Dear GLOBE Community Members,

The Evaluation Working Group would like to share with you a document for you to use when approaching potential funders. This document presents the benefits that your students gain from participating in the GLOBE program and provides this more formal presentation to give to potential funding agencies. Many different funding agencies exist and we have attempted to provide the brief essence of the importance and value of GLOBE that you can modify to meet your needs.

This document allows you to tailor it to your specific area. This may include specific metrics for your area/country/region such as number of schools, number of teachers, numbers of certificates, and number of awards. You can could also add other accomplishments for your area if they are available. We suggest adding photos also of trainings and students in your area doing GLOBE. We would also suggest reaching out to the GLOBE Alumni from your country/region to add a testimonial of support. You can find a GLOBE Alumnus through this link: https://www.globe.gov/web/alumni/alumni-community/alumni-members.

Our committee is going to provide this document in several languages (Spanish, French, Arabic, and Portuguese) shortly. We encourage you to voluntarily translate into your local language. If you are willing to translate and share this translation with others, please email this document to the current chair of the Evaluation Working Group so that it could be shared with the wider community.

Thank you!

The Evaluation Working Group

**The GLOBE (Global Learning and Observations to Benefit the Environment) program is a worldwide, hands-on, science and education program that aims at the development of awareness of one’s "Place" in the natural world. Through the use of environmental science-related activities and an integration of local place-based learning, students develop an enlightened recognition of the proper relationship of self, community, and the global world.**

GLOBE (Global Learning and Observations to Benefit the Environment) Program is an innovative worldwide hands-on science and education program focusing on learners at the Pre-school, Primary and Secondary Education Levels including their educators. Through the use of science activities and the manipulation of scientific materials under the guidance of an educator in the learner’s environment, learners develop an enlightened recognition of the interactions of self, community, and the global world, becoming a global citizen scientist.

Teachers are trained to provide this innovative program in an adapted manner that incorporates their community’s specific cultural and educational needs. There are opportunities to make connections on a global scale as GLOBE schools across the world share knowledge and collaborate on environmental activities. An outdoor education component is often incorporated, as many of the activities are undertaken in the field.

With GLOBE coming in their classroom activities and by being involved in the GLOBE program, students:

* acquire knowledge and skills in science
* learn the value of data collection and research
* learn how to develop a research question
* become connected to a network of scientists and STEAM (Science, Technology, Engineering, Arts and Math) experts that participate in the program and learn about STEAM careers and opportunities
* participate in research collaborations with other students and scientists
* develop 21st century skills
* acquire awareness and knowledge of other cultures
* develop leadership skills
* develop awareness and responsibility for the environment

*In a nutshell, GLOBE supports the development of ethical, informed and engaged citizens with scientific training skills.*

Students that participate in GLOBE are using their data for projects they do at their schools. GLOBE students are also encouraged to participate in GLOBE sponsored contests, competitions, GLOBE Learning Expeditions (GLEs), and virtual conferences where they can share their talents with the GLOBE Community. GLOBE provides continuing support for the teachers and students involved from the GLOBE Community Support Team, the GLOBE International Scientists’ Network, the GLOBE Alumni Network and the GLOBE Partner Network.

At this point, the estimated number of students that participate in GLOBE in …. (the specific country) is…., and the total number of teachers trained to implement GLOBE in their classrooms is….

If you would like to contribute financially so that the students in your area are able to become and stay involved in GLOBE and to participate in its activities and if you would like to help promote science education inyour schools, learn more about the GLOBE Program. Go to: [www.globe.gov](http://www.globe.gov) or on social media (Facebook: <https://www.facebook.com/TheGLOBEProgram> - Twitter: [@GLOBEProgram](https://twitter.com/GLOBEProgram) - Pinterest: <https://www.pinterest.com/globeprogram> - Youtube: <https://www.youtube.com/user/globeprogram>).

You may also get in touch with ….............................................................................. (the information of the person approaching the funder).