images
  - o HoloGLOBE

#### □ 5 weeks prior to SRS: Write Introduction

- Obtain <u>GLOBE poster template</u> (*link downloads a PPT*) and SRS reviewer feedback forms (*see below*).
- Write about the following:



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- o Describe the problem you are trying to solve.
- State of the science of your topic(s).
- Why is this research important to your group?
- o What is the community impact/connection of your research?

### □ 4 weeks prior to SRS: Write About Your Research Method

- Write about the following:
  - Describe what you did for your research:
    - Include number of data sets you used.
    - What data sets did you compare?
  - o Describe your study areas: (site, school, community)
  - o Describe GLOBE protocols used
  - o Justify why the data presented are sufficient to answer the research question
- Include a picture of your study area (e.g., from Google Earth)
- Include an image or two of students collecting data

### □ 3 weeks prior to SRS: *Analyze Results*

- Create a table of your results:
  - o Make sure your table has a <u>title</u> and is <u>numbered</u>.
  - o Make sure each column and row in your table is clearly labeled.
- Create a visualization of your results- graph(s):
  - o Make sure your graph has a title and is numbered.
  - o Make sure you have a legend (description of the information) in your graph.

## □ 2 weeks prior to SRS: *Discussion of the Results*

- Summarize (in words) your results by referring to your tables(s) and graphs(s).
- Write about possible sources of error with your data:
  - What errors in your data might there be?
  - Do your results compare with someone else's research? (You will have to look online to see if anyone else has done the same kind of research as you just completed.)

## □ 2 weeks prior to SRS: *Conclusion*

- Discuss whether the results support your hypothesis:
  - o Discuss why or why not your hypothesis was correct.
- Write about how you reached your conclusion.
- Restate why it is important to know the results of your research.
- What follow-up actions would you like to take:
  - o Continue the study?
  - o Different protocols?
  - o Collaboration with others?
- Write about the impact of working with a project mentor/scientist (*if applicable*).

## □ 1 week prior to SRS: *Bibliography*

• State the books/articles/websites you used in this project.

## □ 1 week prior to SRS: *Abstract (1 paragraph)*

- Write down what you did in your research project.
- Write down why you did this research project.



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• Write down your conclusion of your research.

#### □ Week of the SRS: *Practice Presentation*

- Prepare Poster(s).
- Students present to Class and Other Stakeholders.

# <u>TIMELINE IVSS - International Virtual Science Symposium</u>

If you want to submit to the International Virtual Science Symposium and compete for a cash prize:

#### **Required Elements:**

- 1. Visual (poster or power point or video)
- 2. Written report (your written report can be adapted from your poster information)
- 3. 2 badges with summary in visual and report
- 4. Abstract
- 5. Photo release form
- 6. Thumbnail image
- Only projects that have received 4 stars on "research" <u>and</u> have completed <u>all</u> of the elements will be entered into the random drawing for a cash prize in the spring. (Cash prize is intended to offset the costs for students/teacher to attend the GLOBE Annual Meeting held each summer)
- 12 weeks prior to IVSS deadline: Assign Groups
  10-11 weeks prior to IVSS: Research Question and Revision of Research Question
  4-9 weeks prior to IVSS: Collect Data
  6 weeks prior to IVSS: Write Introduction
  5 weeks prior to IVSS: Write Research Methods
  4 weeks prior to IVSS: Analyze Results
  3 weeks prior to IVSS: Discuss Results
  2 weeks prior to IVSS: Write Conclusion
  1 week prior to IVSS: Write Bibliography and Abstract

□ Week April 8<sup>th</sup>: Upload to GLOBE website from January 1<sup>st</sup> to April 10<sup>th</sup>

# **RUBRICS/REVIEW FEEDBACK**

#### SRS:

• Both a Reviewer and a Peer Review Feedback Form will be used at the SRS, which can be found here.

## **IVSS:**

• IVSS Rubric (includes types of badges) will be used for reports/visuals uploaded to the GLOBE website for the IVSS.

