



Carbon Cycle Flowchart with Standard Site Protocols

Use this flowchart to help you decide the best way to use the GLOBE Carbon Cycle materials in your classroom.

****Clickable links that lead to the individual Teacher Guide or Resource****

Teacher Preparation

- [eTraining](#)
- [Background Information](#)
- [Science Standards](#)
- [Scientific Inquiry](#)
- [Curriculum Framing Questions](#)

Introductory Activities: Carbon Cycle and Systems
(for Introductory Activities Flowchart, [click here](#))

- [Intro to Systems: Paperclip Simulation and Model](#)
- [Carbon Adventure Story](#)
- [Carbon Travels Game](#)
- [Getting to Know the Global Carbon Cycle](#)

Plant-A-Plant Classroom Experiments

- [Teacher Guides](#)
- [Lab Guides](#)
- [Data Sheets](#)

Field

Modeling Activities

- [Biomass Accumulation Model](#)
- Global Carbon Cycle Models:
 - [Simple Model](#)
 - [Model with Feedbacks](#)

Field Learning Activities

- [Percent cover](#)
- [Allometry](#)
- [Biomass Units](#)

Protocols

- [Site Selection](#)
- [Site Set-up](#)

Tree Protocols: [How to Measure Trees, Mapping & Circumference](#) + Shrub/Sapling Protocol + Herbaceous Protocol

If site has **any** trees >15 cm circumference If site has shrubs/saplings on >25% sample site If site has herbaceous vegetation on >50% sample site

Data Entry

Data Analysis

Assessment:

- [Wrap-up Questions](#)
- [Unit Assessment](#)

